

**TEACHER:** Mr. Eliazar Rodriguez

**ROOM:** 2508

**PHONE:** 281-641-7640

**EMAIL:** ejrodrig@humbleisd.net

**TUTORING:** Tuesdays and Wednesdays 3-3:30pm, or by appointment

**CLASS WEBSITE:** Available on the Atascocita High School Website under Staff Sites

**YEAR AT A GLANCE:**

**First Nine Weeks** –Lord of the Flies, Into Thin Air, Argument Unit, Persuasive Essay

**Second Nine Weeks** –*Antigone*, *Book Clubs*

**Third Nine Weeks** – *New Boy*, *Othello*, *STAAR Review*

**Fourth Nine Weeks** – *STAAR Review*, Project Based Learning Unit

**REQUIRED MATERIALS:**

- Notebook paper
- Required textbooks/novels (purchase optional)
- Multiple Pens
- Highlighters (at least 3 different colors)

**DONATIONS TO MY CLASSROOM ARE APPRECIATED:**

- Boxes of facial tissue
- Dry erase markers
- Colored copy paper
- Newspapers and Magazines
- Highlighters

**CLASSROOM RULES AND EXPECTATIONS:**

All school policies and rules will be enforced. Read the following reminders to understand what my enforcement of these policies will look like in my specific classroom:

- Class Climate
  - We treat ourselves and others with dignity and respect, because everyone is worthy of dignity and respect.
  - We give our best effort, and we do not waste time.
  - Perfection is impossible; best effort is not.
  - We celebrate effort, growth, challenges, and successes.
- Come and Be Prepared
  - This is a place of learning. Do not deny yourself or others this opportunity.
  - Have materials and assignments ready prior to coming into class.
  - Communicate with classmates before the tardy bell rings for pens, pencils, or paper (etc.) if you did not come prepared.
- Help me keep the classroom neat and clean.
  - Please pick up your trash.
  - Please push in your chair as you leave the room at the end of class.
  - Do not rearrange desks unless asked to do so.
  - Do not write on the desks.

- Do not place gum under the desks.
- Electronics – Cell phones
  - Students may not use cell phones and other electronic devices in my classroom unless specifically directed to do so. I have a two-sided sign:
    - The “Red Zone” side indicates that use of electronic devices are not allowed; phones are to be on silent mode and put away.
    - The “Green Zone” side indicates that electronics may be used, but watching a movie, playing a game, facetimeing, or taking making calls while working is not acceptable.
  - You may not charge your phone in my room, regardless of what “Zone” we are in.
  - Cell phones and headphones need to be put away and out of sight **before** you enter my room.
  - Cell Phone Policy Violations:
    - Red Zone with Phone Out: Teacher will ask you to put it away.
    - Second violation you will need to put your phone on my desk until the end of class.
    - Repeated “Red Zone” violations will result in a referral and parent call.
- Dress Code
  - The district dress code will be enforced.
  - Not wearing an ID around your neck is a dress code violation. Your ID must be worn around your neck, not attached to your backpack or in your pocket.
- Tardiness and Absences
  - Per campus policy, my door closes when the bell rings. If you reach my classroom after the tardy bell rings, report to the nearest secretary.
- No Food or Drinks.
  - Bottled water in a clear container is the only food or drink item allowed in class. Per Mr. Falker, teachers have the right and responsibility to check the contents of containers brought onto campus.
  - No McDonald’s, Sonic, Starbucks, or other cups allowed.
  - Students returning from lunch may not bring food or drinks (other than water) from the cafeteria.
  - You may not leave class to go to any vending machine, and you may not leave class to accept a food delivery, regardless of whether or not you eat it in class.
  - Students carrying food into class can either put the food away in your bag or throw it away.
  - Students requiring access to food for documented medical reasons are, of course, exempt from this rule.
- Consequences
  - For general infractions:
    - First Offense: Verbal warning and redirection
    - Second Offense: Student-Teacher Conference and/or Contact to Parent(s)/Guardian(s)
    - Third Offense: Discipline Referral
  - More severe infractions (fighting, etc.) will result in an immediate referral and phone call home.
  - Obscene gestures, cursing, racist comments, “roasting” and other derogatory language will be met with a referral to your AP.
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## CLASSROOM POLICIES AND PROCEDURES:

1. Opening Activities:
  - a. Students will be expected to come into the classroom, take out the necessary academic materials from their bags, and begin working on the introductory activity provided.
  - b. Warm-ups will include a variety of activities including vocabulary practice, grammar practice, and writing activities.
2. Assignments and Turn-In Procedures:
  - a. All assignments will be turned in to the plastic file cabinets at the back of the room next to my desk. Each box has a class period number. Please be sure to put your papers into the correct box, and be sure that your name adorns the top of every piece you turn in. No name = no credit.
  - b. Turning in your work is your responsibility. Make sure it ends up in the correct place so I don't mark it late! Please do not leave it on your desk, my desk, slip it under my door, or ask another teacher to put it in my box downstairs. And please do not put it under the windshield wiper on my car. (True story.)
  - c. Assignments are due when I ask for them in class; after that time, work will be considered late.
3. Missing/Make-Up Assignments:
  - a. Please hand in late work directly to me personally, unless specifically instructed otherwise.
  - b. The late policy for on-level classes is as follows:
    - i. On time = Full credit
    - ii. 1 day late = max of 80%
    - iii. 2 days late = max of 60%
    - iv. 3 days late = max of 40%
    - v. 4 days late = max of 20%
  - c. Assignments will not be accepted for credit after they are 4 days late.
  - d. If you have mitigating circumstances, make an appointment to speak with me after school.
4. Reassessment Procedure:
  - a. Please read the AHS Reassessment Parameters 2019-2020 for information about reassessments.
  - b. I work to post summative grades expeditiously. You have 1 week from the time the grade is posted in order to reassess that grade.
5. Cheating and Plagiarism:
  - a. Any form of plagiarism or academic dishonesty will not be tolerated. This includes giving unauthorized assistance to other students, copying other people's work, or posting answers online.
  - b. Consequences for Cheating and Plagiarism:
    - i. Students who are caught will receive a zero and will not be allowed to make up or reassess the work.
    - ii. Students will be referred to house principal for disciplinary consequences.
    - iii. Parents will be notified.
6. Classroom Departure/Bathroom Procedures:
  - a. As class time comes to a close, **you must remain seated**. Random standing around is one of my pet peeves.
  - b. I cannot give you a pass to be late for the next class. When the bell rings, gather your things quickly and get moving.
  - c. You will be given two restroom passes for each quarter. Use them wisely.

## **GRADING:**

Grades are weighted thusly in the grade book:

- 60% - Tests, Major Projects, and Essays (Summative)
- 40% - Daily Work, Homework, and Quizzes (Formative)
- Grades are earned based on your demonstrated mastery of the skill assessed.
- EOC-style essays will be scored using the official released rubrics for these assessments.
- I am available for student-teacher grade conferences, but class averages cannot be discussed in class in order to ensure your privacy. If you need to have a conversation about your grade, please come to my tutoring hours or make an appointment to speak with me before or after school.

## **Google Classroom:**

This year we will use Google classroom for assignments, quizzes, projects, and essays. You will need to maintain your profile and keep up with due dates.

### **Classroom Procedures**

1. On all papers; Print Your Name, the Date, the Class Period in the top right-hand corner of your paper. Center the title on the first line.
2. Always sit in your assigned seat.
3. When you come into class you should procure your materials and then read the Student Agenda for the day.
4. After reading the Student Agenda start to work on the Warm Up..
5. Always bring multiple pens to class, as well as plenty of paper.
6. When the bell rings I will shut the door. If you are not in the classroom, you are tardy. Go get a pass. I will not let you in without a pass.

### **Classroom Rules for Mr. Rodriguez's Class**

1. Respect (actually just common courtesy is all that is necessary) – towards Mr. Rodriguez, other students, and most importantly yourself.
2. No Cursing!!!!!!!!!!!!!!
3. No Food or Drinks.
4. Do not get out of your desk and stand at the door at the end of class.
5. No talking back.
6. No throwing things.
7. No sleeping and No Head down.
8. Work Bell to Bell. The Teacher will dismiss you, not the bell.
9. Do not talk while a teacher is talking.
10. No electronic devices out during class, unless the teacher states otherwise.
11. Follow all school mandated rules.

### **Consequences for Breaking the Rules**

1. Verbal Warning(s)
2. We will have a Student/Teacher Conference in the hallway. You then return to the classroom. **DO NOT LEAVE THE AREA WHILE YOU ARE WAITING FOR THE TEACHER!**
3. If the behavior persists, you will be given a Discipline Referral and your Parent(s)/Guardian(s) will be called.

**PLEASE SIGN AND RETURN THIS PAGE**  
**(Both student and parent/guardian)**

**By signing this paper, both student and parent confirm that they have read this syllabus and classroom rules and procedures and agree to act according to its guidelines.**

**Class Period:** \_\_\_\_\_

**Student Name (Print):** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Name (Print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Parent/Guardians working phone number:** \_\_\_\_\_

**Parent/Guardians email:** \_\_\_\_\_

**Which form of communication do you prefer?** \_\_\_\_\_