

English II_Week of April 20

Learning Target	Learning Opportunity		Learning Outcome (Assignment)
	Lesson Resources	Instruction and Practice	
Students will be able to analyze characterization, setting, and other aspects of a text.	<ul style="list-style-type: none"> ● “Flowers” by Alice Walker (Google Classroom) ● Literary Elements and Devices Handout (Google Classroom) ● OPTIONAL: Character Tracking Chart [to use with independent reading] ● OPTIONAL: Plot Tracking Chart [to use with independent reading] ● Zoom Video <ul style="list-style-type: none"> - Tutoring (live sessions; schedule may be found below) 	<p>1) Students will review the literary elements and device handout.</p> <p>2) Students will read “Flowers.”</p>	<p>PART ONE:</p> <p>1) Read the first section of the independent novel. (Refer back to your Independent Reading Interest Form.)</p> <p>PART TWO:</p> <p>2) AFTER READING NOVEL AND COMPLETING THE ‘PRACTICE,’ <u>answer multiple choice questions about “Flowers”</u> and complete the <u>short journal response about the independent reading</u> in Google Classroom.</p> <p>These two assignments will be submitted via Google Classroom by 9 am Monday (4/27).</p>

Enrichment Opportunities

Creating Connections: Discuss the first chapter of your independent reading selection over dinner with your family members or discuss with a close friend as you catch up together. Start forming opinions about the piece, inferences about the main character, and predictions about what is to come.

Book Buzz: Try out one of the librarians’ book recommendations.

Other free resources for e-books: <https://padlet.com/dbridge1/jmfh8y9a7fxn>