One of the most difficult aspects of continuous improvement is finding reliable measures of progress. How do we know that what we are doing is working? For any initiative, program, method of instruction, etc., we should have ways to measure impact. This is not always easy, but Decision Ed provides data in a wide variety of areas to help, and even allows you to compare data across multiple venues. It is all about ways of measuring impact.

**Keep Your Eyes on Chronic Absenteeism**

Across the nation, Chronic Absenteeism is a recurring topic and 36 states have made it part of their state accountability/ESSA plan. While Texas had seriously considered incorporating it into the state accountability, it was not included in the final plan. It is being reported as part of the OCR, and is also being considered as part of Humble’s local accountability plan (LAS). All of this to say, your campus should be monitoring it! . . . And we have the perfect report to do just that: **Report #R000999** School—Attendance Percentage Analysis for Non-Mobile Students (Gotta love that title!) District Users can use the district-level report: **#R001232**. Both the campus and district reports have companion reports that provide the student list.

When running the report, be sure to click on the Proceed to Optional Selections button where you are given the option to make some selections to help you to clearly see your chronic absenteeism. For example, Elementary campuses may want to select only K-5 for a true look at the chronic absenteeism rate, which is often skewed by the PK group. Also, for all levels, one of the exceptions the state considered was excluding students who were on your campus less than 83% of the school year—i.e., excluding your “mobile” students. That means if any student was not enrolled for 30 or more days, they would not be included in your chronic absenteeism calculation. You can exclude these students by entering “30” in the box that says “Enter # Days to subtract from Days of Enrollment to Eliminate Mobility.” Run your EOY chronic absenteeism rate for 2017-2018 and compare that to your current numbers. Also, click on the hyperlinks to identify the students who are in the chronically absent category.

**Infractions Per Capita**

Want to take a different look at discipline? Check out this **Report #R000479** School—Infractions Per Capita. The example below is fairly self-explanatory and lets you compare year-over-year rates.

**Is There a Relationship Between Discipline and STAAR Performance?**

This one is for District Users—**Report #R000790** District—Proficiency Distribution by Infraction Range. Based on the STAAR test and administration year, it compares the number of infractions of students to their STAAR performance. Quite an interesting look!

**Still Need Trained?**

If you have not yet been trained on Decision Ed, or you just need a little refresher, you can register for this next opportunity on Friday, March 1, 10:00 - 12:00 noon, ISC Room 1040. Click on the link below to register in Eduphoria: https://humble.schoolobjects.com//wshop/default.aspx?cid=90426
AP Summary Reports

Right now, students are being rigorously prepared for AP testing in May. Want to see how your campus has performed on AP in the past? Here is a great summary report to view: Report #R000819 School—AP Summary Report (District Users can view Report #R000818). This report pulls together a summary of the AP performance of students from your campus (or the district) for the past three years. The data is displayed by both number of tests taken and unique students taking one or more tests and shows a breakdown of the results by score. Here is an example report.

<table>
<thead>
<tr>
<th>School - AP Summary Report</th>
<th>School: Some High School</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Students Taking 1 or More Tests</td>
<td># Tests by AP Score</td>
</tr>
<tr>
<td>2017-18</td>
<td>960</td>
</tr>
<tr>
<td>2016-17</td>
<td>921</td>
</tr>
<tr>
<td>2015-16</td>
<td>758</td>
</tr>
</tbody>
</table>

Credits by Subject

Have you ever wondered how many credits your students have accumulated in a specific area, such as Career Tech or Fine Arts? This is an interesting report that shows you just that: Report #R000471 School—Course Credits Percentages by Subject. Select the enrollment year and a particular grade level and then the transcript course subject. The report returns a breakdown of credit groupings in that course subject for the campus and compared to the district overall. The optional selections screen allows you to pull the data for a specific subpopulation. Take a look at the example on the right.

How has the Flu Impacted Your Attendance?

Attendance is monitored by the district on a weekly basis to look for anomalies in the daily attendance rates, but you can monitor this as well! Report #R001100 School—Date Range Attendance % by Grade Level and Date lets you select the range to view and then displays the day-by-day attendance rate for each grade level. It is a great way to keep an eye on trends or to note specific events that may have impacted your attendance!