Name: _______________________

Unit 4 Test Review Sheet (Pre-AP 2016)

Directions: Use your textbook and Unit 4 Plan to find the correct answers and/or fill-in-the-blank to each question or statement.

1. Name the era that deals with Texan efforts to revolt against Mexican rule, which began with the fight at Gonzales in 1835 and continued with the establishment of an independent nation of Texas in 1836? (p. 318 or Ch. 13, Lesson 1)

2. Sequence (or Number) these events in correct chronological order: (see Unit 4 Plan timeline)

   1. The Convention of 1836
   2. The “Grass Fight”
   3. The Battle of Gonzales
   4. The Battle of San Antonio de Bexar

3. The year 1836 is significant primarily because Texas declared its _______________________. (p. 256 or Ch. 10, Lesson 3)

4. Texas Independence Day is __________ (month), ______ (day), ________ (year). (p. 256 or Ch. 10, Lesson 3)

5. Who is considered the sole author of the Texas Declaration of Independence? (p. 256 or Ch. 10, Lesson 3)

6. Which famous Texan is described by the information in the box below? (p. 251-252 or Ch. 10, Lesson 2)

   • Texas Captain that led a scouting company of Tejanos amongst the volunteer Army of the People
   • Helped the Texans capture San Antonio from General Cos
   • Served as a Tejano representative in the Senate of the Republic

7. Sam Houston relied on the free African American ______________________ to obtain a promise from the Cherokees not to attack the Texans. (p. 253 or Ch. Ch. 10, Lesson 2)

8. Name the Texas battle that is known as the “Lexington of Texas”? (p. 243 or Ch. 10, Lesson 1)

9. Rumors spread that General Cos was planning to arrest all Texan leaders and march them back to Mexico in chains. To help unify the Texans, they formed ________________________ of ________________________. (p. 242 or Ch. 10, Lesson 1)

10. At the Battle of Gonzales, the Texans decorated the front of a cannon with a white flag that bore the words “___________ and ________________ _____________. (p. 244 or Ch. 10, Lesson 1)
11. **With this victory** (at the Battle of San Antonio de Bexar), **many Texas volunteers thought the war was ________ and they began to return** to their ____________. (p. 251 or Ch. 10, Lesson 2)

12. **Most of the members of the first __________________, or temporary, government left for home** in early February 1836. This form of government resulted in disagreements, lack of leadership, and overall failure. (p. 254 or Ch. 10, Lesson 2)

13. **The victories at Gonzales and Goliad** were significant in that **they increased the Texans’ _________________**. (p. 244 or Ch. 10, Lesson 1)

14. **Austin’s army decided to lay _______________ (a military blockade of city or fortress)** to San Antonio de Bexar, rather than try to win an outright battle. (p. 245 or Ch. 10, Lesson 1)

15. In the “Declaration of the People of General Convention Assembled”, **the delegates offered _________________ to anyone who fought alongside them** for Texas. (p. 247 or Ch. 10, Lesson 1)

16. What was the name of the skirmish fought over a Mexican mule train cargo during the Siege of San Antonio de Bexar? (p. 249 or Ch. 10, Lesson 2)

17. In the Battle of San Antonio de Béxar, **the Mexican forces were driven toward the center of town, where they took refuge in the abandoned mission called the _________________**. (p. 251 or Ch. 10, Lesson 2)

18. After the Texas constitution was completed and approved, the delegates then formed an ___________________________ (a Latin term meaning “for the time between”) government and elected Sam Houston as the commander-in-chief of the Texas military. (p. 257 or Ch. 10, Lesson 3)

19. On March 17, the convention ended and members of the ad interim government of Texas scattered and left Washington-on-the-Brazos because **they received word that _________________ _________________ army was _________________ toward their location.** (p. 261 or Ch. 10, Lesson 3)

20. The Texas Constitution of 1836 created certain **provisions** (or specific conditions):
   - **It established three _________________ of government.** (p. 258 or Ch. 10, Les 3)
   - **It contained a _________________ of _________________ that guaranteed basic rights.** (p. 259 or Ch. 10, Les 3)
   - **It made _________________ legal.** (p. 259 or Ch. 10, Les 3)

***THIS IS NOT A COMPLETE TEST REVIEW! PLEASE STUDY YOUR UNIT 4 PLAN WARM UPS SHEET AND YOUR NOTES TOO! ***