“The Seafarer” and “The Wanderer” – Short Answer Questions
English II Pre-AP – Unit 4 – Early English Literature

Instructions: Respond to each of the following questions in the spaces provided. Be sure that you provide an insightful answer to the question, embedded textual evidence, and analysis which demonstrates how your evidence proves your answer.

1. What is the principal mood of “The Seafarer”? Support your answer with evidence from the text.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

2. What is one idea about Anglo-Saxon life or religious attitudes that can be gleaned from BOTH “The Seafarer” and “The Wanderer”? Support your answer with evidence from both texts.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
## Short Answer Rubric:

<table>
<thead>
<tr>
<th>Score Point 0 <em>0 points</em></th>
<th>Score Point 1 <em>30 points</em></th>
<th>Score Point 2 <em>40 points</em></th>
<th>Score Point 3 <em>50 points</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Insufficient responses indicate a very limited reading performance. These responses have one of the following problems.</td>
<td>Partially sufficient responses indicate a basic reading performance. These responses have one of the following characteristics.</td>
<td>Sufficient responses indicate a satisfactory reading performance. These responses have the following characteristics.</td>
<td>Exemplary responses indicate an accomplished reading performance. These responses have the following characteristics.</td>
</tr>
<tr>
<td>❑ The idea is not an answer to the question asked.</td>
<td>❑ The idea is reasonable, but the response contains no text evidence.</td>
<td>❑ The idea is reasonable and goes beyond a literal reading of the text. It is explained specifically enough to show that the student can make appropriate connections across the text and draw valid conclusions.</td>
<td>❑ The idea is perceptive and reflects an awareness of the complexities of the text. The student is able to develop a coherent explanation of the idea by making discerning connections across the text.</td>
</tr>
<tr>
<td>❑ The idea is incorrect because it is not based on the text.</td>
<td>❑ The idea is reasonable, but the text evidence is flawed and does not adequately support the idea. Text evidence is considered inadequate when it is only a general reference to the text, too partial to support the idea, weakly linked to the idea, or used inappropriately because it wrongly manipulates the meaning of the text.</td>
<td>❑ The text evidence used to support the idea is accurate and relevant.</td>
<td>❑ The combination of the idea and the text evidence demonstrates a deep understanding of the text.</td>
</tr>
<tr>
<td>❑ The idea is too general, vague, or unclear to determine whether it is reasonable.</td>
<td>❑ The idea needs more explanation or specificity even though it is supported with text evidence.</td>
<td>❑ The idea and text evidence used to support it are clearly linked.</td>
<td>❑ The idea represents only a literal reading of the text, with or without text evidence.</td>
</tr>
<tr>
<td>❑ No idea is present. Sometimes the response contains only text evidence. At other times there appears to be an idea; however, this idea cannot be considered an answer to the question because it merely repeats verbatim, or &quot;echoes,&quot; the text evidence.</td>
<td>❑ The idea is supported with text evidence but lacks the required depth or specificity.</td>
<td>❑ The combination of the idea and the text evidence demonstrates a good understanding of the text.</td>
<td></td>
</tr>
</tbody>
</table>