Instructions: Complete the following rhetorical analysis activity over each of the speeches. Each member of your group will need to complete an activity and hand it in stapled together as one packet in order to receive credit. You do not need to write in complete sentences, but answer completely.

Elihu Root Speech (45 points)

Rhetorical Situation (2 points each)

1. Who is the speaker? (Note: Remember that anytime you are asked how the speaker is, you do not just want to give the person’s name. You also want to be able to characterize them and discuss characteristics that are pertinent to the message they are presenting.)

2. What is the occasion?

3. Who is the audience? (See note for question #1)

The “Big Five” (2 points for questions 4, 5, and 8)

4. Subject: What is the speech about?

5. Stance: What is the speaker’s position?

6. Content: What does the speech say?

7. Rhetorical Organization: How does the speaker develop meaning through the text? How is it organized? (Note: Use the chart on the following page to complete questions 6 and 7.)

8. Rhetorical Purpose: What is the point of the speech?

Tone and Devices:

9. What are the tones of the speech? Where do shifts occur? (6 points)
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<th>What Root Says (What It Means)</th>
<th>What Root Does</th>
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*NOTE: Each column is worth six points.

10. Provide at least three (3) examples of rhetorical appeals and/or devices. Make sure you quote from the text using the appropriate citation format. Then explain how each appeal works within the text. If you find logical fallacies, you may use those as well. *(5 points each)*


Susan B. Anthony Speech (45 points)

Rhetorical Situation (2 points each)

11. Who is the speaker? (Note: Remember that anytime you are asked how the speaker is, you do not just want to give the person’s name. You also want to be able to characterize them and discuss characteristics that are pertinent to the message they are presenting.)

12. What is the occasion?

13. Who is the audience? (See note for question #1)

The “Big Five” (2 points for questions 14, 15, and 18)

14. **Subject**: What is the speech about?

15. **Stance**: What is the speaker’s position?

16. **Content**: What does the speech say?
17. **Rhetorical Organization**: How does the speaker develop meaning through the text? How is it organized? (Note: Use the chart on the following page to complete questions 6 and 7.)

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<th>What Root Says (What It Means)</th>
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What Root Says (What It Means) | What Root Does
18. **Rhetorical Purpose**: What is the point of the speech?

**Tone and Devices:**

19. What are the tones of the speech? Where do shifts occur? (6 points)

20. Provide at least three (3) examples of rhetorical appeals and/or devices. Make sure you quote from the text using the appropriate citation format. Then explain how each appeal works within the text. If you find logical fallacies, you may use those as well. (5 points each)

**Comparative Analysis (10 points)**

21. Which speaker makes his/her point more effectively or persuasively? Why? Cite specific things that the speaker does to support your assessment.