

Law Enforcement I Course Syllabus

Welcome

I will like to take a minute to welcome you to Law Enforcement I. The class will be hands-on, interactive and fun. We will participate in discussions, perform real-world scenarios and examine different case studies.

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. This course includes the role of Constitutional law, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

In addition, this course is to express to the students how what they are learning is relevant to the real world, beyond high school. My desire is their understanding of the importance of having transferable skills/employee and leadership competencies to be successful in any workplace setting. Students will build upon their basic skills such as reading, writing, math through individual assignments in warm ups. They will learn, speaking and listening techniques, thinking skills using creative thinking, decision making, and problem solving and reasoning in their group assignments. In addition personal qualities will be enhanced such as individual responsibility, self esteem, self-management, sociability, and integrity. Attendance is extremely important. Students will be required to meet deadlines.

First Semester

- History of Law Enforcement
- Code of Ethics
- The Bill of Rights & Criminal Trial Procedure
- Impact of Supreme Court cases on Law Enforcement
- Community Oriented Policing
- Entry into Systems: Arrests
- Miranda Warning
- Elements of Crime and Categories of Punishments

Second Semester

- Texas Penal Code: Assaultive Offenses
- Texas Penal Code: Kidnapping, Unlawful Restraint, and Smuggling of Persons
- Texas Penal Code: Other Offenses
- Texas Penal Code: Criminal Homicide
- Texas Penal Code: Arson, Criminal Mischief, and Other Property Damage or Destruction
- Victims' Rights
- Cultural Diversity
- Building Search

Grading

50% of your grade will be summative assessments (tests, projects and presentations) and 50% of the grade will be formative assessments (quizzes, notes, class discussion).

Reassessments

I will follow district policy for reassessments. However, in order to reassess, all work for that particular unit must be completed prior to the original summative assessment. Any homework assignments, unit plan answers, and quizzes must be finished before the original test date. Additionally, before any student reassesses on a unit test, he/she must attend a tutoring session in order to get additional help on the information.

Students will only have one week after receiving their test grade to make an appointment for tutoring and reassessment.

Late Work Policy

We will follow the school policy on late work. **Late work will be accepted up to 5 school days after the due date with a penalty of 20 points per day.**

You will not be allowed to reassess for late work. You will not be allowed to turn in late assignments that were not completed in the event of having a substitute.

Supplies

Pens/Pencils
notebook paper
folders/binders
headphones/earphones (for computers)

Class Expectations

In order for us to reach our goals, we all need to follow classroom expectations. These allow all students in the class the opportunity to learn and succeed.

1. Follow all school policies (**no cell phones, no food, wear your ID**). **See the schools handbook for a complete list of school policies.**
2. Stay awake and participate. You'll have difficulty being successful if you're asleep during class!
3. Use a school appropriate voice (level and language). You'll have to be able to hear me when I need to give instructions.
4. Listen and respond respectfully. This means you will listen attentively and courteously and wait for the other person to finish speaking before responding. Do not judge others for their opinions shared during class.
5. Perform at your 100% best.
6. **Students will not be allowed to leave the first 10 minutes or last 10 minutes of class.**
7. **Do not talk while I am lecturing.**

Absences

Please try to be in class as much as possible. Being absent might mean you miss an incredible guest speaker, an interesting lab, an important discussion or some hands-on activities. I do know that absences will happen. It is your responsibility to get alternate make up assignments. There is a designated area in the room for absences. You will still be responsible to pick up handouts, complete any assignments in your binder, copy any notes and make arrangements to retake any quizzes or tests. You can also check my school website as all documents will be uploaded to the website.

Tardies

Please be on time to class. If you are tardy, you must go get a tardy slip. DO NOT come into class without a pass.

Tutoring Schedule

Tutorials: Tuesdays from 6:45 am -7:15 am & Wednesdays 6:45 am-7:15 am & 3:10pm-4:10pm

Phone number: 281-641-5400

E-mail address: txhall@humbleisd.net

**LAW ENFORCEMENT I
SYLLABUS**

As the student, I have read the classroom syllabus for Law Enforcement I _____ period class. I understand high school students are challenged to be responsible, respectful, and dutiful in their efforts to be successful adults. Finally, I understand the information listed in this syllabus and agree to follow the procedures outlined in an effort to successfully complete this course.

Student Signature: _____

Printed name: _____

Date: _____

As the parent/guardian of _____, I have read to the classroom syllabus and understand that if I have any questions I can access the teacher at e-mail txhall@humbleisd.net telephone: 281-641-5400

Parent Signature: _____

Printed name: _____

E-Mail Address: _____

Work Telephone: _____

Date: _____