

AMS Data Picture

Student Achievement [Highlight/Und. = best data point in longitudinal data; Highlight only = improvement from previous year]

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Facts About Our Data
% Econ. Disadvantaged	22.8	21.6	25.9	26.7	31.8	38.8	2018-19: 477 sts
Index 1 Stud. Achievement	84	86	80	80	x	x	
Domain 1: Student Achievement (how much students know on STAAR)					79 (B)	75 (est.)	TEA Accountability system, beginning 2018
Index 2 Stud. Progress	33	47	35	33	x	x	
Dom. 2a: Academic Growth (growth of students from one year to next year)					72 (C)	59 (est)	TEA Accountability system, beginning 2018
Dom. 2b: Relative Performance (perf. relative to schools w/ 38.4% EconDis)					59 (I)	69 (est)	TEA Accountability system, beginning 2018
Index 3 Close Perf. Gaps	41	46	42	50	x	x	
Domain 3: Closing Performance Gaps (how well different groups perform)					75 (B)	68 (est)	TEA Accountability system, beginning 2018
Index 4 Post. Readiness	40	42	47	41	x	x	
Math 6: Approaches GL	x	x	80.5	80.7	78	76	
Math 6: Meets GL	41.1	38.3	41.2	44.2	37	37	
Math 6: Masters GL	14.1	9.3	11.8	13.2	10	12	
Math 7: Approaches GL	x	x	81.4	76.9	84	77	
Math 7: Meets GL	40.1	52.2	47.0	47.4	54	42	
Math 7: Masters GL	14.5	20.2	21.0	17.0	24	13	
Math 8: Approaches GL	x	x	74.3	79.3	74	81.3	1st ADMIN
						88	After 2nd ADMIN
Math 8: Meets GL	27.5	30.1	31.4	34.6	40	44.4	
Math 8: Masters GL	2.3	3.4	3.1	4.1	5	7.8	
Algebra EOC: Appr. GL	x	x	99.7	100	99.4	99	NOTE: Students were exempt from taking the EOC due to achieving a certain threshold on the PSAT 8/9 test. Students exempt from taking the Algebra EOC would directly impact "meets" and "masters" rates by lowering them.
Algebra EOC: Meets GL	74	87	No data	85	88.6	72	
Algebra EOC: Masters	29	51	42	49	57.5	35	
RELA 6: Approaches GL	x	x	91.2	76.1	67	64	
RELA 6: Meets GL	45.6	49.1	44.0	42.8	37	32	
RELA 6: Masters GL	15.8	26.4	20.0	17.7	16	12	
RELA 7: Approaches GL	x	x	82.7	71.6	78	73	
RELA 7: Meets GL	45.1	47.5	49.5	41.3	48	44	
RELA 7: Masters GL	21.0	25.5	23.2	21.4	27	24	
Writing 7: Approach. GL	x	x	77	66.3	68	59	
Writing 7: Meets GL	30.0	35.6	48.7	31.8	38	29	
Writing 7: Masters GL	6.3	7.0	12.3	4.8	10	9	
RELA 8: Approaches GL	x	x	91.4	86.9	77	83.2	1st ADMIN
						89	After 2nd ADMIN
RELA 8: Meets GL	50.7	50.3	56.4	53.1	49	52.8	
RELA 8: Masters GL	19.8	26.8	19.6	24.2	24	24.6	
US Hist.: Approaches GL	x	x	72.2	78.8	72	86.3	
US History: Meets GL	28.1	34.3	33.5	44.6	49	56.8	
US History: Masters GL	12.8	16.5	15.1	26.4	33	36.0	
Science 8: Approaches GL	x	x	81.5	84.5	78	87.3	
Science 8: Meets GL	51.1	43.8	48.7	56.9	54	57.9	
Science 8: Masters GL	25.4	21.6	19.0	24.0	27	27.4	
Percent of Marks: A's	51	49	37	52	52	52	
Percent of Marks: B, C, Ds	47	46	58	45	44	44	
% of Students, Honor Roll	48.1	41.3	No data	47.8	No data	TBD	
Course GPA (EOY)	3.15	3.13	No data	3.19	3.16	TBD	
% Stud. Increase 1 Prof. Lv. in TELPAS		68.8	50	No data	No data	29	17 of 58 students progressed at least one prof. level

Student Engagement Data							
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Facts About Our Data
Enrollment	1,146	1,166	1,207	1,234	1,279	1,234	(Source: COGNOS: School - Enrollment by Special Population (R000126))
Average Daily Attendance	96.8	96.4	96.3	96.5	96.3	96.2	(Source: COGNOS) Lowest in the history of AMS. Significant causes are SpEd self-contained programs & # of students with excessive absences due to med. reasons.
% Stud. 90%+ Attendance	xxx	xxx	95.8	95.0	94.1	94.4	(Source: COGNOS)
% Stud. in PAP Courses	xxx	xxx	xxx	62.3% 768 st.	70.0% 883 st.	72.2 887 st.	2017-18: 2,816 courses; 2018-19: 2,817 courses; (COGNOS"School - Advanced Academics" LR000042)
# of Students in AVID	145	137	143	121	144	147	(Source: COGNOS: School - Program Enrollment by Special Population (Current Enrollment))
% Stud. in Fine Arts	xxx	78.5	74.1	67.6 (834 sts)	82.5 (1041 sts)	82.9 (1,019 sts)	1466 FA course being taken (A/B sections counted as one); 2018-19: 1,523 courses Source: See below CTE)
St. Enroll., % Stud. CTE	xxx	12.5	18.2	19.6 (242 sts)	41.3 (522 sts)	42.0 (518 sts)	726 CT courses(A/B sections counted as on) (Source: 2017 & Prior: TAPR; 2017-18 & after;; Decision Ed #R0000146 & #LR000047 then filtered the list for unique students).2018-19: 710 courses
# of Total Books Checked Out	9,616	8,893	13,078	12,412	No data yet	14,105	2018 - 2019: 826 classes visited the library while there were 11,306 individual library visits

Discipline							
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Facts About Our Data
Number of Behavior Incidents	2,796	3,238	2,948	2,201	2,053	2,337	(Source: COGNOS) NOTE: AMS added Adaptive Behavior program which supports students with behavior needs
Infractions Per Capita	2.44	2.78	2.45	1.81	1.61	1.89	(Source: COGNOS)
Number of Fights	xxx	xxx	24	14	16	13	
Aggression/Oppression/Scuffle	xxx	xxx	xxx	xxx	114	52	
ISS assignments	150	225	349	292	242	296	
OSS assignments	63	69	95	42	43	83	
% Students with 0 infractions	54.9	50.9	56.2	58.7	56.4	56.7	72.7% of students had only 1 infraction (usually tardies)
% Students, 10+ infractions	7.3	8.7	6.8	3.8	3.8	5.0	

Survey Data - new district survey began in Spring 2018

<u>Parent Survey</u>	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Facts About Our Data
I would recommend AMS to other parents/families	4.08	4.15	4.11	4.18	4.27	For comparison purposes, middle school average is 4.44.
(old) AMS provides a safe environment for my child. (new) My child's school is safe for children.	4.07	4.10	4.12	3.98	3.94	For comparison purposes, middle school average is 4.28.
(old) Adults at AMS demonstrate a genuine concern for my child. (new) When interacting with the school, my family is treated with courtesy and respect.	3.97	3.95	4.00	4.30	4.46	For comparison purposes, middle school average is 4.55.
(new) I am satisfied with how well the school communicates with me.	x	x	x	4.20	4.16	For comparison purposes, middle school average is 4.34.
<u>Employee/Staff Survey</u>	Fall/Spr	Fall/Spr	Fall/Spr	2017 - 2018	2018 - 2019	Facts About Our Data
(old) Demonstrates a genuine concern for my welfare. (new) I feel respected & supported by the principal & other admin. at this school.	3.9/3.98	4.05/3.79	4.35/4.51	4.31	4.38	For comparison purposes, middle school average is 4.27.
I feel safe at my school. (new question)	x	x	x	x	4.24	For comparison purposes, middle school average is 4.42.
My school is focused on Portrait of a Graduate. (new question)	x	x	x	x	4.29	For comparison purposes, middle school average is 4.31.
(old) Provides feedback concerning areas for improving my performance.	3.69/3.49	3.73/3.39	3.96/3.96	4.15	4.10	For comparison purposes, middle school average is 4.07.

(new) My principal provides descriptive feedback pertaining to my work.

Demographic Data

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Facts About Our Data (Source: TAPR or (Source: COGNOS: School - Enrollment by Special Population (R000126))
% Econ. Disadvantaged	22.8	21.6	25.9	26.7	31.8	38.8	2018-19: 477 sts
% of At-Risk	33.5	34.1	42.9	45.5	44.4	49.2	Source: COGNOS "Current Enrollment Student List" R0000125; 2018 - 19: 604 sts
% Mobility	No data	11.7	8.2	9.7	8.7	No data yet	
% Gifted & Talented	7.1	6.7	5.5	6.9	6.6	No data yet	(Source: TAPR)
% Special Education	7.3	7.4	7.8	7.0	8.3	8.9	2018-19: 109 sts
% 504 Program Eligibility	x	x	x	x	8.4	10.3	122 students, 9.7%, COGNOS: "Program Enrollment by Demographic" #R000946; 2018 - 19: 127 sts
% ELL	1.6	1.4	2.3	3.1	4.5	4.9	2018-19: 60 sts
% African American	17.5	17.6	18.7	19.7	20.7	20.4	2018-19: 251 sts
% Asian	2.8	3.6	3.3	3.0	2.2	3.5	2018-19: 43 sts
% Hispanic	26.1	27.9	29.7	30.3	31.9	34.6	2018-19: 425 sts
% Two or More Races	2.5	2.1	No data	2.5	2.5	2.8	2018-19: 34 sts
% White (not of Hisp. origin)	50.5	47.9	45.5	44.5	42.1	37.7	2018-19: 463 sts