

**Texas Education Agency  
2017-18 School Report Card  
SHADOW FOREST EL (101913116)**

District Name: **HUMBLE ISD**  
Campus Type: **Elementary**

Total Students: **598**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	86
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.3%	20.8%	12.6%	Kindergarten	21.8	19.2	18.7
Hispanic	13.2%	35.4%	52.4%	Grade 1	20.8	18.9	18.8
White	74.7%	37.9%	27.8%	Grade 2	20.8	19.7	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	21.5	21.3	19.0
Asian	7.4%	3.0%	4.4%	Grade 4	25.6	22.9	19.2
Pacific Islander	0.2%	0.5%	0.1%	Grade 5	23.8	24.1	21.2
Two or More Races	1.7%	2.1%	2.3%	Grade 6	1.0	24.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	5.0%	32.3%	58.8%				
English Learners	2.8%	9.2%	18.8%				
Special Education	6.5%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	6.8%	11.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.1%	Total Operating Expenditures	\$7,697	\$9,313	\$9,503
				Instruction	\$5,319	\$5,244	\$5,338
				Instructional Leadership	\$86	\$95	\$149
				School Leadership	\$524	\$547	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>91%</b>	*	90%	91%	*	98%	*	93%	90%
	2017	75%	81%	<b>92%</b>	71%	90%	92%	*	100%	*	100%	68%
Reading	2018	74%	78%	<b>94%</b>	*	100%	93%	*	100%	*	*	93%
	2017	72%	79%	<b>93%</b>	*	89%	93%	*	100%	*	*	*
Mathematics	2018	81%	83%	<b>92%</b>	*	93%	92%	*	100%	*	*	90%
	2017	79%	84%	<b>93%</b>	*	91%	93%	*	100%	*	*	*
Writing	2018	66%	69%	<b>79%</b>	*	*	81%	*	*	*	*	*
	2017	67%	71%	<b>87%</b>	-	*	86%	*	*	-	*	*
Science	2018	80%	85%	<b>89%</b>	-	*	89%	*	*	-	*	90%
	2017	79%	85%	<b>92%</b>	*	*	93%	*	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>70%</b>	*	58%	71%	*	86%	*	79%	71%
	2017	45%	53%	<b>68%</b>	41%	71%	67%	*	78%	*	82%	35%
Reading	2018	46%	53%	<b>71%</b>	*	60%	74%	*	81%	*	*	72%
	2017	44%	52%	<b>71%</b>	*	74%	70%	*	81%	*	*	*
Mathematics	2018	50%	52%	<b>74%</b>	*	64%	74%	*	90%	*	*	72%
	2017	46%	52%	<b>70%</b>	*	71%	70%	*	76%	*	*	*
Writing	2018	41%	44%	<b>67%</b>	*	*	65%	*	*	*	*	*
	2017	36%	40%	<b>56%</b>	-	*	52%	*	*	-	*	*
Science	2018	51%	59%	<b>59%</b>	-	*	63%	*	*	-	*	65%
	2017	49%	60%	<b>69%</b>	*	*	71%	*	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>41%</b>	*	33%	42%	*	54%	*	43%	38%
	2017	20%	24%	<b>41%</b>	35%	37%	40%	*	55%	*	64%	23%
Reading	2018	19%	22%	<b>42%</b>	*	33%	44%	*	52%	*	*	33%
	2017	19%	23%	<b>50%</b>	*	60%	48%	*	57%	*	*	*
Mathematics	2018	24%	25%	<b>47%</b>	*	38%	47%	*	62%	*	*	53%
	2017	22%	26%	<b>39%</b>	*	34%	37%	*	62%	*	*	*
Writing	2018	13%	14%	<b>29%</b>	*	*	29%	*	*	*	*	*
	2017	11%	12%	<b>20%</b>	-	*	20%	*	*	-	*	*
Science	2018	23%	29%	<b>31%</b>	-	*	33%	*	*	-	*	25%
	2017	19%	25%	<b>40%</b>	*	*	46%	*	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>79</b>	*	75	80	*	87	*	69	83
Reading	2018	69	69	<b>75</b>	*	69	78	*	77	*	*	79
Mathematics	2018	70	70	<b>82</b>	*	81	81	*	97	*	*	86

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>78%</b>	*	*	77%	-	-	-	-	*
	2017	35%	39%	<b>62%</b>	*	*	70%	-	-	-	-	*
Mathematics	2018	47%	47%	<b>60%</b>	*	*	58%	-	-	-	-	*
	2017	43%	46%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>97%</b>	-	93%	98%	*	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	16%	*	-	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>99%</b>	-	100%	99%	*	*	-	*	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>94%</b>	-	94%	93%	*	100%	-	*	95%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>6%</b>	-	*	7%	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>97%</b>	-	100%	97%	*	100%	-	*	95%

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