

**Texas Education Agency  
2019-20 School Report Card  
OAKS EL (101913108)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HUMBLE ISD  
**Campus Type:** Elementary  
**Total Students:** 599  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about OAKS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.3%	22.2%	12.6%
Hispanic	41.1%	36.8%	52.8%
White	26.9%	34.7%	27.0%
American Indian	0.8%	0.3%	0.4%
Asian	2.8%	3.2%	4.6%
Pacific Islander	0.8%	0.5%	0.2%
Two or More Races	2.3%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.5%	40.4%	60.2%
Special Education	13.6%	9.1%	10.7%
English Learners	3.3%	9.5%	20.3%
<b>Mobility Rate (2018-19)</b>	16.2%	11.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	18.1	19.0
Grade 1	20.5	19.3	18.9
Grade 2	19.1	19.8	18.8
Grade 3	23.2	19.4	19.0
Grade 4	22.0	20.3	19.2
Grade 5	24.8	22.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,314	\$9,311	\$9,913
Instruction	\$5,822	\$5,417	\$5,558
Instructional Leadership	\$93	\$105	\$162
School Leadership	\$621	\$571	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>72%</b>	61%	72%	82%	33%	80%	-	63%	65%
	2018	77%	80%	<b>76%</b>	62%	81%	79%	20%	100%	100%	100%	72%
ELA/Reading	2019	75%	78%	<b>77%</b>	68%	77%	85%	*	*	-	*	70%
	2018	74%	78%	<b>77%</b>	62%	80%	81%	*	*	*	100%	73%
Mathematics	2019	82%	81%	<b>74%</b>	63%	76%	81%	*	*	-	*	68%
	2018	81%	83%	<b>83%</b>	75%	86%	82%	*	*	*	100%	81%
Writing	2019	68%	68%	<b>62%</b>	53%	53%	86%	*	*	-	*	50%
	2018	66%	69%	<b>67%</b>	55%	74%	63%	-	-	-	*	59%
Science	2019	81%	84%	<b>64%</b>	50%	64%	74%	-	-	-	*	57%
	2018	80%	85%	<b>66%</b>	31%	70%	82%	*	*	*	*	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>40%</b>	28%	40%	53%	17%	0%	-	0%	31%
	2018	48%	53%	<b>44%</b>	31%	44%	54%	0%	43%	89%	42%	37%
ELA/Reading	2019	48%	52%	<b>45%</b>	39%	45%	53%	*	*	-	*	35%
	2018	46%	53%	<b>46%</b>	31%	41%	61%	*	*	*	71%	39%
Mathematics	2019	52%	50%	<b>41%</b>	24%	41%	57%	*	*	-	*	35%
	2018	50%	52%	<b>49%</b>	38%	51%	56%	*	*	*	29%	41%
Writing	2019	38%	38%	<b>35%</b>	21%	26%	61%	*	*	-	*	25%
	2018	41%	44%	<b>42%</b>	27%	54%	40%	-	-	-	*	34%
Science	2019	54%	59%	<b>30%</b>	17%	33%	37%	-	-	-	*	18%
	2018	51%	59%	<b>25%</b>	13%	17%	41%	*	*	*	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>19%</b>	11%	19%	27%	0%	0%	-	0%	13%
	2018	22%	25%	<b>21%</b>	13%	20%	29%	0%	14%	56%	11%	15%
ELA/Reading	2019	21%	20%	<b>22%</b>	12%	22%	33%	*	*	-	*	14%
	2018	19%	22%	<b>25%</b>	19%	19%	39%	*	*	*	14%	17%
Mathematics	2019	26%	21%	<b>22%</b>	15%	21%	32%	*	*	-	*	18%
	2018	24%	25%	<b>26%</b>	13%	28%	32%	*	*	*	14%	19%
Writing	2019	14%	14%	<b>11%</b>	5%	9%	18%	*	*	-	*	8%
	2018	13%	14%	<b>9%</b>	5%	10%	10%	-	-	-	*	3%
Science	2019	25%	29%	<b>7%</b>	0%	12%	7%	-	-	-	*	3%
	2018	23%	29%	<b>7%</b>	6%	7%	6%	*	*	*	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>70</b>	59	73	78	*	*	-	*	67
	2018	69	69	<b>70</b>	70	71	68	*	*	75	75	67
ELA/Reading	2019	68	67	<b>70</b>	59	76	71	*	*	-	*	65
	2018	69	69	<b>66</b>	67	64	68	*	*	*	70	62
Mathematics	2019	70	66	<b>71</b>	59	71	84	*	*	-	*	70
	2018	70	70	<b>74</b>	74	77	68	*	*	*	80	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>44%</b>	25%	47%	67%	*	-	-	-	38%
2018	38%	40%	<b>38%</b>	44%	46%	*	*	-	-	-	34%
Mathematics											
2019	45%	42%	<b>39%</b>	29%	46%	44%	-	-	-	-	28%
2018	47%	47%	<b>38%</b>	41%	55%	*	*	-	-	-	41%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>79%</b>	60%	90%	78%	-	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>21%</b>	40%	10%	22%	-	-	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>87%</b>	67%	93%	96%	-	-	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>80%</b>	68%	88%	81%	-	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>20%</b>	32%	12%	19%	-	-	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>88%</b>	71%	95%	93%	-	-	-	*	83%

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