Campuses are often asking how to monitor current-year discipline placements in ISS, OSS, DAEP, and JJAEP, as well as comparing year-over-year placements. Well, a number of new reports are available to help you review and verify your discipline data.

**Discipline Placements by Ethnicity**

One area often addressed under data validation monitoring is the breakdown of discipline placements by federal race/ethnicity. A simple report tracks this for your campus (Report #LR000068 Discipline Placements by Ethnicity for School Users and #LR000065 for District Users). Clicking on the hyperlinked numbers in the # Placements column will give you a detailed list of the incidents represented.

If you want to look at ALL discipline responses by ethnicity, gender, LEP, EcoDis, and Special Ed, check out Report #R000734 Date Range Response Summary by Special Population ( #R000737 for District Users). There are also a set of similar reports looking at infractions in the same way— #R000735 for School Users and #R000736 for District Users.

**Comparing Year-Over-Year Placements**

Here is a quick Three-Year look for your campus at the number of placements in ISS, OSS, DAEP, and JJAEP compared to the current YTD. The Report is #LR000067 School—Discipline Placement (#LR000064 for District Users). This report provides not only the number of placements for each of these years but also the unique number of students incurring the placements, with the option to drill down for details.

**Incidents and Suspensions**

There are a number of other useful discipline reports to track YTD or year-over-year progress. Take a look at Report #LR000021 YTD Suspension Days & Incidents by Infraction and Grade Level (#LR000019 for District Users). This report shows all suspensions by grade level, displaying both the total number of days suspended, as well as the number of unique incidents resulting in suspensions.

Incidentally . . .

Report #LR000020 Year Over Year Incident Counts by Grade Level (#LR000018 for District Users) is a comparison of all discipline incidents by grade level since 2009. The report also helps catch discipline entry errors which are often found as a grade level not at your campus. NOTE: If you see a grade level error in the current school year, it represents a data entry error in eSchool and needs to be cleaned up as soon as possible. SORRY! Past year’s data cannot be corrected.

**% of Students with Infractions**

Just one more discipline report to mention: Suppose you want to compare the percent of students with a certain threshold of discipline infractions, such as five or more infractions, over the past several years. Report #R000330 is a report that does just that. (District Users can go to #R000314). Just choose the minimum number of infractions per student that you want to view, and the report displays a chart and table comparing the last three years to current YTD.
There are tons of individual student detail reports available at your fingertips! Suppose you want to look at a particular student's attendance history, behavior history, mark history, STAAR history, Istation history, etc., you can find any of these by using the Report Quick View Wizard and, in Step 1, choose the Report Level Student Detail Reports. Under Step 2, choose either Assessment History or Student Detail Reports. Just a note: There are a few reports that have no data loaded for our district.

WANT TO SEE IT ALL? Choose the first Report #R000232 under the Step 2 filter Student Detail Reports for a full view of all of a student's detail.

Student Count per Course with Demographics

Here's a great new report that gives the count of students in each course but breaks it down with the student demographics. Report #R000995 School—Student Count per Course and Demographics has a quick look at each course on your campus. One helpful selection is the option to choose Elementary Summer School or Humble Summer School to see those hard-to-find demographics, or even Humble Community Learning Center. The Optional Selections also allows you to just select a particular subject area.

Bilingual Performance Acknowledgment

Students who earn 3 credits in a foreign language with an average grade of 80 or above are eligible for a Bilingual Performance Acknowledgment. These cases are sometimes hard to capture to ensure that this is displayed on the student’s transcript. A new Decision Ed report makes this much easier. The district-level local report LR000055 - District—Bilingual Performance Acknowledgement Student List examines each student’s foreign language credit, ensures they have an 80% average or above in the foreign language, as well as an 80% average or above in their ELA courses (a requirement for the performance acknowledgment) and displays a list of students meeting those requirements. This data is monitored at the district level.

At the high school level, it is sometimes difficult to compare grade distribution across teachers and course sections because of the various local course ID’s for a single course description. However, a new Report R000883 - School—Grade Range Distribution for State Course by Teacher (District—R000882) lets you select the STATE course (such as Algebra I in the example above) and displays by teacher a comparison of the number of student grades in each grade range for the selected marking period. District Users—check out Report #R000882, which compares grades across schools for the selected course.