Bullying/Harassment Allegations

Every allegation of bullying or harassment concerning students must have an allegation entry in the Harassment/Bullying Allegation Record. While it is difficult to monitor all allegations on campuses across the district, any allegation for which there is a discipline incident should indeed have an allegation record. A good cross-check to make sure you have an allegation record for these incidents is to run Report #R000105 School—YTD Infraction Student List (#R000018 for District Users). When you run the report, click on the Proceed to Optional Selections button. Under Infraction Type, you will want to select three codes to capture all incidents of bullying and harassment: Bullying (21BUL), Cyberbullying (21CYB), and Harassment of a Student (21HAR). This will let you view all of the current year’s incidents that resulted in a PEIMS entry for bullying or harassment.

How does your bullying/harassment incidents in the current year compare to previous years? Well, there is a report for that! Take a look at Report #LR000020 School—Year Over Year Incident County by Grade Level (District Users should see Report #LR000018). The one catch is that you have to select ALL the codes for bullying and harassment, since our coding has changed year-to-year and may have multiple codes for the same item. If there are codes missing (such as the cyberbullying code), it only means you have no data for that code loaded in Decision Ed. Decision Ed only displays the selections that are reflected in your data.

What are the Best Failure Reports?

Well, of course, that depends on what exactly you need to know….but one favorite report is Report #R000746 School—Prompted Failing Student List (District Report is #R000745). What makes this a favorite? You can filter for ANY of your subpopulations, including any PEIMS program or eSchool-created group, and filter by grade level or counselor. And don’t forget another favorite: #R000201 School—% Course Failures. This one gives you a quick look at the failure rate of every single course in the school—all at a glance—including the number of students in each course and how many failed, with hyperlinks to drill to the student level.

Seeing a Problem in Your Data?

Troubleshooting problems in Decision Ed is very dependent on feedback from YOU! If you see an issue in any report or something in your data that is somewhat questionable, please email us at marykay.gianoutsos@humbleisd.net or call X8128. We depend on you to alert us when a problem may be occurring, such as an upload process that has malfunctioned (like the recent teacher attendance issue) or when reports are not running properly. Decision Ed is awesome in their support, but they can’t fix what they don’t know. Your input is essential for quick troubleshooting. The best help for a quick fix is to give specific examples of where you are seeing the problem including details (maybe sending an example report or listing specific discrepancies).

Whether or not you have an actual problem, your input for improvements is always welcome! A good chunk of the reports in Decision Ed are the result of requests or input from YOU! Also, don’t forget the ONLINE VIDEOS posted on the Evaluation website. If it is just a matter of refreshing your workspace, remembering how to navigate the site, or finding a specific group of reports, there may be a brief video there that can meet your needs. In addition, you will find all the newsletters from past months posted there, and many other resources as well.

Monitoring Students with Dyslexia

This has been a topic front and center—how are we serving our students with dyslexia. Did you know you can run a number of our reports and filter just for these students? Any report with the Programs box on the Optional Selections screen will let you filter for the dyslexia program. In the Programs box, you will need to scroll down and check the box next to “PEIMS Demographics (Dyslexia Indicator).” This will filter for all students who have the PEIMS indicator for dyslexia. For those reports without the Programs box, we are working to get this feature added to some of them, where possible.

Visit my web page for more Decision Ed Resources
No, that is not Las Vegas... Most of you are very aware of our role in the state’s Local Accountability System (LAS) as one of the initial pilot districts. The local accountability system evaluates school districts in a multitude of areas other than STAAR or other current state accountability measures. This past fall, we submitted a preliminary LAS plan for 2017-2018, which was approved by TEA, including scores that became part of our “What if” results for that year. We are now working diligently on a plan for submission that evaluates the 2018-2019 school year. If this plan is approved and we choose to move forward, it could potentially be in place for three years. The scored results of the LAS plan could count for 50% of each campus’ state accountability rating results reported in August. A good part of the data for the measures in the proposed LAS plan is pulled from Decision Ed—which means you too can view your data regularly to monitor your progress! Here are just a sampling of reports to view.

This information is too important not to run again this year! You will soon be planning for Summer School. A Decision Ed report was created a while back to help counselors narrow down the group of students who may require registration in summer school. That is Report #LR000072 School–Possible Required Summer School based on F’s. In the optional filter, the counselor selection allows you to filter for your own group of students.

This report has two options:

1. SEM 1 Failure - This selection will pull all active students who had an ‘F’ for a course in the fall semester and will display their 3rd 9 weeks’ grade if the student continued in the course.

2. 9 Week 3 Failure Only - This selection will capture the group of students who passed the course in the fall but failed only in the 3rd 9 weeks.

Combining the two report outcomes should capture all kids to be considered for possible summer school enrollment.