

**Texas Education Agency  
2017-18 School Report Card  
RIDGE CREEK EL (101913127)**

District Name: **HUMBLE ISD**  
Campus Type: **Elementary**

Total Students: **757**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	73
School Progress	Met Standard	74
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	44.0%	20.8%	12.6%	Kindergarten	16.5	19.2	18.7
Hispanic	46.8%	35.4%	52.4%	Grade 1	15.8	18.9	18.8
White	5.5%	37.9%	27.8%	Grade 2	16.8	19.7	18.8
American Indian	0.0%	0.4%	0.4%	Grade 3	20.3	21.3	19.0
Asian	1.8%	3.0%	4.4%	Grade 4	21.7	22.9	19.2
Pacific Islander	0.5%	0.5%	0.1%	Grade 5	20.8	24.1	21.2
Two or More Races	1.3%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.7%	32.3%	58.8%				
English Learners	20.1%	9.2%	18.8%				
Special Education	11.2%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.1%	11.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.1%	Total Operating Expenditures	\$8,771	\$9,313	\$9,503
				Instruction	\$6,466	\$5,244	\$5,338
				Instructional Leadership	\$122	\$95	\$149
				School Leadership	\$570	\$547	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>76%</b>	69%	79%	88%	-	*	*	*	71%
	2017	75%	81%	<b>74%</b>	68%	76%	89%	-	*	100%	*	70%
Reading	2018	74%	78%	<b>74%</b>	69%	76%	*	-	*	*	*	69%
	2017	72%	79%	<b>71%</b>	65%	73%	87%	-	*	*	*	65%
Mathematics	2018	81%	83%	<b>80%</b>	75%	83%	*	-	*	*	*	78%
	2017	79%	84%	<b>80%</b>	74%	83%	91%	-	*	*	*	78%
Writing	2018	66%	69%	<b>65%</b>	*	*	*	-	-	*	*	62%
	2017	67%	71%	<b>68%</b>	65%	67%	*	-	-	*	-	57%
Science	2018	80%	85%	<b>77%</b>	*	85%	*	-	*	*	*	68%
	2017	79%	85%	<b>71%</b>	64%	73%	*	-	-	*	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>42%</b>	35%	45%	57%	-	*	*	*	36%
	2017	45%	53%	<b>44%</b>	37%	46%	61%	-	*	100%	*	37%
Reading	2018	46%	53%	<b>42%</b>	39%	41%	*	-	*	*	*	35%
	2017	44%	52%	<b>44%</b>	40%	43%	57%	-	*	*	*	37%
Mathematics	2018	50%	52%	<b>45%</b>	36%	52%	*	-	*	*	*	41%
	2017	46%	52%	<b>47%</b>	37%	54%	61%	-	*	*	*	42%
Writing	2018	41%	44%	<b>32%</b>	*	*	*	-	-	*	*	30%
	2017	36%	40%	<b>35%</b>	30%	35%	*	-	-	*	-	24%
Science	2018	51%	59%	<b>41%</b>	*	48%	*	-	*	*	*	33%
	2017	49%	60%	<b>42%</b>	36%	41%	*	-	-	*	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>17%</b>	13%	19%	16%	-	*	*	*	13%
	2017	20%	24%	<b>21%</b>	15%	24%	30%	-	*	75%	*	16%
Reading	2018	19%	22%	<b>19%</b>	18%	19%	*	-	*	*	*	15%
	2017	19%	23%	<b>23%</b>	16%	25%	39%	-	*	*	*	18%
Mathematics	2018	24%	25%	<b>18%</b>	13%	22%	*	-	*	*	*	15%
	2017	22%	26%	<b>22%</b>	15%	27%	22%	-	*	*	*	18%
Writing	2018	13%	14%	<b>8%</b>	*	*	*	-	-	*	*	6%
	2017	11%	12%	<b>12%</b>	13%	11%	*	-	-	*	-	11%
Science	2018	23%	29%	<b>14%</b>	*	18%	*	-	*	*	*	8%
	2017	19%	25%	<b>21%</b>	10%	24%	*	-	-	*	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>70</b>	72	69	65	-	*	*	81	68
Reading	2018	69	69	<b>70</b>	72	68	65	-	*	*	*	69
Mathematics	2018	70	70	<b>70</b>	72	69	65	-	*	*	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>46%</b>	49%	43%	*	-	-	-	*	40%
	2017	35%	39%	<b>26%</b>	24%	*	*	-	-	-	-	27%
Mathematics	2018	47%	47%	<b>45%</b>	52%	42%	*	-	-	-	*	42%
	2017	43%	46%	<b>49%</b>	44%	56%	*	-	-	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>79%</b>	76%	79%	100%	-	*	*	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>21%</b>	24%	21%	*	-	*	*	*	28%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>84%</b>	81%	84%	100%	-	*	*	*	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>79%</b>	74%	82%	*	-	*	*	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>21%</b>	26%	18%	*	-	*	*	*	24%
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>91%</b>	88%	92%	100%	-	*	*	*	90%

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