

Students will be introduced to AVID strategies with a focus on WICOR. In addition, **9th grade** students will specifically:

- Use organization and time management tools such as agendas/planners and calendars to plan and prioritize assignments, assessments, and reminders;
- Be introduced to PSAT;
- Write for academic success, including personal narratives, reflections, and quick writes;
- Collaborate with peers to promote inquiry and higher levels of thinking;
- Explore potential career options based on individual student strengths and interests;
- Reflect on the first year of high school and write down goals and an action plan for their high school career
- Introduce and use the tutorial process to identify problems in core classes and work through steps to solve those problems

While continuing to refine the AVID strategies with a focus on WICOR, **10th grade** students will specifically:

- Use organization and time management tools such as agendas/planners and calendars to plan and prioritize assignments, assessments, and reminders;
- Expand their academic vocabulary in preparation for the PSAT and SAT/ACT;
- Write for academic success, including personal narratives, reflections, and quick writes;
- Collaborate with peers to promote inquiry and higher levels of thinking;
- Explore and narrow down true potential career options based on individual student strengths and interests;
- Reflect on the first two years of high school and write down goals and an action plan for their last two years of high school
- Use the tutorial process to identify problems in core classes and work through steps to solve those problems

While continuing to refine the AVID strategies with a focus on WICOR, **11th grade** students will specifically:

- Use organization and time management tools such as backward planning to manage the more rigorous course load of college classes;
- Practice critical thinking and problem solving in preparation from the SAT or ACT;
- Write for academic success, including college essays, reflections, and quick writes;
- Collaborate with peers to promote inquiry and higher levels of thinking;
- Explore and narrow down college options based on prospective career choices and individual desires;
- Analyze and evaluate the concept of financial literacy, including student debt, budgeting, banking, savings, etc.
- Reflect on the first three years of high school to write goals and an action plan that will ultimately result in the acceptance into a college of their choice.
- Use and master the tutorial process to identify problems in core classes and work through steps to solve those problems

While continuing to refine the AVID strategies with a focus on WICOR, **12th grade** students will specifically:

- Monitor progress toward goals regarding the college application process
- Continue developing academic strengths with the incorporation of college level courses
- Break goals down into achievable action steps and monitor progress regularly
- Assess areas of potential weakness and plan appropriately to break poor habits
- Reflect upon previous three years' goals and determine successes and challenges in reaching those goals
- Design appropriate short- and mid-term goals, which take into account many of the critical aspects of senior year, including college acceptance, GPA, college entrance testing, community service and college level coursework