

3rd Grade Orientation

**Mrs.Erigan
Mrs.Gamboa
Ms.King
Ms.Nazarko
Mrs.Schmidt
Mrs.Wittman**

Please Pay:

- * Pay Activity Fee online through REVTRAK. \$20
www.revtrak.net
- * Pay PTO Fees online by going to <https://maplebrook.ptboard.com>
- * Teachers CANNOT accept forms or money this year.
- * Directory can be accessed through [here](#).



ClassTag

www.classtag.com

*Almost ALL class communication will come through ClassTag.

* Download ClassTag and enter your unique family code.
Get this from your teacher.



Dismissal Times/Info:

**New Dismissal Times
are as Follows:**

Bikers/Walkers-3:20pm

Bus/Daycare-3:23pm

Kinder Car Rider-3:25pm

Cafeteria Car Rider-3:28pm

Dismissal Times/Info:

*Dismissal changes need to be emailed to the teacher by 1pm. We will respond when we see your message.

*If the teacher does not respond by 1pm, please call the front office **BEFORE 3pm.**

We cannot accommodate changes **AFTER 3pm.**

Severe Weather Dismissal

A school wide text/email will be sent out prior to dismissal.

In case of severe weather:

If your child is a FRONT WALKER, he/she will be a cafeteria side car rider.

If your child is a BACK WALKER, he/she will be a kindergarten side car rider.

Homework

*Homework will be in a menu format.

*There will be activities on the menu that are a **MUST DO**, and some that are optional.

*4 activities will need to be completed each week.

*Parent must initial each activity.

Word Study:

Within the next few weeks, your child will receive their word study list that will focus on an assigned pattern or patterns. We will focus on understanding these patterns, so we can successfully use them when reading and writing. After two of weeks of deepening our understanding we will assess for mastery.

WHY Word Study?

How is it taught?

Phonics

- Should be explicit
- It is best to begin teaching sound-to-print associations that are easiest for students to pronounce, read, and comprehend.
- Letters should be introduced so that students can quickly blend the sounds into words that they can read (s, m, t, a)

Word Study

- Alternative approach to traditional spelling instruction
- Introduce pattern by choosing words for students to sort
- Encourage students to discover the pattern in their reading and writing
- Use reinforcement activities to help students relate this pattern to previously acquired word knowledge

Spelling

- Traditionally, memorization of words
- Students are passive learners
- Lists are the same for whole class
- Words practiced by writing, copying or reciting
- Can be viewed as a separate "subject" not always related to reading and writing
- Not effective for long term transfer

Planners

*Are to be kept in student binders,
and brought back **EACH** day.

* Parents should initial each night,
AND initial conduct at the end of
each week.

* Please check nightly for homework
& notes.

Planners

*Letter conduct will be given each week.

0-1 Marks is an E
2-3 Marks is an S
4-5 Marks is an N
6+ Marks is a U

*There is a conduct explanation at the bottom of each page.

Honors Recess

*Students who have 1 or less marks in their planner each week, will be able to participate in honors recess.

*Honors recess is 20 minutes of extra recess at the end of the week.

Snacks/ Water Bottles

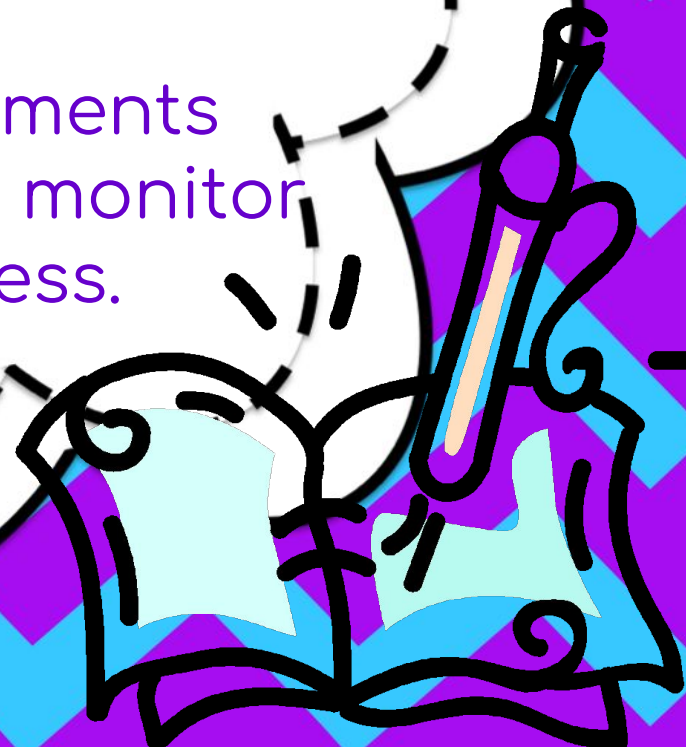
*Snacks can be brought each day.
Please send healthy snacks
(fruit, goldfish, granola bars,
cereal, etc).

*Only water will be allowed in
classrooms, in bottles with a lid.

STAAR TEST

Tuesday, May 12th MATH
Wednesday, May 13th READING

*There will be assessments
throughout the year to monitor
your child's progress.



Newsletters

*Newsletter will be posted weekly in ClasTag and on your classroom teacher's website.

*Bear Facts are the school wide Newsletter, and separate from our grade level.

Safety Procedures

In the event of an emergency, MBE's primary Reunification site is Atascocita Middle School and our secondary Reunification site is Lake Houston Church of Christ next door.

Grading Policy

If a grade below a 70 is received, re-teaching and a reassessment technique will be done to determine mastery. Following the reassessment, the average of the two grades, for no higher than a 70, will be used in calculating the grade average.

HISD Portrait of a Graduate



Humble ISD Portrait of a Graduate Competencies

Communicator	Global Citizen	Critical Thinker	Creative Innovator	Leader & Collaborator	Personally Responsible
Written	Global Knowledge	Solution Seeker <ul style="list-style-type: none"> • Inquiry • Life-Long Learning • Reasoning 	Visionary <ul style="list-style-type: none"> • Risk taking • Openness to New Ideas 	Interpersonal & Negotiation Skills <ul style="list-style-type: none"> • Ability to Influence • Consensus building • Conflict Resolution • Humility 	Social-Emotional Intelligence <ul style="list-style-type: none"> • Perseverance • Resilience/Grit • Self-Esteem/Confidence
Oral/Public Speaking/Presentation	Cultural Awareness <ul style="list-style-type: none"> • Empathy/Sympathy • Tolerance 	Analysis and Interpretation <ul style="list-style-type: none"> • Discernment • Common Sense 	Self-Expression	Initiative	Health & Wellness <ul style="list-style-type: none"> • School/Work Life Balance
Listening	Service Oriented	Integration of Core Skills, Applied Learning & Technology	Adaptability/Flexibility	Integrity/Ethics	Career Readiness <ul style="list-style-type: none"> • Work Ethic • Goal Driven • Time Management • Organizational Skills
Digital/Technological	Digital Citizenship				Self - Advocacy
					Financial Literacy