

**Texas Education Agency
2017-18 School Report Card
RIVERWOOD MIDDLE (101913045)**

District Name: **HUMBLE ISD**
Campus Type: **Middle School**

Total Students: **1,046**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 95 |
| Student Achievement | Met Standard | 94 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 97 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.1% | 95.9% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 2.7% | 20.8% | 12.6% |
| Hispanic | 15.4% | 35.4% | 52.4% |
| White | 73.9% | 37.9% | 27.8% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 4.9% | 3.0% | 4.4% |
| Pacific Islander | 0.6% | 0.5% | 0.1% |
| Two or More Races | 2.1% | 2.1% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 5.4% | 32.3% | 58.8% |
| English Learners | 0.8% | 9.2% | 18.8% |
| Special Education | 5.5% | 7.7% | 9.1% |
| Mobility Rate (2016-17) | 4.5% | 11.5% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 26.2 | 24.1 | 20.3 |
| Secondary | | | |
| English/Language Arts | 19.7 | 20.5 | 16.7 |
| Foreign Languages | 25.2 | 21.4 | 18.6 |
| Mathematics | 23.8 | 23.0 | 17.9 |
| Science | 25.6 | 24.1 | 19.0 |
| Social Studies | 25.6 | 24.9 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 68.1% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.6% | 63.1% | Total Operating Expenditures | \$6,651 | \$9,313 | \$9,503 |
| | | | | Instruction | \$4,194 | \$5,244 | \$5,338 |
| | | | | Instructional Leadership | \$64 | \$95 | \$149 |
| | | | | School Leadership | \$591 | \$547 | \$555 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 80% | 95% | 93% | 92% | 95% | 87% | 99% | 95% | 93% | 94% |
| | 2017 | 75% | 81% | 95% | 90% | 92% | 95% | 87% | 98% | 80% | 100% | 83% |
| Reading | 2018 | 74% | 78% | 94% | 89% | 90% | 95% | * | 98% | * | 100% | 93% |
| | 2017 | 72% | 79% | 95% | 93% | 96% | 95% | * | 98% | * | 100% | 87% |
| Mathematics | 2018 | 81% | 83% | 97% | 96% | 95% | 97% | * | 100% | * | 100% | 96% |
| | 2017 | 79% | 84% | 97% | 86% | 95% | 97% | * | 100% | * | 100% | 84% |
| Writing | 2018 | 66% | 69% | 92% | * | 92% | 92% | * | 100% | * | * | 95% |
| | 2017 | 67% | 71% | 90% | * | 85% | 90% | * | 100% | * | * | * |
| Science | 2018 | 80% | 85% | 98% | * | 98% | 98% | * | 100% | * | * | 96% |
| | 2017 | 79% | 85% | 97% | * | 94% | 98% | * | 95% | * | * | 83% |
| Social Studies | 2018 | 78% | 84% | 92% | 92% | 88% | 93% | * | 100% | * | * | 93% |
| | 2017 | 77% | 83% | 91% | * | 78% | 93% | * | 95% | * | * | 83% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 53% | 79% | 70% | 71% | 80% | 80% | 91% | 63% | 77% | 77% |
| | 2017 | 45% | 53% | 76% | 57% | 71% | 76% | 67% | 88% | 65% | 90% | 56% |
| Reading | 2018 | 46% | 53% | 74% | 70% | 66% | 75% | * | 82% | * | 76% | 73% |
| | 2017 | 44% | 52% | 71% | 54% | 67% | 72% | * | 85% | * | 89% | 56% |
| Mathematics | 2018 | 50% | 52% | 83% | 65% | 74% | 85% | * | 92% | * | 86% | 81% |
| | 2017 | 46% | 52% | 81% | 46% | 80% | 82% | * | 98% | * | 89% | 56% |
| Writing | 2018 | 41% | 44% | 76% | * | 72% | 77% | * | 100% | * | * | 76% |
| | 2017 | 36% | 40% | 67% | * | 70% | 65% | * | 88% | * | * | * |
| Science | 2018 | 51% | 59% | 91% | * | 86% | 93% | * | 100% | * | * | 89% |
| | 2017 | 49% | 60% | 87% | * | 74% | 90% | * | 85% | * | * | 72% |
| Social Studies | 2018 | 53% | 62% | 74% | 69% | 60% | 75% | * | 94% | * | * | 70% |
| | 2017 | 49% | 59% | 67% | * | 56% | 68% | * | 75% | * | * | 56% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 25% | 52% | 38% | 44% | 53% | 73% | 70% | 53% | 57% | 52% |
| | 2017 | 20% | 24% | 46% | 28% | 41% | 46% | 67% | 62% | 35% | 56% | 26% |
| Reading | 2018 | 19% | 22% | 49% | 37% | 46% | 48% | * | 62% | * | 57% | 50% |
| | 2017 | 19% | 23% | 43% | 32% | 39% | 43% | * | 54% | * | 44% | 24% |
| Mathematics | 2018 | 24% | 25% | 53% | 35% | 41% | 55% | * | 66% | * | 57% | 55% |
| | 2017 | 22% | 26% | 51% | 25% | 45% | 51% | * | 77% | * | 72% | 22% |
| Writing | 2018 | 13% | 14% | 42% | * | 35% | 42% | * | 72% | * | * | 37% |
| | 2017 | 11% | 12% | 27% | * | 25% | 26% | * | 44% | * | * | * |
| Science | 2018 | 23% | 29% | 67% | * | 57% | 69% | * | 94% | * | * | 63% |
| | 2017 | 19% | 25% | 56% | * | 48% | 58% | * | 65% | * | * | 50% |
| Social Studies | 2018 | 31% | 40% | 57% | 62% | 50% | 56% | * | 81% | * | * | 56% |
| | 2017 | 27% | 37% | 46% | * | 41% | 47% | * | 55% | * | * | 28% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 69 | 79 | 83 | 73 | 80 | 100 | 80 | 71 | 77 | 83 |
| | 2018 | 69 | 69 | 76 | 84 | 71 | 77 | * | 82 | * | 81 | 81 |
| Mathematics | 2018 | 70 | 70 | 82 | 81 | 75 | 83 | * | 79 | * | 74 | 85 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 40% | 62% | * | * | 63% | - | - | * | * | * |
| | 2017 | 35% | 39% | 56% | * | 69% | 51% | - | * | - | - | * |
| Mathematics | 2018 | 47% | 47% | 56% | * | * | 53% | - | - | - | * | 60% |
| | 2017 | 43% | 46% | 48% | * | 60% | 44% | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 84% | 98% | 92% | 95% | 98% | * | 100% | * | 100% | 96% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 16% | 2% | * | * | * | * | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 89% | 99% | 92% | 100% | 99% | * | 100% | * | 100% | 98% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 80% | 98% | 91% | 100% | 98% | - | * | - | * | 98% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 20% | * | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 86% | 99% | 100% | 100% | 98% | - | * | - | * | 98% |

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