I. Texts Covered
- Desmond Tutu – “The Question of South Africa”
- Harry Truman – Hiroshima Address
- Carl Sagan – “On Nuclear Disarmament”
- Elihu Root – Suffrage Address
- Susan B. Anthony – “A Woman’s Right to Vote”

II. Test Format: Multiple choice, matching, cold reads

III. Rhetorical Terms and Devices and Logical Fallacies
- STUDY YOUR GOLD PACKET. You are responsible for knowing and being able to apply and analyze the following terms:
  - Rhetoric
  - Counterargument
  - Ethos
  - Pathos
  - Logos
  - Deductive Reasoning
  - Inductive Reasoning
  - Repetition
  - Amplification
  - Parallel Structure
  - Chiasmus
  - Antithesis
  - Anaphora
  - Epistrophe
  - Asyndeton
  - Polysyndeton
  - Rhetorical Question
  - Hypophora
  - Loose Sentence
  - Periodic Sentence
  - Balanced Sentence
  - Inverted Order

- Know the following logical fallacies:
  - Bandwagon
  - Unproved generalization
  - Stereotyping
  - Circular reasoning
  - False cause and effect
  - Either/or fallacy
  - Oversimplification
  - Evading the issue
  - Ad hominem
  - Non sequitur
  - False analogy

- Given a sentence or passage, be able to identify any rhetorical devices or logical fallacies present in the passage.
- Be able to address any rhetorical devices or logical fallacies in the texts that we studied in class.
- Be able not only to identify devices, but to explain their effect.

IV. General Analysis – Texts from Class AND Cold Reads
- ANYTHING we discussed and analyzed in class is applicable.
- Be able to analyze and discuss rhetorical and structural elements (including organization of ideas) in each of the texts.
- Be able to answer questions about the writer/speaker’s purpose and how s/he achieves that purpose.
- Be able to use the Big 5 and SOAPSTone to analyze texts.
- Be able to make connections among texts in terms of contrasting messages and the way devices are used.

V. Grammar
- Be able to identify infinitives and infinitive phrases, deconstruct them, and explain their function within a sentence.
- Be able to identify appositive phrases, deconstruct them, and explain their function within a sentence.
- Be able to identify gerund phrases, deconstruct them, and explain their function within a sentence.
- Be able to identify participial phrases, deconstruct them, and explain what they modify.
- Be able to distinguish between gerund and participial phrases.