



*LSC-K programs*  
*Fire Science*  
*Nursing*  
*Cosmo.* [building in internship in Mem. Humans]

# Mid-Winter Regionals

## Agenda

---

### Day 1

9:00-9:20am Welcome

9:20-9:45am Coaching and Technical Assistance Expectations & Community of Practice

9:50am-12:20pm Blueprint Programming - 45 min. Round Robin Sessions by Network Maturity

**Designation**

*Participants review and align designation application components with blueprint design elements and activities. Also includes looking at data in prep for designation applications.*

**Spring Planning**

*Participants collaborate on implementation guides for completing the school year and planning summer PD and leadership activities to support campus development and sustainability.*

**OBM's and Accountability**

*Participants assess and correct their understanding of the OBM's and their connection to CCMR Indicators listed in the Achievement Domain for school accountability.*

12:20-1:05pm Lunch

1:10pm- 4:30pm **Choice Sessions**

Participants will receive a quick preview of all sessions to help them determine which campus-delivered 45-minute sessions they want to attend. Topics will be determined by regional context and identified needs and will include topics such as maximizing partnerships, successful recruitment, bridge programs, workforce alignment, and family engagement.

### Day 2

**Campus Site Visits**

Site visits will either exhibit a bright spot or help a campus or campuses identify a problem of practice and solutions. Campus leaders will have an opportunity to participate in a campus deep dive during the time on campus.

*9*  
*A1* | *10th*  
*A2 - Geom.* | *11th*  
*College A leg.*



Designation Preparedness Checklist

<p>Application Item</p> <ul style="list-style-type: none"> <li>District Name</li> <li>CDC Number</li> <li>Region, Address</li> <li>Grade Level Range</li> <li>Contacts- Superintendent &amp; Applicant</li> <li>IHE Contact (School, job title, name, email, phone)</li> <li>Business/Industry Contact</li> </ul>	<p>Notes:          Who has decision-making authority to answer this question? Who should review this component of application? What are some important bullets for this segment?          Refer to 2019-2020 Designation Webinar at <a href="https://ccrsm.stemcenter.utexas.edu/">https://ccrsm.stemcenter.utexas.edu/</a>          Select your model, then scroll to "Designation Renewal Information."</p>	<p>Preparedness Scale          1=Least Prepared          5= Most Prepared</p> <p>○ ○ ○ ○ ○          1 2 3 4 5</p>
<p>What grade level range will your CCRSM campus serve?</p>	<p>Provide number of enrollees per grade level.          Refer to 2019-2020 Designation Webinar at <a href="https://ccrsm.stemcenter.utexas.edu/">https://ccrsm.stemcenter.utexas.edu/</a></p>	<p>○ ○ ○ ○ ○          1 2 3 4 5</p>
<p>Signatures!</p>	<p>You'll need signatures from the Superintendent, IHE President, Business/Industry leader and Campus Contact/applicant.</p>	<p>○ ○ ○ ○ ○          1 2 3 4 5</p>
<p>Model:          Which (facility) model does the district intend to implement at this time? Within these models, there are variations. For this purpose campus is defined as a CDC number not a physical location.</p>	<p>Standalone? School within a school? Multi-campus?          Refer to 2019-2020 Designation Webinar at <a href="https://ccrsm.stemcenter.utexas.edu/">https://ccrsm.stemcenter.utexas.edu/</a></p>	<p>○ ○ ○ ○ ○          1 2 3 4 5</p>



**TEXAS COLLEGE &  
CAREER READINESS  
SCHOOL MODELS**

Spring Planning Heat Map.  
Mid-Winter Spring Convening

	Low Priority (May Do)	Medium Priority (Will Do)	High Priority (Must Do)
30-60 Days March-April			
60-120 Days May-June			
July -August 120-180 days			

# Implementation Guide

Activity to implement/improve: \_\_\_\_\_

Purpose: \_\_\_\_\_

Stakeholders: \_\_\_\_\_

## Timeline and Planning Guide

<u>Timing</u>	<u>Activity</u>
Complete approximately _____ months before implementing	1. <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
Complete approximately _____ weeks before implementing	2. <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>
Complete approximately _____ days before implementing	3. <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>

# College and Career Readiness School Models

<b>Blueprint Requirements</b>	<b>ECHS 9-13</b>	<b>P-TECH 9-14</b>	<b>ICIA 9-13</b>	<b>T-STEM 6-12 or 9-12</b>
Open enrollment; no cost to students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Student supports including: academic, social, and emotional	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Opportunity to earn college credit	<input checked="" type="checkbox"/> <i>Associates degree or up to 60 hours</i>	<input checked="" type="checkbox"/> <i>Associates degree or up to 60 hours</i>	<input checked="" type="checkbox"/> <i>Associates degree or up to 60 hours</i>	<input checked="" type="checkbox"/> <i>15 or more hours</i>
MOU with Institution of Higher Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MOU with business/industry	<i>Not required</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Aligns to regional workforce needs	<i>Not required</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Work-based learning at every grade level	<i>Not required</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Opportunity to earn postsecondary credential or industry certification	<i>Not required</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Flexible Scheduling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Time to earn high school diploma and postsecondary degree and/or certificate	<i>up to 5 years</i>	<i>up to 6 years</i>	<i>up to 5 years</i>	<i>4 years</i>

---

# **Pathway development- Increasing Student Interest and Rigor by Developing New Pathways and Facilitate School-District-College Partnership.**

Franklin Chang, Dean of Instruction-Houston Academy for International Studies

Scott Godley, Senior Manager, Dual Credit & Dual Enrollment-Houston Independent School District

Kian Zare, Manager of College/Career Guidance-Houston Independent School District

January 23, 2019



# HISD College & Career Readiness

ASPIRE. PREPARE. SUCCEED.

Schedule

(Common Core + Level II)

Associate of Arts - Public Administration

(Associate of Arts - UT-MD Anderson)

Grade	Course	Prerequisite	Corequisite
Fall	[44] EDUC 1300: Learning Framework [60] SPAN 1411: Beginning Spanish I or [60] FREN 1411: Beginning French II [60] POB 1301: Computer Applications I	[60] POB 1302: Computer Applications I [60] NRS 1301: Family and Community Health	
Spring	[44] EDUC 1300: Learning Framework (If not taken in 5th grade, 5th) [60] SPAN 1412: Beginning Spanish II or [60] FREN 1412: Beginning French II [60] POB 1301: Computer Applications II	[44] EDUC 1300: Learning Framework II [60] SPAN 1412: Beginning Spanish II or [60] FREN 1412: Beginning French II [60] GEOG 1302: Human Geography: Social & Behavioral Sciences Elective	[60] EDUC 1300: Learning Framework [60] FREN 1401: General French I [60] FREN 1402: General French II
Summer	[60] POB 1301: Computer Applications I [60] POB 1302: Beginning Application [60] POB 1301: Speedskating	[60] SPAN 1412: Beginning Spanish I or [60] FREN 1412: Beginning French II [60] GEOG 1302: Human Geography: Social & Behavioral Sciences Elective	[60] BIO 1401: General Biology I
Fall	[44] POB 1301: Business Math Using Technology [60] POB 1301: Desktop Publishing (Caption Course)	[60] SPAN 1412: Beginning Spanish II or [60] FREN 1412: Beginning French II [44] GOVT 2306: Introduction to Political Science (CITE Political Science II - DCV)	[60] BIO 1401: General Biology II
10th Grade	[60] POB 1301: Speedskating	[44] HUMAN 1301: Intro to Humanities (Creative Arts Elective)	
Spring	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Summer	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Fall	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
11th Grade	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Summer	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Fall	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
11th - 12th Grade	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Fall	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Spring	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
11th Grade	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Fall	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Spring	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
12th Grade	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Fall	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
Spring	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877
12th Grade	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: U.S. History to 1877	[44] ENGL 1301: Composition I [44] HIST 1301: U.S. History to 1877

OTM IGC Credits: 61 hrs

OTM IGC Credits: 24 hrs

OTM IGC Credits: 21 hrs



# Houston Academy of International Studies - Spring 2019 lab visits

Date	Time	Activity	Date	Time	Activity
3/1/2019	12:00pm-3:00pm	RF (25) A&B 1.5 hrs MD (25) A&B 1.5 hrs	3/22/2019	8:30am - 11:30am	CLS (12) A 3 hours MGT (13) B 3 hours
	12:00pm - 3:00pm	MGT (12) A 3 hours CLS (13) B 3 hours	3/29/2019	9am-12noon	G&T (2) A 3 hours HTL (13) B DI (13) B DMS (13) B
	9am-12noon	G&T (13) B 3 hours DI (12) A DI (12) A DMS (12) A	4/12/2019	8:30am-9:30am	Q&A w students
				9:30am-12noon	Open House A&B

Group A has 12 students  
Group B has 13 students