

**Texas Education Agency  
2019-20 School Report Card  
HIDDEN HOLLOW EL (101913114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HUMBLE ISD  
**Campus Type:** Elementary  
**Total Students:** 473  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HIDDEN HOLLOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	22.2%	12.6%
Hispanic	22.0%	36.8%	52.8%
White	64.4%	34.7%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	4.4%	3.2%	4.6%
Pacific Islander	0.2%	0.5%	0.2%
Two or More Races	3.8%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.7%	40.4%	60.2%
Special Education	13.4%	9.1%	10.7%
English Learners	4.2%	9.5%	20.3%
<b>Mobility Rate (2018-19)</b>	7.2%	11.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.5	18.1	19.0
Grade 1	17.0	19.3	18.9
Grade 2	18.5	19.8	18.8
Grade 3	17.5	19.4	19.0
Grade 4	17.7	20.3	19.2
Grade 5	20.6	22.3	20.9
<b>Secondary</b>			
Mathematics	1.0	23.2	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,972	\$9,311	\$9,913
Instruction	\$6,207	\$5,417	\$5,558
Instructional Leadership	\$128	\$105	\$162
School Leadership	\$693	\$571	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>83%</b>	57%	79%	86%	-	80%	*	97%	67%
	2018	77%	80%	<b>85%</b>	63%	84%	87%	*	100%	-	72%	72%
ELA/Reading	2019	75%	78%	<b>85%</b>	62%	84%	88%	-	75%	*	100%	69%
	2018	74%	78%	<b>87%</b>	71%	89%	88%	*	100%	-	89%	73%
Mathematics	2019	82%	81%	<b>84%</b>	58%	76%	89%	-	75%	*	92%	76%
	2018	81%	83%	<b>86%</b>	57%	87%	90%	*	100%	-	56%	80%
Writing	2019	68%	68%	<b>69%</b>	20%	83%	65%	-	*	-	*	33%
	2018	66%	69%	<b>69%</b>	67%	56%	71%	-	*	-	*	38%
Science	2019	81%	84%	<b>86%</b>	80%	69%	91%	-	*	-	*	67%
	2018	80%	85%	<b>89%</b>	*	85%	94%	*	-	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>58%</b>	31%	53%	60%	-	75%	*	71%	38%
	2018	48%	53%	<b>60%</b>	39%	52%	65%	*	77%	-	36%	49%
ELA/Reading	2019	48%	52%	<b>63%</b>	31%	61%	65%	-	63%	*	83%	33%
	2018	46%	53%	<b>68%</b>	57%	60%	74%	*	60%	-	33%	54%
Mathematics	2019	52%	50%	<b>61%</b>	42%	51%	65%	-	75%	*	67%	45%
	2018	50%	52%	<b>61%</b>	36%	57%	64%	*	100%	-	44%	54%
Writing	2019	38%	38%	<b>35%</b>	0%	50%	31%	-	*	-	*	25%
	2018	41%	44%	<b>42%</b>	33%	28%	46%	-	*	-	*	38%
Science	2019	54%	59%	<b>55%</b>	40%	38%	60%	-	*	-	*	42%
	2018	51%	59%	<b>51%</b>	*	37%	63%	*	-	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>32%</b>	11%	27%	33%	-	45%	*	52%	17%
	2018	22%	25%	<b>30%</b>	24%	23%	33%	*	31%	-	24%	21%
ELA/Reading	2019	21%	20%	<b>39%</b>	15%	31%	41%	-	63%	*	67%	15%
	2018	19%	22%	<b>41%</b>	29%	29%	48%	*	40%	-	33%	24%
Mathematics	2019	26%	21%	<b>34%</b>	17%	29%	36%	-	38%	*	50%	24%
	2018	24%	25%	<b>30%</b>	21%	30%	29%	*	40%	-	33%	24%
Writing	2019	14%	14%	<b>10%</b>	0%	17%	7%	-	*	-	*	0%
	2018	13%	14%	<b>11%</b>	33%	6%	12%	-	*	-	*	15%
Science	2019	25%	29%	<b>24%</b>	0%	19%	28%	-	*	-	*	17%
	2018	23%	29%	<b>16%</b>	*	7%	23%	*	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>73</b>	62	75	72	-	94	-	89	71
	2018	69	69	<b>69</b>	67	72	68	*	58	-	64	69
ELA/Reading	2019	68	67	<b>69</b>	44	76	66	-	*	-	93	68
	2018	69	69	<b>74</b>	72	78	75	*	*	-	57	76
Mathematics	2019	70	66	<b>78</b>	81	74	78	-	*	-	86	74
	2018	70	70	<b>63</b>	61	66	61	*	*	-	71	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>30%</b>	*	40%	31%	-	-	-	-	33%
2018	38%	40%	<b>44%</b>	*	58%	*	-	-	-	*	*
Mathematics											
2019	45%	42%	<b>38%</b>	*	17%	42%	-	-	-	*	*
2018	47%	47%	<b>50%</b>	*	64%	45%	-	-	-	*	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>83%</b>	80%	65%	90%	-	*	-	*	58%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>17%</b>	20%	35%	10%	-	*	-	*	42%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>91%</b>	80%	76%	96%	-	*	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>91%</b>	80%	76%	96%	-	*	-	100%	83%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>9%</b>	20%	24%	4%	-	*	-	0%	17%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>92%</b>	80%	82%	96%	-	*	-	100%	92%

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