

Humble Independent School District  
 Preschool Child—Intake Information  
 Information from Preschool Teacher

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent: \_\_\_\_\_ Teacher: \_\_\_\_\_

Preschool: \_\_\_\_\_ Days/Times: \_\_\_\_\_

Please complete this form ranking the child's performance according to **age**.

<b>LANGUAGE AND LISTENING</b>	<b>POOR</b>	<b>BELOW AVERAGE</b>	<b>AVERAGE</b>	<b>ABOVE AVERAGE</b>	<b>NA/NOT OBSERVED</b>
Understands vocabulary similar to peers					
Follows oral instructions					
Listens in group time					
Answers questions appropriately					
Uses vocabulary similar to peers					
Communicates using gestures					
Communicates using single words					
Communicates using 2-3 word phrases					
Communicates using sentences					
Combines sentences to relate information					
Asks questions appropriately					
Maintains attention to task when distractions are present					
Participates in songs, rhymes, finger plays					
Can sequence a three-step activity					
Responds to name when called					

<b>BEHAVIOR AND SOCIAL SKILLS</b>	<b>POOR</b>	<b>BELOW AVERAGE</b>	<b>AVERAGE</b>	<b>ABOVE AVERAGE</b>	<b>NA/NOT OBSERVED</b>
Interacts with other children					
Prefers to play alone					
Follows adult directions					
Attends to adult speaker					
Shares and takes turns easily					
Joins in activities readily					
Requires lots of encouragement/praise					
Demands adult attention					
Shows frustration quickly					
Attends to group activity for 3-5 minutes					
Separates easily from parents					
Adjusts to new situations easily					

8/27/07

<b>FINE AND GROSS MOTOR SKILLS</b>	<b>POOR</b>	<b>BELOW AVERAGE</b>	<b>AVERAGE</b>	<b>ABOVE AVERAGE</b>	<b>NA/NOT OBSERVED</b>
Holds crayon/pencil correctly					
Scribbles					
Imitates crayon strokes					
Draws simple shapes/figures					
Holds scissors correctly					
Snips with scissors					
Cuts on a line with scissors					
Switches hands when coloring and cutting					
Uses a fast walk to run					
Runs smoothly					
Jumps from a low surface					
Jumps with both feet leaving the ground					
Pushes a riding toy					
Pedals a riding toy					
Plays on playground equipment					
Catches a ball					
Throws a ball					
Kicks a ball					
Balances on one foot					
Hops on one foot					
Skips					
Tolerates a variety of textures in art/snack					

<b>VISION AND HEARING</b>	<b>OFTEN</b>	<b>SOMETIMES</b>	<b>RARELY</b>	<b>NEVER</b>	<b>NOT OBSERVED</b>
Rubs or squints eyes					
Brings books or toys close to face					
Can see things at a distance					
Uses eye contact with speaker					
Responds to loud noises					
Responds to soft voices					

<b>SELF-CARE</b>	<b>OFTEN</b>	<b>SOMETIMES</b>	<b>RARELY</b>	<b>NEVER</b>	<b>NOT OBSERVED</b>
Uses diapers or pull-ups					
Indicates when diaper needs changing					
Indicates when it is "potty time"					
Is independent in toileting					
Feeds self with fingers					
Uses a spoon or a fork when needed					
Drinks from an open cup					
Removes jacket					
Puts on jacket					

8/27/07

<b>PRE-READINESS &amp; READINESS</b>	<b>POOR</b>	<b>BELOW AVERAGE</b>	<b>AVERAGE</b>	<b>ABOVE AVERAGE</b>	<b>NA/NOT OBSERVED</b>
Matches shapes					
Names shapes					
Matches colors					
Identifies color when it is named					
Names colors					
Counts 1-5					
Counts 1-10					
Rote counts to 10					
Recognizes name in print					
Recognizes letters in own name					
Matches letters					
Copies letters					
Sorts by size					
Sorts by color					
Completes inset puzzles					
Completes interlocking puzzles					
Draws simple forms/people					
Prints first name					
Points to body parts					
Names body parts					

Please add any additional comments/concerns: \_\_\_\_\_

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Signature of Teacher

\_\_\_\_\_  
Date

8/27/07