



Organization: Humble ISD

County-District: 101913

ESC Region: 04

Vendor ID: 1746001421

School Year: 2005-2006

Program: 2005-2006

Compliance Report

PR1100 - Highly Qualified (HQ) Teachers as of the last day of School Year 2005-2006

Amendment #	Version #
00	01

Part 1: LEA Information

Campus Name:	BEAR BRANCH EL
Campus Number:	101913106

Part 2: Number of Teachers

	Regular	Special Ed.
1. Total number of teachers in core academic subject areas:	29	4
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment:	29	4
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment:	0	0
4. Percentage of teachers who are HQ on all core subjects they teach:	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects they teach:	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency:		
A. Passed ExcET or TExES in subject taught (elementary and secondary teachers).	21.00	2
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.00	0
C. HOUSE A for elementary teachers.	1.00	1
D. HOUSE B for elementary teachers.	7.00	1
E. HOUSE for secondary teachers.	0.00	0
F. Secondary Special Education HOUSE.		0



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Part 3: Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education				
	A	B	C	D	A	B	C	D	
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	
Elementary (Grades PK-6): 1 teacher = 1 class									
1. All subjects	29	29	100.00	0.00	4	4	100.00	0.00	
Secondary (Grades 7-12): Each section taught counts as 1									
2. English	0	0	0.00	100.00	0	0	0.00	100.00	
3. Reading/Language Arts	0	0	0.00	100.00	0	0	0.00	100.00	
4. Mathematics	0	0	0.00	100.00	0	0	0.00	100.00	
5. Science	0	0	0.00	100.00	0	0	0.00	100.00	
6. Foreign Languages	0	0	0.00	100.00	0	0	0.00	100.00	
7. Civics and government	0	0	0.00	100.00	0	0	0.00	100.00	
8. Economics	0	0	0.00	100.00	0	0	0.00	100.00	
9. Arts	0	0	0.00	100.00	0	0	0.00	100.00	
10. History	0	0	0.00	100.00	0	0	0.00	100.00	
11. Geography	0	0	0.00	100.00	0	0	0.00	100.00	
Total Secondary :	0	0	0.00	100.00	0	0	0.00	100.00	
Grand Total (Elementary + Secondary) :	29	29	100.00	0.00	4	4	100.00	0.00	

Part 4: Number who are teaching on the following permits:

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0



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Part 5: Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

Part 6: Bilingual/ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1