

English II_Week of May 11

Learning Target	Learning Opportunity		Learning Outcome (Assignment)
	Lesson Resources	Instruction and Practice	
<p>Students will be able to self-select novels and read in a sustained period of time for comprehension and analysis of literary elements</p> <p>Students will be able to write responses that demonstrate understanding of texts, using text evidence to support an interpretive response.</p>	<ul style="list-style-type: none"> ● <i>Where the Wild Things Are</i> (Youtube video is embedded into the Independent Reading Project Template mentioned below.) ● Independent Reading Project Template with Expectations and Examples ● <i>OPTIONAL</i>: Literary Elements and Devices Handout ● <i>OPTIONAL</i>: Last Week's Mini-Lesson over Tone ● <i>OPTIONAL</i>: <i>character and plot chart</i> ● Zoom Video Tutoring (schedule may be found below; there is a link in Google Classroom) 	<p>1) Watch the <i>Where the Wild Things Are</i></p> <p>2) Review Independent Reading Project Template with Expectations and Examples</p> <p>3) <i>OPTIONAL</i>: Complete character and plot charts for independent reading novel</p> <p>4) <i>OPTIONAL</i>: Review literary elements handout and past mini-lesson</p>	<p>PART ONE:</p> <p>1) Read the final section of your independent novel. (Refer back to your Independent Reading Interest Form to see the goal you set for yourself.)</p> <p>PART TWO:</p> <p>2) Complete Independent Reading Project.</p> <p>***COMPLETED PROJECT USING PROVIDED LESSON TEMPLATE MUST BE SUBMITTED TO GOOGLE CLASSROOM BY MONDAY, MAY 18th.***</p>

Enrichment Opportunities:

Book Buzz: Try out one of the librarians' book recommendations.

Other free resources for e-books: <https://padlet.com/dbridge1/jmfh8y9a7fxn>