

Foreword by
CLAYTON M. CHRISTENSEN

THE
FIELD GUIDE TO
DISRUPTING CLASS

blended



Using
DISRUPTIVE INNOVATION
to Improve Schools

Michael B. Horn & Heather Staker

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Navigate the Transition to Blended Learning

Blended is the practical field guide for implementing blended learning techniques in K–12 schools. This hands-on guide is intended not only to be a resource for those wanting to make significant changes in their schools, but also an eye opener for people who feel content with what they have. Readers will find a step-by-step framework upon which to build a more student-centered educational system along with real-world advice for creating the next generation of K–12 learning environments.

Leaders, teachers, and other stakeholders will gain valuable insight into the process of using online learning, benefitting students and teachers alike, while avoiding missteps and potential pitfalls. *Blended* helps users:

- Discover an attainable framework for implementing blended learning in a classroom, school, or district
- Unlock the potential—and mitigate the risks—of online learning
- Find answers to the most commonly asked questions about blended learning
- Create a more student-centered system that functions as a positive force across grade levels

“There is a lot of hope and misunderstanding around online learning and its relation to in-person learning. *Blended* clearly shows that it isn’t an either-or proposition, but rather that the most likely future is one in which online experiences enrich the physical ones and vice versa. Even more, the book gives concrete examples of how educators, parents, and learners can move us all to a world where technology makes the classroom more human, not less.”

—**SALMAN KHAN**, founder, Khan Academy; author, *The One World Schoolhouse*



MICHAEL B. HORN is a cofounder of and a distinguished fellow at the Clayton Christensen Institute (CCI) and the former executive director of its education program. Currently, Michael serves as a principal consultant for Entangled Solutions, which offers innovation services to higher education institutions.




HEATHER STAKER is the founder and president of Ready to Blend, a training and consulting firm focused on blended learning. Staker is also an adjunct fellow for the Clayton Christensen Institute.

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