

**Texas Education Agency  
2019-20 School Report Card  
FALL CREEK EL (101913124)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HUMBLE ISD  
**Campus Type:** Elementary  
**Total Students:** 1,095  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FALL CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	30.0%	22.2%	12.6%
Hispanic	22.1%	36.8%	52.8%
White	34.1%	34.7%	27.0%
American Indian	0.3%	0.3%	0.4%
Asian	9.7%	3.2%	4.6%
Pacific Islander	0.1%	0.5%	0.2%
Two or More Races	3.8%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.2%	40.4%	60.2%
Special Education	5.2%	9.1%	10.7%
English Learners	5.0%	9.5%	20.3%
<b>Mobility Rate (2018-19)</b>	7.1%	11.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	18.1	19.0
Grade 1	18.9	19.3	18.9
Grade 2	20.6	19.8	18.8
Grade 3	21.5	19.4	19.0
Grade 4	24.6	20.3	19.2
Grade 5	24.1	22.3	20.9
<b>Secondary</b>			
Mathematics	1.0	23.2	17.8

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,175	\$9,311	\$9,913
Instruction	\$4,547	\$5,417	\$5,558
Instructional Leadership	\$59	\$105	\$162
School Leadership	\$392	\$571	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>85%</b>	74%	81%	91%	100%	96%	-	100%	72%
	2018	77%	80%	<b>84%</b>	69%	83%	93%	*	96%	*	84%	68%
ELA/Reading	2019	75%	78%	<b>87%</b>	79%	81%	95%	*	96%	-	100%	75%
	2018	74%	78%	<b>85%</b>	70%	83%	95%	*	98%	*	81%	67%
Mathematics	2019	82%	81%	<b>86%</b>	75%	85%	91%	*	96%	-	100%	75%
	2018	81%	83%	<b>88%</b>	75%	88%	95%	*	98%	*	94%	77%
Writing	2019	68%	68%	<b>76%</b>	69%	69%	81%	-	95%	-	*	58%
	2018	66%	69%	<b>66%</b>	47%	61%	77%	-	88%	-	67%	44%
Science	2019	81%	84%	<b>83%</b>	64%	85%	92%	*	95%	-	100%	74%
	2018	80%	85%	<b>88%</b>	73%	89%	98%	*	100%	*	83%	69%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>62%</b>	41%	54%	75%	60%	87%	-	81%	42%
	2018	48%	53%	<b>61%</b>	44%	51%	75%	*	78%	*	77%	39%
ELA/Reading	2019	48%	52%	<b>65%</b>	46%	56%	79%	*	87%	-	81%	44%
	2018	46%	53%	<b>61%</b>	46%	51%	74%	*	72%	*	75%	40%
Mathematics	2019	52%	50%	<b>62%</b>	41%	54%	75%	*	89%	-	88%	40%
	2018	50%	52%	<b>65%</b>	47%	54%	78%	*	88%	*	88%	39%
Writing	2019	38%	38%	<b>52%</b>	37%	49%	58%	-	82%	-	*	37%
	2018	41%	44%	<b>48%</b>	30%	42%	58%	-	65%	-	67%	30%
Science	2019	54%	59%	<b>64%</b>	34%	50%	83%	*	90%	-	100%	47%
	2018	51%	59%	<b>65%</b>	41%	50%	90%	*	83%	*	67%	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>39%</b>	19%	33%	51%	40%	61%	-	56%	19%
	2018	22%	25%	<b>36%</b>	22%	28%	48%	*	52%	*	43%	17%
ELA/Reading	2019	21%	20%	<b>42%</b>	26%	35%	55%	*	57%	-	50%	26%
	2018	19%	22%	<b>39%</b>	27%	31%	52%	*	47%	*	44%	18%
Mathematics	2019	26%	21%	<b>43%</b>	19%	37%	57%	*	76%	-	69%	23%
	2018	24%	25%	<b>41%</b>	22%	30%	54%	*	72%	*	38%	19%
Writing	2019	14%	14%	<b>19%</b>	10%	18%	22%	-	36%	-	*	2%
	2018	13%	14%	<b>14%</b>	9%	10%	17%	-	18%	-	33%	7%
Science	2019	25%	29%	<b>35%</b>	6%	29%	51%	*	55%	-	57%	6%
	2018	23%	29%	<b>34%</b>	16%	25%	48%	*	50%	*	67%	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>76</b>	70	75	79	*	87	-	83	68
	2018	69	69	<b>73</b>	67	71	78	*	78	*	73	73
ELA/Reading	2019	68	67	<b>82</b>	78	79	86	*	89	-	80	75
	2018	69	69	<b>75</b>	71	70	82	*	78	-	67	73
Mathematics	2019	70	66	<b>70</b>	61	70	72	*	85	-	85	61
	2018	70	70	<b>71</b>	64	72	74	*	78	*	79	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>48%</b>	56%	25%	50%	-	*	-	*	50%
2018	38%	40%	<b>42%</b>	31%	54%	*	-	-	-	*	32%
Mathematics											
2019	45%	42%	<b>43%</b>	52%	38%	20%	-	*	-	-	42%
2018	47%	47%	<b>40%</b>	24%	75%	*	-	-	*	*	36%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>89%</b>	79%	85%	96%	*	95%	-	100%	79%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>11%</b>	21%	15%	4%	0%	5%	-	0%	21%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>93%</b>	85%	91%	96%	*	100%	-	100%	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>90%</b>	76%	94%	94%	*	100%	-	100%	79%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>10%</b>	24%	6%	6%	0%	0%	-	0%	21%
STAAR Cumulative Met Standard											
2019	90%	88%	<b>93%</b>	85%	94%	94%	*	100%	-	100%	88%

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