What is Istation?

• An Internet-based comprehensive intervention program that ensures that students reach their full academic potential
• Research-based formative instruction
• Correlated to State Standards
• Used as Humble ISD’s RtI Universal Screening Instrument
What About Spanish?

Aligned to Spanish Language Arts & Reading standards including...

• WIDA (World-class Instructional Design and Assessment)
• Assessments and Resources for grades K-3.11
• Estandares del desarrollo de la lectura (Reading Development Standards) from United States, Puerto Rico, Columbia, Mexico and Spain Ministries of Education
Reports
www.istation.com
get the data you need
Summary Report

The ISIP Summary Report shows the number and percentage of students at each instructional tier for the current month.

Overall Performance by Grade or Skill
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Easy identification of Greatest-Need Areas
Priority Report

The Priority Report identifies students that demonstrate weaknesses or lack of progress by risk level and skill needed.

Student’s are grouped according to specific need

Teachers can document & save documentation; creating an audit trail!

Lessons are prescribed here (PDF)
Distribution Report

The Distribution Report shows the number of students performing in ranges of ability.
Progress Report

This report shows student progress through the Istation Reading Program's cycles of instruction by reading areas.

get the data you need
The Student Summary Handouts provides student performance data from the most recently completed ISIP assessment.
Student Information

This page gives student specific information including, the student’s reading level and program usage.

Istation Reading: Key Metrics

- **Overall Score**: 232
- **ISIP Score / Tier 1 Good Usage**: 45 min per active week
- **Avg. Sessions**: 2 per active week

Istation’s Recommended Minimum Usage

<table>
<thead>
<tr>
<th>Tier</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tier 1</td>
<td>Students use the programs for 30 or more minutes per week.</td>
</tr>
<tr>
<td>Tier 2</td>
<td>Students use the programs for 60 or more minutes per week.</td>
</tr>
<tr>
<td>Tier 3</td>
<td>Students use the programs for 90 or more minutes per week.</td>
</tr>
</tbody>
</table>
Summary & Tips for Reports & Features

- Best practice is to check the ISIP Summary Report once a month, immediately following your student’s ISIP.
- Use the top of the ISIP Summary to (bar graphs) to drive whole group instruction for skill specific intervention, when your bars are very red!
- Look at the second half of the report to review individual student scores.
- Remember students will have an Overall Ability Score, and Subtest Scores.
- Remember that blue plus signs (+) means added bonus of information. Don’t forget to click the blue plus signs to receive the “added bonus”!

- Best practice is to check your Priority Report once a week.
- The Priority Report is your “go-to” report for RTI, IEP Meetings, 504 & SST Committee Meetings; for documentation reasons, especially!
- Best practice is to check the Student Summary Handout once every month.
Any Questions?