Fourth Grade Reading

Schema

• What does that make you think about/remind you of?
• How does that help you understand what you are reading?
• What do you already know about _____________? How can that help you?

Asking Questions

• What are you wondering about as you read?
• What questions do you have?
• Did the author answer any of your questions? Where?
• What questions do you still have?

Visualizing

• What are you picturing?
• What do you smell/hear/feel/taste as you read this?
• Which part helped you see something more clearly?

Inferencing

• What might happen next?
• Why do you think…?
• Join together what you know with the text. What are you thinking now?
• What does the author mean? How can you figure that out?

Vocabulary

• What does the word ____ mean?
• Which words help you understand what the word ____ mean?
• What do the words “_____” mean?
• Were there any words you didn’t understand?

Main Idea/Summary/Details

• What would a good title for the chapter be?
• What is the main idea? (Remember to state the who, what, when, where, and why)
• What is this passage mainly about?
**Characters**

- How does the character feel?
- What does the character do?
- Why does the character act a certain way in the story?
- What does the character say?
- How does the character change in the story?

**Setting**

- When do the events in the story happen?
- Where do the events in the story happen?
- Plot/Resolution
- What going wrong for the main character?
- How is the problem solved?

**Cause and Effect**

- Why did the character do this?
- What happened before this event?
- What happened after?
- Why did ____________ happen?
- How did ____________ happen?

**Author's Purpose**

- The author probably wrote this story to?
- The reader can tell the character felt how?

**Drawing Conclusions**

- The reader can tell...
- Which sentence shows that...?
- Which detail supports the idea that...?