



# YEAR-END SUMMARY, 2018 – 2019



Much like a stockholder invests in an organization, you are a stakeholder in the success at AMS. Therefore, I want to be transparent about your child's school and education. Below is a three-page summary of the school year. Each data point includes a "Principal Commentary" to share my honest opinion for each data point. If you have any questions do not hesitate to email ([karl.koehler@humbleisd.net](mailto:karl.koehler@humbleisd.net)) or call (281-641-4602) me.

## AMS – AVID National Demonstration School



Not only is AMS an AVID National Demonstration School – in the top 3% of AVID schools in Texas – but we also earned AVID Site of Distinction for the 5<sup>th</sup> year in a row! This is a strong testament to the AVID Site Team and AVID students who are committed to this program!

## Fine Arts



### Band

- Honors band: SUPERIOR ratings in UIL concert and sight-reading – SWEEPSTAKES! Director's Choice Festival Competition- Straight EXEMPLARY! 2019 TMEA Honor Band Finalist! Second consecutive appearance.
- Symphonic band: SUPERIOR ratings in UIL concert and sight-reading – SWEEPSTAKES! 3<sup>rd</sup> year in a row! Director's Choice Festival Competition- Straight EXEMPLARY!
- Concert band: 2<sup>nd</sup> time in AMS history competing at UIL... SUPERIOR ratings in concert, EXCELLENT in sight-reading.
- 6<sup>th</sup> grade band @ Splashtown Festival – Best in Class at the Director's Choice competition! 4<sup>th</sup> year in a row 6<sup>th</sup> gr. band earned Best in Class (1<sup>st</sup> pl.)

### Choir:

- Varsity girls: SUPERIOR ratings in UIL concert & sight-reading – SWEEPSTAKES! "Best in Class" at Director's Choice competition AND "Best OVERALL" for entire competition!
- Concert Treble: SUPERIOR ratings in UIL concert and EXCELLENT ratings in sight-reading. This is the first time in at least 7 years that this choir has earned superior ratings in either contest. Superior ratings at the Director's Choice competition.
- 6<sup>th</sup> grade Girls: Superior ratings at the Splashtown Choral Festival.
- Men's Choir: Earned EXCELLENT ratings in both concert and sight-reading. This was the first time back to UIL in 5 years.

### Orchestra

- Chamber, Philharmonic, & Concert Orchestra - ALL groups earned the highest honors -- U.I.L. Concert & Sight Reading Contest Sweepstakes Award. Director's Choice Music Festival "Best in Class" Awards – Chamber, Philharmonic, & Concert. Chamber Orchestra earned "Overall Outstanding" Award!
- Chamber Orchestra: Invitation to The Houston Cup Ann C. Roberts Orchestra Festival
- Beginning Orchestra - Splashtown Music Festival "Best in Class" (7<sup>th</sup> time awarded in the event: 5 times first place. 2 times runner-up)
- More than 150 orchestra students entered the Humble ISD Solo/Ensemble Contest (all 6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> graders). Received 110 medals (superior rating).

**Theater**: 1<sup>st</sup> Place for UIL One-Act Play – 5<sup>th</sup> 1<sup>st</sup> place finish in 6 years! Best Actress, Best Actor, Best Techie, & multiple All-Star cast members.

**Art**: 32 students entered art in the Junior VASE competition – 22 students came away with medals. 24 students entered art in the Fine Arts Festival with numerous Judges' Choice awards as well as 1<sup>st</sup> & 2<sup>nd</sup> place awards!

**Principal Commentary**: In order to achieve these results you must have... (1) committed teachers who excel in their craft, (2) students with talent who give tireless effort to achieve team goals, and (3) supportive parents who help teachers & their child(ren) persevere! Thank you, all!

## Athletics, Team Accomplishments



**Boys' Athletics**: Football teams 8A, 8B, & 8C are District Champions! Overall 8<sup>th</sup> grade record 23-0. Basketball: Boys' 8B team won district championship! Track: 1<sup>st</sup> pl. Jordan Parker in the 100m dash.

**Girls' Athletics**: This year the Girls' Volleyball & Basketball teams had some of the best records in the recent history of AMS!

## STAAR Assessment Data



Below is a table comparing the grade levels longitudinally from year to year.

"Approaches" grade Level (aka Lv. 2 Satisfactory): "passed the STAAR test", but may require additional support in high school & college-level courses

"Meets" grade level (aka Lv. 2 Recommended): student is college-ready, meaning on-track to be successful in high school & college-level courses

"Masters" grade level (aka Commended or Lv. 3 Advanced): student scores ~85% or higher on the assessment. Shows mastery of grade-level content.

STAAR Asst.	STAAR 2017			STAAR 2018			STAAR 2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Math 6	80.7	44.2	13.2	78	37	10	76	37	12
Math 7	76.9	47.4	17.0	84	54	24	77	42	13
Math 8 (1 <sup>st</sup> )	79.3	34.6	4.1	74	40	5	81.3	44.4	7.8
Algebra	100	85.0	49.0	99.4	88.6	57.5	99	72	35*
RELA 6	76.1	42.8	17.7	67	37	16	64	32	12
RELA 7	66.4	41.3	21.4	78	48	27	73	44	24
Writing 7	66.3	31.8	4.8	68	38	10	59	29	9

RELA 8	86.9	53.1	<b>24.2</b>	77	49	24	<b>83.2</b>	<b>52.8</b>	<b>24.6</b>
US History	<b>78.8</b>	<b>44.6</b>	<b>26.4</b>	72	<b>49</b>	<b>33</b>	<b>86.3</b>	<b>56.8</b>	<b>36</b>
Science 8	<b>84.5</b>	<b>56.9</b>	<b>24.0</b>	78	54	<b>27</b>	<b>87.3</b>	<b>57.9</b>	<b>27.4</b>

\*Substitute Assessments: Students exempt from taking the EOC due to meeting a certain standard on PSAT were coded as "Meets" instead of "Masters", meaning a significant percentage of students who would have achieved "Masters" were not, leading to a perceived decrease.

NOTE: Arrows are an example of how you can follow the same cohort of students across years.

NOTE 2: Bold green font = improvement from the previous year. Bold, green, underlined font = highest score among 3-year comparison.

**Principal Commentary:** There is much to celebrate comparing year-to-year (green, underlined font) STAAR results! Math8, US History, & Science 8 had their highest STAAR results in the HISTORY of AMS! Furthermore, when looking longitudinally (arrows) at student cohorts (i.e. Math6 to Math7) there is cohort growth as well (see gray highlights). Our campus is closely monitoring a trending decrease in RELA 6 scores. It is evidence of something – we are digging deep into the cause of this. More to come. Increases in EcoDis population is influencing scores,

## Attendance

2018 – 2019: 96.2% [compared to 96.3% attendance for 2019 – 2018]. 94.4% of students had a 90%+ attendance rate [94.1% in 2017-2018].

**Principal Commentary:** Overall attendance decreased. Some meaningful factors in this are: (a) higher population of self-contained students who traditionally have slightly lower attendance rates; (b) a small fraction of students (~10 students) who had severe medical concerns requiring extended absences. Our "system" to monitor attendance is strong. We (ADMIN) revamped our "system" to respond to students with chronic absences.

## Grades

	2016 – 2017	2017 – 2018	2018 - 2019	Principal Commentary
Grade Point Average	3.19	3.16	3.19	Our GPA & Honor Roll numbers are fairly consistent over the past few years. Although we continue to see consistent Honor Roll numbers, we continue to notice a slow increase in failure marks. We made strong strides in our RtI intervention system last year and hope to do the same this year. Moving forward with our "Learning is Personal" vision will help with meeting individual needs of students.
Percent of A's vs. total marks	52% As, 3% Fs	52% As, 4% Fs	52% As, 4% Fs	
Percent, Students on Honor Roll	47.8%	33.2% (all other GPA data points are not consistent with this – accurate?)	Waiting on Data (Note: 4 <sup>th</sup> grading cycle was 47.4%)	

## Behavior, Discipline

** Note: codes changed for 2017 – 18, so comparison not relevant this year	2016 - 2017	2017 - 2018	2018 - 2019	Difference	Principal Commentary
Total Incidents	2,201	2,053	2,337	+284	This year caught us by surprise (a little). Using <i>Capturing Kids' Hearts</i> (CKH) and Tiger Time we've diligently focused on culture! We had decreases in incidents and hurtful words & actions for 3 straight years – until, to our surprise, drama & hurtful words/actions were frequent in a small percentage of 6 <sup>th</sup> graders. Overall, we had a decrease in major incidents (i.e. fights) and aggression, but there were a few major incidents that required me to communicate with the AMS community that definitely made it "feel like" things were not safe. The increases in incidents and 21DFA, in part, were due to more minor infractions in the classroom (i.e. not complying after 3 redirections). More severe insubordination (defiance) is coded 21INS. We will continue focusing on building relationships and community among our stud./staff.
21DFA: Disregard for Authority	800	535**	701	+166	
21MOO: Mistreatment of Others	334	232**	297	+65	
41: Fighting	14	16	13	-3	
Aggression/Scuffles (AOS)	No data	114	52	-62	
Consequences					
In-School Suspension	292	242	296	+54	
Out-of-School Suspension	42	43	83	+40	
% of Students w/ Zero Infractions	58.7%	56.4%	56.7%	+0.3%	

## Parent Survey

	AMS	AMS 17-18	Diff.	Principal Commentary
1. I would recommend this school to other families.	<b>4.27</b>	4.18	+0.09	The district revised many of the questions from their 2017-18 parent survey. Questions that
2. When interacting with this school, my family is	<b>4.46</b>	4.30	+0.14	

treated with courtesy and respect.				<p>were similar are compared in the table to the left. Items in <b>highlighted green</b> are the top 3 rated survey items (consistent with the middle school mean top 3). Items in <b>highlighted grey, red font</b> are the bottom 3 rated survey items (consistent with the bottom 3). The areas I want to address are responding within 24 hours and safety. There were multiple incidents this year that could raise concerns of safety. Although I don't believe they are indicative of how safe AMS is, but more to those individual students, we are still vigilant in keeping our campus safe. Second, we are shifting our minimum expectations for response from 24-48 hours (previous district expectations) to 24 hours. If you don't get a timely response PLEASE email <a href="mailto:karl.koehler@humbleisd.net">karl.koehler@humbleisd.net</a> or call me (281-641-4601).</p>
3. I am satisfied with how the school communicates with me.	4.16	4.20	-0.04	
4. This school promptly responds within 24 hours to my phone calls, messages or emails.	3.83			
5. The principal is visible and active on campus.	4.48	4.31	+0.17	
6. The principal is approachable and facilitates two-way conversation.	4.27			
7. My child describes most of his/her classes as personalized.	3.53			
8. My child describes most of his/her classes as engaging.	3.73			
9. The teacher(s) has high expectations for my child.	4.09			
10. My child is encouraged to think creatively and take risks in the classroom.	3.81			
11. My child received adequate assistance in developing a four year high school plan.	3.52			
12. My child feels safe at school.	3.94	3.98	-0.04	
13. My school takes effective measures to ensure the safety of students.	4.26			
14. My school has made it clear to my child what he/she should do if there is an emergency.	4.27			
15. Campus Mean:	4.04	4.09	-0.05	

## TEA 4 Index Scores



*Principal Commentary:* TEA has not released these Index ratings yet this year.

## Annual Fund Campaign



2012-13 Candy Fundraiser Profits:	\$13,502 from 492 families participating	(36% return)
2013-14 Annual Fund raised through May 27 <sup>th</sup> :	\$28,885 from 173 annual fund gifts	(100% return)
2014-15 Annual Fund raised through June 1 <sup>st</sup> :	\$28,740 from 163 annual fund gifts	(100% return)
2015-16 Annual Fund raised through June 1 <sup>st</sup> :	\$28,051	
2016-17 Annual Fund raised through June 1 <sup>st</sup> :	\$20,849 from 211 annual fund gifts	(100% return)
2017-18 Annual Fund raised through June 1 <sup>st</sup> :	\$5,085	
2018-19 Annual Fund raised through April 30 <sup>th</sup> :	\$17,575 from 135 annual fund gifts	(100% return)

*Principal Commentary:* From 2013 – 2016 the annual fund gifts went directly to physical and tangible improvements in the school. From 2016 – 2018 the staff studied and prepared for launching an ambitious and aggressive “Learning is Personal” mission & vision to meet the individual needs & passions of AMS students. Now that AMS has launched its “Learning is Personal” vision your gifts and financial donations are going directly to technology (Chromebooks and web-based software) and training to achieve our vision. Achieving the vision will not be possible without funds from the AMS community and grants provided by education-based philanthropists.

## AMS PAC!



AMS completed its first year as a Parent Advisory Committee. This year our goal was to establish a foundation for the committee while keeping many of the outcomes the same – volunteer opportunities and student events. I want to personally thank the following parents, staff, and students who were on the inaugural PAC Executive Board in putting together this year's work: Shannon B., Kentrell J., Keri S., Sharen S., Lea B., Brandy L., Juliana (6<sup>th</sup>), Emmalee M. (7<sup>th</sup>), Jenna W. (7<sup>th</sup>), Ruth B. (8<sup>th</sup>), Vinnit S. (8<sup>th</sup>), and Ross R. (8<sup>th</sup>). We established a new mission to focus on shared decision-making, recognition, and a focus on community. Thanks to every who supported AMS with tasty treats, making donations, or giving of one's time for any of our events. The PAC organized or participated in the following things this year: Winter Wonderland, Spring Fling Carnival; Red Ribbon Week; Teacher Appreciation Week; PBIS; and a most elegant & memorable 8th Grade Bash. Thank you, all!!!!

## THANK YOU!



Thank you, parents, staff/faculty, and students for a very good 2018 – 2019 school year! As you can see there is MUCH to celebrate about AMS academics and extracurricular activities! Now onward to the “Learning is Personal” vision! I couldn't be more excited about next year!

A grateful principal, Karl Koehler