

Welcome  
Senior Parents  
2020

# College Admission Tests

(used for admission and possible scholarships)

- SAT- [www.collegeboard.org](http://www.collegeboard.org)

Upcoming tests: 10/5\*, 10/16\*\*, 11/2,  
12/7

\*registration closed

\*\*@KHS-registration closed

- ACT- [www.act.org](http://www.act.org)

Upcoming tests 10/26\*, 12/14

\*registration deadline 10/4

SAT/ACT scores are **not** on the high school transcript. Your student will need to request that the **testing agency** send the official scores to the colleges.

# Humble ISD College Night

- Monday, October 7
- 6:30 - 8:30 p.m.
- Humble Civic Center

We recommend that students come prepared with questions for the college representatives.

# College Days

- 2 for senior year
- Must return letter from college to house office upon return to KHS (including student name and date of visit)

# College Application Steps

- 1. Complete online applications
- 2. Request test scores
- 3. Order transcript/request forms or recommendations (if required)
- 4. Counselor/Registrar will send necessary materials

# Step 1: Complete Online Applications

- Texas Common Application:  
[www.applytexas.org](http://www.applytexas.org)
  - National Common Application:  
<https://www.commonapp.org>
  - Visit other websites as needed
- \*We recommend that students waive their rights to confidentiality on the application.

# Step 2: Request Test Scores

- Request SAT and/or ACT scores from testing agency (if university was not listed upon test registration)



# Step 3: Order Transcript

- Student requests from the registrar in the front office
  - \$2.00 each if mailed
  - Have the address of the admissions office(s)
  - Apply Texas colleges sent electronically
  - Allow two weeks for transcripts to be sent

# Step 3: Forms/Recommendations

Transcript and/or Counselor Forms/Recommendations:  
(including the Common Application online and Send EDU)

- Use counselor's full e-mail address when making a request ([firstname.lastname@humbleisd.net](mailto:firstname.lastname@humbleisd.net))
- Students make an appointment to visit with counselor during one lunch
- Bring the following to the appointment:
  - Necessary form(s)
  - [Senior information sheet](#)
  - Address of admissions office(s)- if mailed

# Step 4: Send

- Once completed, the Counselor submits electronically or mails forms

# Counselor Deadlines

- **Two weeks are required** for counselors to complete our portion.
- The timeline begins on the day of the appointment and/or when all necessary materials are submitted to the counselor.
- \* Failure to pay attention to deadlines does not decrease our timeline for completing our portion of the application or recommendation.

# Counselor Deadlines cont.

(example of a Dec. 1 deadline)

<b>NOVEMBER 2019</b>						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
					Last day to meet w/ counselor	
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
	Thanksgiving Break					

# College Deadlines

Pay attention to deadlines for:

- Admission Applications
- Housing Applications
- Scholarship Applications

\*The entire file must be complete by the application deadline!

# Teacher Recommendations

- If needed – arrange with teachers.
- Teachers need:
  - 2 weeks
  - addressed envelope with stamp if mailed
  - your info sheet
  - a **THANK YOU** note!

# Application Information





# Materials to Gather

- Biographical information
- High school courses and grades
- SAT/ACT test scores and dates taken
- Extracurricular activities
- Community or volunteer service
- Talents, awards, and honors
- Employment information
- Parent/legal guardian information

# Apply Texas-Admissions: Educational Background

4. Please list **all** previous colleges or universities you have attended or are attending, including college-level correspondence study and dual credit. - **REQUIRED**

**Failure to list all institutions will be considered an intentional omission and may lead to forced withdrawal.**

**Have an official transcript sent to each university to which you apply.**

## Current or Most Recent College Attended

**Search for College 1**

Find College or University 1 [disabled for previews]

**Name of Institution**

Lone Star College System

**College Code:**

6508

College Location:

**College 1 City or Country:**

The Woodlands

**College State:**

TX

« state, if in U.S.

Dates of Attendance:

**Attended starting from:**

Aug / 2014

« 4 digit year

**Attended to:**

May / 2015

« 4 digit year

**Hours earned:**

7 . 0

« number credit hours, if applicable

Enter whole numbers in the first (left) box and fractions in the second (right) box. Do NOT enter a decimal point.

## Degree Earned or Expected

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

**Major/Area of Study**

« for example, BA in History

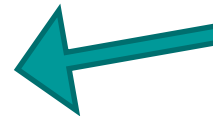
**Degree Date:**

Month

« 4 digit year

**Type of Degree**

No degree earned



# How to compute dual credit hours

- Log into the student's "My Lonestar" account
- Find Lone Star codes for courses completed and enrolled
- Go to Course Catalog and search for Lone Star course name

# How to compute dual credit hours

### Course Filter

Filter this list of courses using course prefix, course code, keywords or any combination.

Prefix:	Code or Number:	Type	Keyword or Phrase:	
HIST	1301	All types...		Filter

Find whole word or phrase only.

[HIST 1301 - United States History to 1877](#)

---

## HIST 1301 - United States History to 1877

**Credit Hours: 3**

Contact Hours - Lecture: 3

A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history. CIP Code: (5401025125)

**Prerequisite:** College Level Readiness in Reading AND Writing OR concurrent enrollment in [ESOL 0331](#) based on placement scores or successful completion of [ESOL 0364](#) and [ESOL 0374](#)

**Student Learning Outcomes**

1 - Create an argument through the use of historical evidence. 2 - Analyze & interpret primary & secondary sources. 3 - Analyze the effects of historical, social, political, economic, cultural, & global forces on this period of United States history.

Core Category History [60]

# Apply Texas-Admissions: Educational Information

## 3. Senior Course Information

List exact titles of courses you will complete your senior year. Indicate if the course is an AP or IB course, dual credit or concurrent enrollment, and when the course was taken. Include college course work, if any, you will complete during your senior year.

Example Senior Course Information.

Senior Courses	AP/IB	Dual Credit/ Concurrent Enrollment	Semester(s) Taken		**OR**	Trimester(s) Taken		
			1st	2nd		1st	2nd	3rd
Example 1: Physics	X		X	X				
Example 2: History		X				X	X	X



Senior Course Information

Senior Courses	AP/IB	Dual Credit/ Concurrent Enrollment	Semester(s) Taken		**OR**	Trimester(s) Taken		
			1st	2nd		1st	2nd	3rd
CALCULUS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH IV	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ECONOMICS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GOVERNMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Apply Texas-Admissions: Extracurricular and Volunteer Activities

- Extracurricular Activities- **hours per week, weeks per year**

**Activity 1**

**Organization / Activity**

**Description**

**Activity 1 level**

Participation Details for Activity 1 (Use whole numbers only, no fractions.)

Year	Position(s) Held	Were You Elected?	Hours/week	Weeks/year
<input checked="" type="checkbox"/> <b>Fresh</b>	<input type="text" value="MEMBER"/>	<input type="text" value="No"/>	<input type="text" value="15"/>	<input type="text" value="18"/>
<input checked="" type="checkbox"/> <b>Soph</b>	<input type="text" value="MEMBER"/>	<input type="text" value="No"/>	<input type="text" value="15"/>	<input type="text" value="18"/>
<input checked="" type="checkbox"/> <b>Junior</b>	<input type="text" value="SECRETARY"/>	<input type="text" value="Yes"/>	<input type="text" value="20"/>	<input type="text" value="18"/>
<input checked="" type="checkbox"/> <b>Senior</b>	<input type="text" value="PRESIDENT"/>	<input type="text" value="Yes"/>	<input type="text" value="20"/>	<input type="text" value="18"/>

**Activity 2**

**Organization / Activity**

**Description**

**Activity 2 level**

Participation Details for Activity 2 (Use whole numbers only, no fractions.)

Year	Position(s) Held	Were You Elected?	Hours/week	Weeks/year
<input type="checkbox"/> <b>Fresh</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input checked="" type="checkbox"/> <b>Soph</b>	<input type="text" value="MEMBER"/>	<input type="text" value="No"/>	<input type="text" value="10"/>	<input type="text" value="18"/>
<input type="checkbox"/> <b>Junior</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input checked="" type="checkbox"/> <b>Senior</b>	<input type="text" value="GRAND MASTER"/>	<input type="text" value="Yes"/>	<input type="text" value="15"/>	<input type="text" value="18"/>

# Apply Texas-Admissions: Extracurricular and Volunteer Activities

- Community or Volunteer Service  
Include total hours and time span

Service Experience 1	
<b>Place of Service</b> <input type="text"/>	<b>Total hrs</b> <input type="text"/>
<b>Description of Service</b> <input type="text"/>	<b>From</b> <input type="text" value="Month"/> / <input type="text"/>
	<b>To</b> <input type="text" value="Month"/> / <input type="text"/>
Service Experience 2	
<b>Place of Service</b> <input type="text"/>	<b>Total hrs</b> <input type="text"/>
<b>Description of Service</b> <input type="text"/>	<b>From</b> <input type="text" value="Month"/> / <input type="text"/>
	<b>To</b> <input type="text" value="Month"/> / <input type="text"/>
Service Experience 3	
<b>Place of Service</b> <input type="text"/>	<b>Total hrs</b> <input type="text"/>
<b>Description of Service</b> <input type="text"/>	<b>From</b> <input type="text" value="Month"/> / <input type="text"/>
	<b>To</b> <input type="text" value="Month"/> / <input type="text"/>

# Apply Texas-Admissions: Extracurricular and Volunteer Activities

- Talent, Awards, Honors

## Talent, Award, Honor 1

Award, Honor, Distinction

Description, Basis, Sponsor

Years  Fr.  So.  Jr.  Sr.

Level

## Talent, Award, Honor 2

Award, Honor, Distinction

Description, Basis, Sponsor

Years  Fr.  So.  Jr.  Sr.

Level

## Talent, Award, Honor 3

Award, Honor, Distinction

Description, Basis, Sponsor

Years  Fr.  So.  Jr.  Sr.

Level





# Apply Texas- Essays

Topic A: **REQUIRED (saved)**

What was the environment in which you were raised? Describe your t

[Edit Topic A](#)

---

Topic B: **REQUIRED (saved)**

Most students have an identity, an interest, or a talent that defines th

[Edit Topic B](#)

---

Topic C: **optional (unsaved)**

You've got a ticket in your hand -- Where will you go? What will you

[Save Topic C](#)

---

# Financial Aid

- FAFSA (Free Application for Federal Student Aid)
- Important to complete for both need-based and merit-based funds
- Application opens Oct. 1!

# Frequently Asked Questions

- When should my student apply?

A general rule of thumb is “the earlier, the better” since many universities have rolling admission. Be aware, however, that some early application plans require a student to commit early.

# Frequently Asked Questions

- Should my student apply to a specific college if his/her test scores or grades are below its published ranges?

Yes. Test scores and grades published on admissions websites are ranges—not cutoffs. Students scoring lower and higher can be accepted.

# Frequently Asked Questions

- What are colleges looking for in an applicant?

In addition to GPA and test scores, colleges are looking at types of courses, activities, volunteer & work experience, essays, and character.

# Frequently Asked Questions

- Beyond the required items, should students send additional materials?

It's best if students can showcase themselves in the materials requested. Colleges spend a great deal of time creating the application to obtain the information they need.

# Frequently Asked Questions

- Are essays important?

Yes. Essays are a way to highlight items the application doesn't ask. It's how the admissions advisors can get to know your student. Essays not only help with admission, but sometimes help with scholarships and majors. If a student is on the "bubble," writing the optional essay could be beneficial.



# Useful Links

- [KHS Counselor Pinterest page](#)



- [College Resources Center](#)- link on KHS website on "information" tab

- [Steps to Apply for Financial Aid](#) – found under Counselors>Seniors

- [Virtual Campus tours and more](#) – links found under Counselors>Seniors>College Information on the Web

For more information be sure to visit the:

- College & Career website – for scholarships
- KHS Counseling website:  
**Information > Counselors**

# Stay Updated

“Remind” for Class of 2020



If you were signed up for REMIND, this is not currently working. We are trying to find another solution.

KHS Counselors Twitter

[@khs\\_counselteam](https://twitter.com/khs_counselteam)

