

**Texas Education Agency  
2017-18 School Report Card  
PINEFOREST EL (101913111)**

District Name: **HUMBLE ISD**  
Campus Type: **Elementary**

Total Students: **599**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	72
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.4%	20.8%	12.6%	Kindergarten	17.5	19.2	18.7
Hispanic	25.0%	35.4%	52.4%	Grade 1	16.3	18.9	18.8
White	54.9%	37.9%	27.8%	Grade 2	18.8	19.7	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	23.1	21.3	19.0
Asian	3.0%	3.0%	4.4%	Grade 4	22.0	22.9	19.2
Pacific Islander	0.3%	0.5%	0.1%	Grade 5	22.5	24.1	21.2
Two or More Races	2.0%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	23.4%	32.3%	58.8%				
English Learners	3.7%	9.2%	18.8%				
Special Education	7.3%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	11.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.1%	Total Operating Expenditures	\$7,940	\$9,313	\$9,503
				Instruction	\$5,354	\$5,244	\$5,338
				Instructional Leadership	\$84	\$95	\$149
				School Leadership	\$522	\$547	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>83%</b>	71%	82%	87%	-	83%	*	71%	73%
	2017	75%	81%	<b>87%</b>	78%	83%	91%	-	100%	*	75%	74%
Reading	2018	74%	78%	<b>84%</b>	69%	85%	89%	-	*	*	*	71%
	2017	72%	79%	<b>86%</b>	81%	80%	90%	-	*	*	*	69%
Mathematics	2018	81%	83%	<b>85%</b>	71%	84%	89%	-	*	*	*	81%
	2017	79%	84%	<b>90%</b>	78%	86%	95%	-	100%	*	*	83%
Writing	2018	66%	69%	<b>74%</b>	*	78%	75%	-	*	-	*	*
	2017	67%	71%	<b>85%</b>	*	*	85%	-	*	-	*	*
Science	2018	80%	85%	<b>78%</b>	*	*	86%	-	*	*	*	*
	2017	79%	85%	<b>82%</b>	*	77%	87%	-	*	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>55%</b>	43%	52%	60%	-	70%	*	59%	39%
	2017	45%	53%	<b>56%</b>	47%	50%	59%	-	79%	*	54%	35%
Reading	2018	46%	53%	<b>61%</b>	47%	57%	67%	-	*	*	*	45%
	2017	44%	52%	<b>55%</b>	50%	51%	59%	-	*	*	*	29%
Mathematics	2018	50%	52%	<b>57%</b>	44%	55%	60%	-	*	*	*	39%
	2017	46%	52%	<b>60%</b>	53%	47%	65%	-	100%	*	*	42%
Writing	2018	41%	44%	<b>47%</b>	*	35%	54%	-	*	-	*	*
	2017	36%	40%	<b>50%</b>	*	*	52%	-	*	-	*	*
Science	2018	51%	59%	<b>41%</b>	*	*	43%	-	*	*	*	*
	2017	49%	60%	<b>51%</b>	*	52%	52%	-	*	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>29%</b>	16%	30%	32%	-	26%	*	47%	20%
	2017	20%	24%	<b>30%</b>	14%	27%	34%	-	32%	*	36%	9%
Reading	2018	19%	22%	<b>33%</b>	16%	37%	37%	-	*	*	*	25%
	2017	19%	23%	<b>35%</b>	19%	36%	39%	-	*	*	*	12%
Mathematics	2018	24%	25%	<b>33%</b>	20%	30%	35%	-	*	*	*	22%
	2017	22%	26%	<b>33%</b>	14%	28%	39%	-	60%	*	*	9%
Writing	2018	13%	14%	<b>18%</b>	*	22%	20%	-	*	-	*	*
	2017	11%	12%	<b>15%</b>	*	*	18%	-	*	-	*	*
Science	2018	23%	29%	<b>16%</b>	*	*	19%	-	*	*	*	*
	2017	19%	25%	<b>19%</b>	*	16%	23%	-	*	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>70</b>	63	70	72	-	64	-	65	68
Reading	2018	69	69	<b>67</b>	52	73	70	-	*	-	*	62
Mathematics	2018	70	70	<b>73</b>	75	66	74	-	71	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>34%</b>	*	*	46%	-	-	-	*	*
	2017	35%	39%	<b>52%</b>	*	*	71%	-	-	*	*	46%
Mathematics	2018	47%	47%	<b>38%</b>	*	*	*	-	-	-	*	45%
	2017	43%	46%	<b>48%</b>	*	50%	56%	-	-	*	*	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>85%</b>	58%	91%	88%	-	100%	*	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>15%</b>	42%	*	12%	-	*	*	*	38%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>90%</b>	75%	91%	93%	-	100%	*	*	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>91%</b>	67%	87%	96%	-	100%	*	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>9%</b>	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>93%</b>	75%	91%	96%	-	100%	*	*	94%

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