How Are We Doing?

It is that time of year when we sit back and take stock of the progress we have made so far. How are we doing in enrollment, attendance, discipline, mark distribution? Semester end is a great time to compare progress to previous years and to make adjustments as needed. Here are some great reports to view at this time.

How are we doing in Discipline?

Want a quick and easy report to view student’s behavior? Here is an interesting look at your discipline infractions. Check out Report #R000107 School—Date Range Average Infractions Per Day Per Month. If you set the date range to the start of the 2016 school year, you can compare months over the last two years. Or set it back to the start of 2015 for a look at three years. District Users will find this report very useful: R000895 District—Date Range Infraction Count Summary. This report lets you select a date range and displays the behavior infractions by infraction type with tabs to display the data in many other ways—location, grade level, ethnicity, SPED status, reporting staff, day of week, and time of day. Wow!

How are we doing in Attendance?

A number of you have asked how your attendance in the current year compares to last year. One good report for this comparison is Report #R000311 School—Attendance % by Grade Level for Date Range. If you run the report for the selected date range in the current year and run it again for the same date range last year, you can compare your YTD ADA attendance for these two years. At the far right, you will find the attendance average for that date range. District Users: Check out Report #R001049 Date Range Attendance % by Grade Level which lets you select the date range and provides the ADA attendance by grade level. Run for two similar date ranges to compare years.

How are we doing in Academics?

Want a quick view of the grade distribution across a subject area? Try Report #R000136 School—Mark Distribution by Course. This report lets you select a subject area and displays the grade distribution for all courses (or selected courses). One problem that often arises with reports that compare high school grades has to do with the various local course numbers that make up a teacher’s class. Most reports will separate these into individual groupings by local course sections, even though these students may sit in the same classroom. Here is one report that corrects for this using the state course number and returns a report that displays the number of grades that fall in each grade range: R000883 School—Grade Range Distribution for State Course by Teacher. See the example report to the left.
Are Your SENIORS on Track?
This is the time of year counselors are particularly focused on their seniors and whether they have the needed credits to graduate in May. One quick and easy report to show credit status is Report #LR000041—Transcript Credits by School Year Earned Student List. Enter the one or more grade levels, and the report shows the credits earned each semester, along with the student’s cohort year.

How are we doing on Dropout Recovery?
As you know, it is important to regularly monitor the number of dropouts by cohort year. The graduation rate for accountability is based on the percent of students within a cohort group that graduates in four years. When you have students who drop out in 9th or 10th grade, these dropout counts can quickly accumulate for the cohort group. One report that checks the withdrawal codes for the current year is #R000130—Withdrawn Enrollment Count by Exit Code. Use the optional filters to look at a particular code (such as the dropout code 98) or to choose only a specific grade level. Click on the hyperlinked numbers to get the specific list of students or use Report #R000131, which provides the corresponding student list. The display includes the student’s cohort year for easy reference.

If you want to look only at a specific cohort group and view their final withdrawal status, don’t forget Report LR000016 (#LR000015 for District Users). This report lists out students in the selected cohort whose final withdrawal status is the code or codes selected.

How are we doing in Advanced Academics?
The spring semester is often the time when your advanced academics numbers can drop, as students who struggled in the first semester move to level courses. You can keep an eye on this by running the Report #LR000042 (#LR000022 for District Users). This reports always looks at the current master schedule, so if you did not run and save the report in the fall, you may not be able to compare the data. Another look at this data is Report #LR000043—Advanced Academics for Program (#LR000023 for District Users). This report requires you to select a PEIMS program and view the advanced academic enrollment for that specific group. This is especially helpful for monitoring the progress of students coded as homeless, since these numbers have increased in the wake of Hurricane Harvey. Also, it can be a great cross-check for AVID students—use the “Supplemental Program (AVID)” selection to get all AVID students.

If you need to get an enrollment breakdown for a specific date, like Snapshot Date (which was October 27 this year), you may want to use Report #R000126 School—Enrollment by Special Population. This report lets you capture the enrollment and subpopulations for any specific calendar date. Use the page down or convert to a pdf to view the various special population numbers, such as gender, federal race/ethnicity, EcoDis, LEP, and SPED.