

**Texas Education Agency  
2017-18 School Report Card  
WILLOW CREEK EL (101913113)**

District Name: **HUMBLE ISD**  
Campus Type: **Elementary**

Total Students: **507**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	93
School Progress	Met Standard	89
Closing the Gaps	Met Standard	89

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.0%	20.8%	12.6%	Kindergarten	21.0	19.2	18.7
Hispanic	10.5%	35.4%	52.4%	Grade 1	16.8	18.9	18.8
White	80.5%	37.9%	27.8%	Grade 2	19.8	19.7	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	20.6	21.3	19.0
Asian	3.6%	3.0%	4.4%	Grade 4	26.4	22.9	19.2
Pacific Islander	0.2%	0.5%	0.1%	Grade 5	27.3	24.1	21.2
Two or More Races	3.0%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	1.6%	32.3%	58.8%				
English Learners	1.4%	9.2%	18.8%				
Special Education	4.9%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	3.4%	11.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.1%	Total Operating Expenditures	\$7,172	\$9,313	\$9,503
				Instruction	\$5,057	\$5,244	\$5,338
				Instructional Leadership	\$62	\$95	\$149
				School Leadership	\$578	\$547	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>94%</b>	*	94%	95%	*	100%	*	*	92%
	2017	75%	81%	<b>95%</b>	100%	98%	94%	-	94%	-	100%	*
Reading	2018	74%	78%	<b>95%</b>	*	94%	95%	*	100%	*	*	93%
	2017	72%	79%	<b>95%</b>	*	100%	93%	-	100%	-	100%	*
Mathematics	2018	81%	83%	<b>95%</b>	*	94%	95%	*	100%	*	*	93%
	2017	79%	84%	<b>98%</b>	100%	94%	98%	-	100%	-	*	*
Writing	2018	66%	69%	<b>85%</b>	*	*	86%	-	*	*	*	*
	2017	67%	71%	<b>88%</b>	*	*	88%	-	*	-	*	*
Science	2018	80%	85%	<b>99%</b>	*	100%	99%	*	*	-	*	*
	2017	79%	85%	<b>95%</b>	*	100%	93%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>77%</b>	*	69%	79%	*	79%	*	*	66%
	2017	45%	53%	<b>77%</b>	100%	80%	76%	-	66%	-	77%	*
Reading	2018	46%	53%	<b>76%</b>	*	76%	78%	*	77%	*	*	68%
	2017	44%	52%	<b>82%</b>	*	89%	82%	-	67%	-	73%	*
Mathematics	2018	50%	52%	<b>79%</b>	*	61%	81%	*	92%	*	*	71%
	2017	46%	52%	<b>78%</b>	100%	78%	78%	-	83%	-	*	*
Writing	2018	41%	44%	<b>67%</b>	*	*	67%	-	*	*	*	*
	2017	36%	40%	<b>49%</b>	*	*	48%	-	*	-	*	*
Science	2018	51%	59%	<b>83%</b>	*	82%	87%	*	*	-	*	*
	2017	49%	60%	<b>86%</b>	*	76%	87%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>48%</b>	*	47%	50%	*	44%	*	*	37%
	2017	20%	24%	<b>51%</b>	81%	47%	51%	-	44%	-	40%	*
Reading	2018	19%	22%	<b>49%</b>	*	52%	52%	*	46%	*	*	37%
	2017	19%	23%	<b>59%</b>	*	58%	60%	-	50%	-	55%	*
Mathematics	2018	24%	25%	<b>54%</b>	*	42%	56%	*	54%	*	*	49%
	2017	22%	26%	<b>54%</b>	100%	50%	54%	-	58%	-	*	*
Writing	2018	13%	14%	<b>28%</b>	*	*	32%	-	*	*	*	*
	2017	11%	12%	<b>13%</b>	*	*	13%	-	*	-	*	*
Science	2018	23%	29%	<b>48%</b>	*	73%	48%	*	*	-	*	*
	2017	19%	25%	<b>55%</b>	*	35%	60%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>81</b>	*	90	82	*	72	*	63	78
Reading	2018	69	69	<b>74</b>	*	86	76	*	*	*	*	71
Mathematics	2018	70	70	<b>89</b>	*	94	88	*	88	*	83	84

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>42%</b>	-	-	45%	-	-	*	-	*
	2017	35%	39%	*	-	*	*	-	*	-	*	-
Mathematics	2018	47%	47%	*	-	*	*	-	-	-	-	*
	2017	43%	46%	*	-	*	*	-	-	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>98%</b>	*	100%	98%	*	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>98%</b>	*	100%	98%	*	*	-	*	94%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>99%</b>	*	100%	99%	*	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	15%	14%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>99%</b>	*	100%	99%	*	*	-	*	94%

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