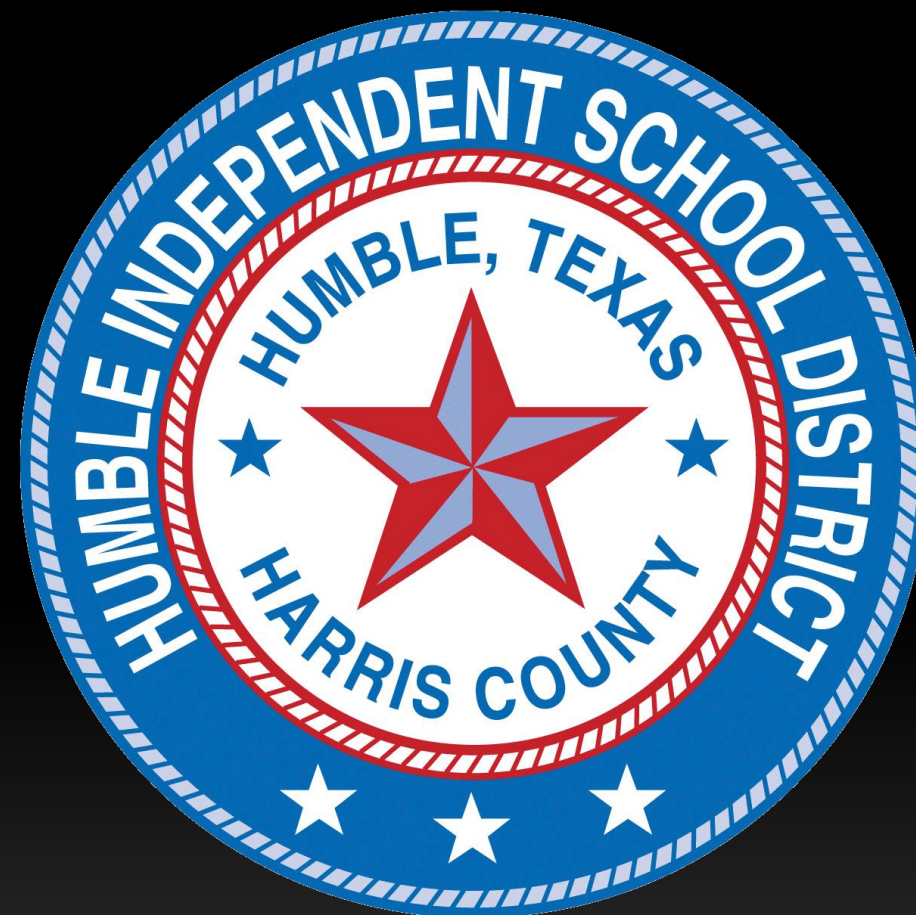


AUGUST 2019

SHOULD I REFER?

GIFTED & TALENTED AWARENESS
PARENT INFORMATION

DR. MEREDITH AUSTIN
COORDINATOR OF GIFTED &
TALENTED LEARNING



ADVANCED ACADEMICS TEAM



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AGENDA



What is Gifted?



What is the process for GT nomination and assessment?



How are GT students served in Humble ISD?

WHAT IS GIFTED AND TALENTED (G/T)?

- According to the Texas Education Code 29.121, gifted and talented refers to a child who performs or shows the potential of performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment. The child also exhibits an unusual capacity for leadership or high-performance capability in an intellectual, creative, or artistic area.

WHAT IS THE TEXAS STATE GOAL FOR G/T SERVICES?

- The state's goal for G/T students is to ensure that those students who participate in G/T services demonstrate skills in self-directed learning, thinking, research, and communication. G/T students develop innovative products and sophisticated performances that reflect individuality and creativity and are targeted to an audience outside the classroom.

WHAT ARE SOME CHARACTERISTICS OF A GIFTED CHILD?

- It is important to note that there are not one or two characteristics that an educator can point to in order to say that a student is gifted – it is a combination of characteristics inclusive but not limited to: highly curious, initiates projects, discusses things in detail, draws inferences and grasps underlying principles, highly creative, and extraordinary memory as compared to peers.

HOW ARE STUDENTS IDENTIFIED AS G/T?

- Identification as G/T begins with a parent/guardian, teacher, counselor, administrator, or other interested persons referring a student for G/T testing. All referred students are screened for G/T services using data from several quantitative and qualitative assessments to identify students who exhibit potential and/or perform at levels significantly beyond the norm in areas of superior cognitive ability and/or specific academic achievement.

Referral

Parent
Perceptions
& Narrative

Teacher
Perceptions

Ability
Testing

Achievement
Testing
(3-12)

WHEN IS THE STUDENT REFERRAL WINDOW?

- The advertised referral window is typically the first six weeks of the academic year. Dates for the referral period will be published via multiple outlets, such as campus and district webpages, campus newsletters, and district social media outlets.
- For 2019-2020:

GT Identification Process Timeline*

- 8/26/2019 Referral Window Opens (Grades K-12)
- 9/27/2019 Referral Window Closes (Grades 1-12)
- 1/10/2020 Kindergarten Referral Window Closes

WHERE CAN I GET THE STUDENT REFERRAL FORM?

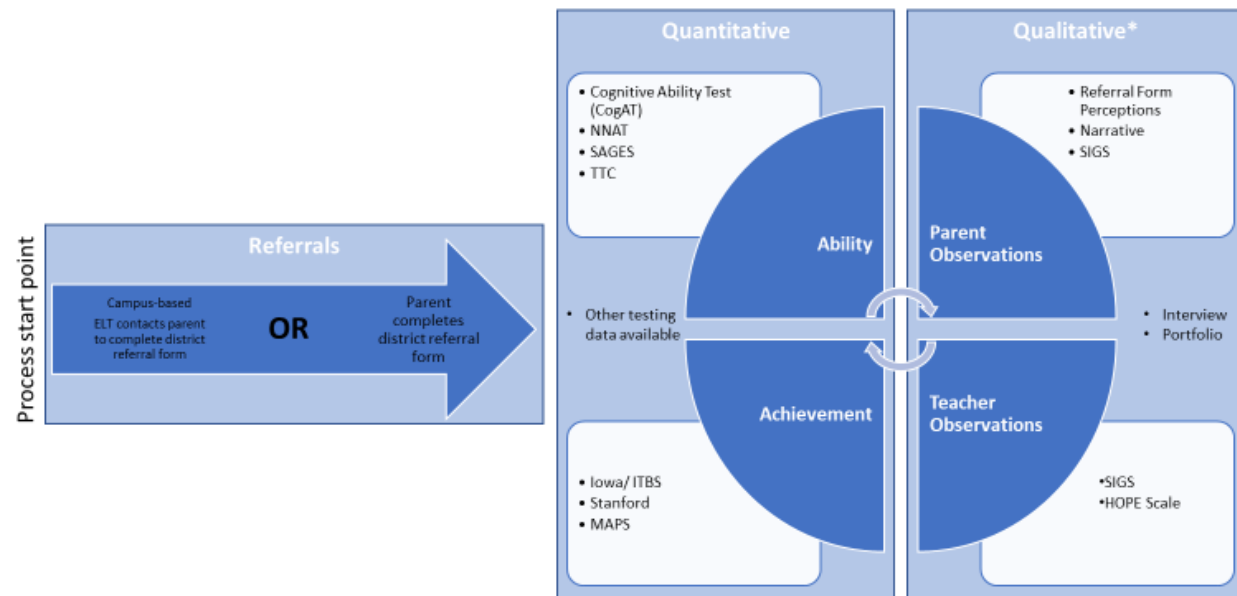
G/T Referrals (online: www.humbleisd.net/Page/115204)

The referral portal for the 2019-2020 school year will open on August 26, 2019, at 8:00 A.M. It will close at 4:30 P.M. on September 27, 2019 (January 10, 2020 for Kindergarten)

- **[G/T Referral Portal](#) (English)**
- **[G/T Referral Portal](#) (Español)**

2019-2020 G/T Identification & Assessment Process

May include, but are not limited to, the following examples:



HOW WILL YOU ASSESS MY CHILD?

**DO I NEED TO
PREPARE MY
CHILD FOR THE
ASSESSMENTS?**

NO!

However, the following can help strengthen any student's academics:

Read

Read as much as possible as early as possible

Stop

Stop Answering Questions – help them think through problems and answer their own questions

Connect

Connect studies to your child's interests to keep them motivated

WHERE WILL MY CHILD BE ASSESSED?

- Students referred on or before September 27, 2019 will be assessed during the 2019-2020 school year during weekdays, on their home campus.



HOW IS DATA REVIEWED FOR IDENTIFICATION?



Data is shared with the GT Identification Committee



Committee reviews data and determines eligibility



If your child has been tested previously, we will review and consider all assessment data conducted by a certified or licensed professional.



Parents are notified of the GT Identification Committee's decision according to the published timeline

**I AM NEW TO
HUMBLE ISD, AND MY
CHILD WAS
IDENTIFIED AS
GIFTED IN ANOTHER
DISTRICT. IS HE/SHE
AUTOMATICALLY
PLACED INTO THE
G/T PROGRAM?**

- Placement in the Humble ISD GT program is not automatic for students identified as gifted outside of Humble ISD. Appropriate documentation of previous placement from the sending district must accompany the incoming student. Without the appropriate documentation, the student's placement may be reviewed by the Building Selection Committee and further testing may be required. Humble ISD reserves the right to use its own standard procedures and measurements if there is any question regarding appropriate placement.

**MY CHILD
TRANSFERRED TO
ANOTHER
CAMPUS WITHIN
HUMBLE ISD.
DOES THEIR G/T
STATUS
CHANGE?**

- No. Gifted/Talented students who transfer within the ISD will immediately be placed in the Gifted/Talented program at the receiving school. The counselor at the sending school should include any G/T documentation with the student's cumulative folder when it is sent to the receiving school.

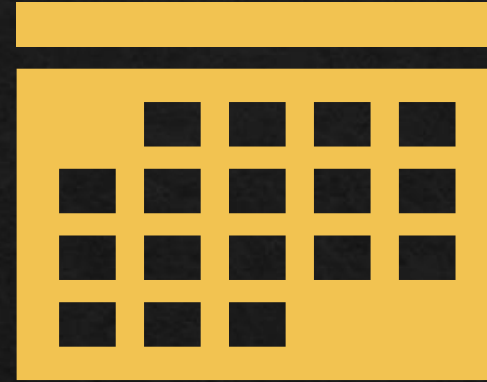
**DOES MY
CHILD HAVE TO
RE-QUALIFY
ONCE HE/SHE
MOVES FROM
ELEMENTARY
TO MIDDLE
SCHOOL?**

- No, identified students remain in the program from one grade to the next

HOW MANY
STUDENTS
ARE
ACCEPTED
INTO THE G/T
PROGRAM
EACH YEAR?

- GT identification does not involve a quota. All students who qualify under district guidelines will be eligible to participate in the program.

WHEN DO I FIND OUT DECISIONS?



1/31/2020

Grades 1-12 Notification Letters

3/1/2020

Kindergarten Notification Letters

MY CHILD MET CRITERIA – NOW WHAT?

- Students who meet criteria, in grades 1-11, will begin receiving G/T services in August of the upcoming school year. Kindergarten students will receive services on March 1st of the current school year.



HOW ARE ELEMENTARY GIFTED STUDENTS SERVED?

- G/T students on the elementary campuses are served in regular-ed classrooms with a teacher trained in gifted and talented education, as well as by a pull-out G/T teacher.
- These teachers work to differentiate curriculum, instruction, and assessment for gifted students.
- Students learn:
 - Texas Essential Knowledge and Skills (TEKS) same as other grade level classes
 - Different instructional strategies (differentiation)
 - Open ended
 - Depth and Complexity
 - Small groups
 - Learning stations

HOW ARE SECONDARY GIFTED STUDENTS SERVED?

- Secondary G/T students receive services through Advanced Placement (AP), Dual Credit, and International Baccalaureate (IB) coursework. Pre-AP/IB classes prepare all advanced learners in grades 6-10 for success in either program.
- Teachers trained in gifted and talented education differentiate curriculum, instruction and assessments for gifted students.

- Yes. Various academic competitions that serve as extended learning opportunities may include but are not limited to:
 - Destination Imagination (DI)
 - Duke Talent Identification Program (TIP)
 - Academic UIL (currently secondary only)
 - Math Olympiads
 - Science Olympiads
 - Robotics

**ARE THERE
ADDITIONAL
LEARNING
OPPORTUNITIES
AVAILABLE TO
G/T STUDENTS
OUTSIDE OF
THE REGULAR
ACADEMIC
DAY?**

MY CHILD DIDN'T QUALIFY – NOW WHAT?

- It is not unusual for students (especially elementary) to test several times before qualifying
- Students can be nominated every year
- A parent/guardian may request an appeal of a campus placement decision after receiving a G/T services notification letter. Requests for appeals must be submitted in writing to the campus Principal within ten school business days upon receipt of the selection decision.
 - Within no more than five business days of receipt of the written appeal request, the Principal shall reconvene the Building Selection Committee to review the original decision. The Principal will provide the parent with a written response within ten school business days of the Building Selection Committee meeting.
 - If parents did not receive the desired outcome through the campus level appeal process, parents may appeal at the district level. Requests for appeals must be submitted in writing to the district G/T Coordinator within ten business days upon receipt of the campus level appeal decision.

IN CLOSING...

- Thank you for attending and being an advocate for your child's education.
- For any other questions
 - Please visit our website: www.humbleisd.net/Page/47462
 - Contact the Lead G/T teacher on your campus (Elementary), DAT (Secondary)
 - Contact the district G/T Coordinator, Meredith Austin,
Meredith.Austin@humbleisd.net