How do we identify those students who are excelling in academics, in perfect attendance, or improved results on state testing? Here are some NEW (and not so new) reports that can help you find your shining stars!

**Average Grades of 90 or More**
Thanks to AMS/RMS for bringing to our attention the need for a report that helps identify students with a 90+ average for each nine weeks or for each semester, as well as the overall grade average for all their middle or elementary school years. While high school students have a calculated GPA each nine weeks and a cumulative GPA, the middle and elementary schools do not have this data. So a middle or elementary student’s overall average is much more difficult to capture. One of the requirements for the President’s Education Awards Program is an overall grade point average of 90 or above. Two reports are now available to help you find these students or students with any grade average you want (high or low). Local report #LR000071 School—Average Numeric Mark Student List reviews a student’s grade average by nine weeks or semester and displays an overall numeric average for ALL the years the student was enrolled in that school. A companion report, #LR000070, is designed to calculate only the current school year. Both reports have optional filters that let you select any subpopulation or grade level. Also, the reports can be converted to Excel by choosing the “View in Excel 2007 Format” option from the dropdown on the top right side of the toolbar. NOTE: These reports work great for high school as well!

**Perfect Attendance**
Want to reward those students who have 100% attendance each nine weeks or for any period of time? Use the report #R000760. This report allows you to select a date range and produces each student’s percent attendance in that date range. Just a reminder for secondary schools who take attendance every period . . . the attendance always reflects the ADA attendance, not the attendance of students over each class period. You can use Report #LR000045 if you want to see a student’s absences by period.

**STAAR Progress**
Here is a report that compares two years of STAAR test results for each teacher: #R000738 Scale Growth Student List by Course. Select the schedule term, subject area, course, the most recent assessment and prior assessment. The report compares the student’s performance for the two years selected.
FINALLY, an answer to the most frequently-asked question, “Does Decision Ed have any IPR reports?” YES! Now for any student mark report in Decision Ed, you will see that one of the marking period choices is “In Progress.” This field will store the last uploaded IPR grade for the student for that course. One option for utilizing this new feature is to set a dummy IPR date in eSchool, and even a task to automatically load grades to that IPR date on a weekly basis (or any other frequency desired). If you are interested in getting this set up for your campus, please contact Debra Palms (X8055) or Tanya Mizler (X8056). See below for some of the reports that can be viewed for IPR grades.

How Refreshing!
If you have not logged in to Decision Ed in a while, you may need to refresh your Workspace. You will know if you see this:

Here is what you will need to do:
1. Once logged in to Decision Ed, from the Report and Search screen on your workspace, click on the drop-down folder icon on the left side of the black tool bar and select Open.
2. Click on the Public Folders, then XJ1 School Workspaces (If you are a district user, you will click on the XJ1 District Workspaces folder). Right click on the School Workspace—NEW1 template (or District Workspace Template—NEW for District Users), and click on “Open.”
3. Return to the drop-down menu on the top left-hand side of the Decision Ed Dashboard screen and click “Save As,” then select “My Folders.” You can rename the new workspace or save it over your previous workspace name. Click Ok and Ok.
4. To set your new workspace as your “Home” screen, click on the small arrow beside the house icon. Select “Set Workspace as Home.” Now you are all set!

Reports for IPR Data
One important item to note when using the “In Progress” selection on the marking period prompt is that most reports are designed to select a specific marking period from a specific semester. However, the “In Progress” selection does not define any semester, so the report will display the most recent progress report grades from either semester. As a result, some of the mark reporting reports will give you a lot of extra information from the previous semester. Therefore, until new reports are developed, it is best to use reports that have a semester prompt option. Below are two reports that allow you to refine the search to the current semester. We are working with Decision Ed to develop focused IPR reports to address this problem.

Progress Report Failure Rates
One good report with a semester prompt is R000201—School—% Course Failures. This report gives you the prompt for course term, allowing you to pick a semester and then provides a report with all those courses that have failing IPR grades (below 70). The report displays both the number of students in the course and the number of IPR failing grades. (Keep in mind, the “In Progress” selection always displays the most recent IPR grade uploaded for that student for that course.) If you click on the hyperlinked number of failures for any course, the report produces the list of students with a failing IPR. It also displays the percent of students failing the course as of the IPR upload.

Progress Report Mark Distribution
One other report allows more specific selections: #R000141. If you select “In Progress” on the Marking Period prompt and then proceed to the optional selections, you can choose specific courses to view for the current semester. This will produce a list of the latest progress report grades entered for the students in the courses selected.