

# Guided Reading Activity

## India

### Lesson 3 *People and Their Environment: India*

#### Review Questions

**Directions:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**A. Main Idea:** Many of India's natural resources are not managed or protected properly.

- 1. Detail:** India's latest \_\_\_\_\_ (2012–2017) calls for \_\_\_\_\_ growth.
- 2. Detail:** India's forests are an important natural resource. However, \_\_\_\_\_ percent of India's forests are endangered.
- 3. Detail:** Deforestation began during the colonial era when trees were used to build \_\_\_\_\_.
- 4. Detail:** Water is polluted by \_\_\_\_\_ runoff and by pollution from \_\_\_\_\_ and \_\_\_\_\_ waste.

**B. Main Idea:** Pollution and population are linked in everyday life in India.

- 1. Detail:** \_\_\_\_\_ percent of the world's population lives in the \_\_\_\_\_ River valley.
- 2. Detail:** The \_\_\_\_\_ Dam in the Himalaya was built to supply \_\_\_\_\_ with water.
- 3. Detail:** Between 1990 and 2008 the number of people without safe \_\_\_\_\_ fell by half.
- 4. Detail:** In 1984 in the city of \_\_\_\_\_, a dangerous chemical leaked from a factory that made \_\_\_\_\_, killing 15,000–20,000 and injuring hundreds of thousands more.

**C. Main Idea:** India's national government has taken steps to protect the environment.

- 1. Detail:** In 1976, India's \_\_\_\_\_ was amended to require the \_\_\_\_\_ to protect the environment.
- 2. Detail:** In 2011, the Indian Supreme Court \_\_\_\_\_ the production, distribution and use of a toxic \_\_\_\_\_ called endosulfan because it persists in the environment.
- 3. Detail:** In 2003, India amended a law to increase punishment and penalties for \_\_\_\_\_.

# Guided Reading Activity *cont.*



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**4. Detail:** India has created a network of 668 \_\_\_\_\_, which include wildlife sanctuaries and national parks.

### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

Explain the meaning of the words *pesticide* and *ecotourism*, and explain what they have to do with India. How are they both good and bad for India?

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