

English II_Week of May 4-8

Learning Target	Learning Opportunity		Learning Outcome (Assignment)
	Lesson Resources	Instruction and Practice	
<p>Students will be able to analyze tone and theme in a text.</p> <p>Students will make a personal connection to a novel.</p>	<ul style="list-style-type: none"> ● “The Flowers” by Alice Walker (copy of text in Google Classroom) ● Literary Elements and Devices Handout (Google Classroom) ● Mini Review Lesson over tone (Google Slides Presentation in Google Classroom) ● <i>OPTIONAL but strongly suggested: Continue adding to the character and plot chart</i> ● Zoom Video Tutoring (schedule may be found below; there is a link in Google Classroom) 	<p>1) Students will review the model lesson.</p> <p>2) Students will reread “The Flowers.”</p>	<p>PART ONE:</p> <p>1) Read the third section of your independent novel. (Refer back to your Independent Reading Interest Form to see the goal you set for yourself)</p> <p>PART TWO:</p> <p>2) Complete Assessment #3 -</p> <p>a) Complete the short journal responses over your independent reading 50% of grade</p> <p>b) answer the 5 multiple choice questions over “The Flowers.” 50% of grade</p>

Enrichment Opportunities:

NoRedInk grammar practice: Link to practice exercises in Google Classroom.

Book Buzz: Try out one of the librarians’ book recommendations.

Other free resources for e-books: <https://padlet.com/dbridge1/jmfh8y9a7fxn>