



# Quest Early College High School

## Advancement Via Individual Determination (AVID) 3

**Mrs. Melyssa Burke**

Room 3103

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(281) 641-7329

Tutoring Times: Wednesdays 8:00-8:35 and Thursdays FLEX



### **Textbooks and Ancillaries:**

Life Strategies for Teens Workbook - Jay McGraw

### **Curriculum Framework:**

#### *Big Idea:*

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking and research through the WICOR model (writing, inquiry, collaboration, organization, and reading).

The eleventh-grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition, to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans.

#### *Course Learning Objectives:*

While continuing to refine the AVID strategies with a focus on WICOR, **11th grade** Quest students will specifically:

- Use organization and time management tools such as backward planning to manage the more rigorous course load of college classes;
- Use and master the tutorial process to identify points of confusion in core classes and work through steps to solve those problems;
- Practice critical thinking and problem solving in preparation for the SAT and/or ACT;
- Write for academic success, including college essays, reflections, and quick writes;



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- Collaborate with peers to promote inquiry and higher levels of thinking;
- Research and narrow down potential college options based on prospective career choices and individual desires;
- Reflect on the first three years of high school to set goals and develop a senior year action plan that will ultimately result in the acceptance into a college of their choice.

### Fall 2018 Course Scope and Sequence:

The following schedule is subject to change. It is the student's responsibility to keep track of updated due dates and deadlines in their personal agenda and Google Classroom based on the planner section of the board in the classroom.

Date	Lesson / Topic
8/20	Introductions - Syllabus - Textbook Form - AVID Composition Book Set Up - Community Building
8/22	College Crate - Community Building - Book Study
8/27	Focused Note-Taking and Expectations
8/29	College Entrance Exams - SAT/ACT HW and Quizzes
9/3	NO SCHOOL
9/5	Tutorials - TRF #1a due - SAT/ACT Quiz #1
9/7	<b>Progress Report #1 - 3 weeks</b>
9/10	College Glossary Preparations - Dr. Jacobs Meeting
9/12	Tutorials - TRF #1b due - SAT/ACT Quiz #2
9/17	Book Study - Life Law #1 - Burning Questions about College - College Glossary Presentations
9/19	Tutorials - TRF #1c due - SAT/ACT Quiz #3
9/24	College Glossary Presentations - Burning Questions - Explore College Board
9/26	Tutorials - TRF #1d due - SAT/ACT Quiz #4
9/28	<b>Progress Report #2 - 6 weeks</b>
10/1	College Board GooseChase - Dr. Jacobs Meeting
10/3	SAT/ACT Escape Room - Notes Check - Learning Log and Priority List
10/8	<b>NO SCHOOL</b>
10/10	<b>ALL SCHOOL PSAT</b>
10/15	Book Study - Life Law #2 - Socratic Seminar Prep (Financial Aid Topic)
10/17	Tutorials - TRF #2a due - SAT/ACT October Quiz
10/19	<b>Progress Report #3 - 9 weeks</b>
10/22	Socratic Seminar and Reflection - College Pumpkin Contest
10/24	Tutorials - TRF #2b due - College Essays
10/29	Book Study - Life Law #3 - Ms. Murray Meeting
10/31	Tutorials - TRF #2c due - Halloween Theme Community Building



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11/5	OPEN FOR FIELD TRIP OR MEETING OR CHANGE TO SCHEDULE
11/7	Tutorials - TRF #2d due - SAT/ACT November Quiz
11/9	<b>Progress Report #4 - 12 weeks</b>
11/12	Book Study - Life Law #4 - Types of Financial Aid
11/14	Philosophical Chairs (College Topics) - Note Check
11/19	<b>THANKSGIVING BREAK</b>
11/21	<b>THANKSGIVING BREAK</b>
11/26	Update College Crate - Burning College Questions
11/28	Tutorials - TRF #3a due - SAT/ACT December Quiz
12/3	Book Study - Life Law #5 - What Am I Looking for in a College/University?
12/5	Tutorials - TRF #3b due - Teach CSG Expectations- College Essay due
12/10	<b>LSC FINALS WEEK</b> - Collaborative Study Groups
12/12	Tutorials - TRF #3c due - Reflection & Goal Setting
12/17	<b>QUEST FINALS WEEK</b> - TBD based on schedule
12/21	<b>NO SCHOOL</b>

### Summative and Formative Grades:

Grades will be categorized by formative (40%) and summative (60%) grades.

Formative Grades in AVID	Summative Grades in AVID
Tutorials (TRFs) AVID Checks (notes, agendas, binders, etc.) Quickwrites or Timed Writing College Ready Activities Book Study Activities College Crate Goal Setting and Reflections	Projects and College Essays SAT/ACT Ready Quizzes Socratic Seminars and Philosophical Chairs Book Study Presentation AVID/WICOR Portfolio

### Fall 2018 Summative Dates:

The following dates are subject to change. It is the student's responsibility to keep track of updated due dates and deadlines in their personal agenda and Google Classroom based on the planner section of the board in the classroom.

1. SAT/ACT Ready Quizzes - September 5th, September 12th, September 19th, September 26, October 17th, November 7, and November 28th
2. Book Study Presentation - September 17th, October 15th, October 29th, November 12th, or December 3rd



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3. Socratic Seminar on October 22nd
4. College Essay due December 15th
5. AVID/WICOR Portfolio

### **AVID Class Supplies:**

Students must have a composition notebook dedicated to AVID with you each class period for the entirety of the year.

### **Academic Integrity**

Cheating on an assignment or test will result in a zero being recorded for that assignment or test. In addition, cheating is considered a conduct violation and is subject to additional disciplinary measures as discussed in the Student Code of Conduct.

### **Grading Guidelines**

QECHS adheres to the grading guidelines set forth in the Humble ISD Parent/Student Handbook and Quest Facilitator Responsibilities document. (Final grading scale pending Humble ISD Board Approval on August 15, 2018).

**A=** 100-90;      **B=** 89-80;      **C=** 79-70;      **F=** 69-0

### **Late Work**

A maximum of 10 points per calendar day will be deducted for late work. After 10 calendar days, no points will be given and a zero will be recorded. Facilitators may choose to extend this deadline at their discretion in a consistent and equitable manner.

### **Online Learning Environment:**

Students are required to check and participate regularly in their AVID 3 class Google Classroom. Use the following codes to join the appropriate Google Classroom:

Burke 1st Period AVID 3 - onp6dwa

Burke 2nd Period AVID 3 - wtbity