



Comprehension Vocabulary Used In Class

Schema: Schema is what we already know. We can make connections with the story. There are 3 kinds of connections we can make:

1. **Text to Self-** This is when you make a connection with something that you have experienced.

Ex. This reminds me of the time my friend came over and we had a sleepover.

2. **Text to Text-** This is when you make a connection to another story you have read .

Ex. This makes me think about the book we read last week, because both characters had a hard time when their mom brought home the new baby.

3. **Text to World-** When your connection is about something that is happening in the world.

Ex. This story is like what is happening in the zoo. The animals want to be free like the slaves want freedom.

Vivid Mental Images: Mental images are “mind movies” or pictures we see in our heads when we hear a story. We take what the author says and create our own illustrations.

Questioning: These are the questions we have before, during and after reading. We ask questions for many reasons: to help us understand the story, to clarify meaning, or to ask about things that have inspired us as we’ve read. We also refer to these questions as wonderings.

Inferring: Inferring is using your schema and clues from the text to draw conclusions and form unique interpretations of the story.

Synthesizing: Synthesizing is taking your thinking in the story and adding to it, write how and why you’re thinking changes as you read. You’ll see that your thinking gets bigger and bigger and then at the end, you’ll know what the whole book is about.