

English II\_Week of April 6

Learning Target	Learning Opportunity		Learning Outcome (Assignment)
	Lesson Resources	Instruction and Practice	
Students will be able to identify the line of reasoning in an argument and respond by writing their own assertion.	<ul style="list-style-type: none"> <li>• “Doing Something Is Nothing” by Anna Quindlen (Google Classroom)</li> <li>• Rhetorical Terms Handout (Google Classroom; same handout as last week)</li> <li>• Zoom Video               <ul style="list-style-type: none"> <li>- Model Lesson (Google Classroom)</li> <li>- Tutoring (live sessions; schedule may be found below)</li> </ul> </li> </ul>	<p>1) Students will read “Doing Something Is Nothing.”</p> <p>2) Students will annotate the piece as they view a model lesson.</p> <p>Note: For additional support, students may attend live Zoom tutoring sessions.</p>	<p>1) Students will respond to Anna Quindlen’s piece by :</p> <ul style="list-style-type: none"> <li>-answering multiple choice questions</li> <li>-composing their own assertion (This will be completed on Google Classroom.)</li> </ul> <p>2) The Google Classroom response will be submitted via Google Classroom by 9 am Monday (4/13).</p>

**Enrichment Opportunities:**

**Listen to this brief NPR podcast (4 minutes):** [Scientists Say Child's Play Helps Build A Better Brain](#)

**Watch the TEDTalk at the end of the Google Slide lesson (15 minutes):** “How Boredom Can Lead to Your Most Brilliant Ideas”

**Book Buzz:** Try out one of the librarians’ book recommendations.

**Other free resources for e-books:** <https://padlet.com/dbridge1/jmfh8y9a7fxn>



alternate QR code for “Doing Nothing Is Something” with line numbers