

Texas Education Agency

2012-13 Federal Report Card for Texas Public Schools

District Name: HUMBLE ISD

Part I: Student Achievement by Proficiency Level

Provides the State of Texas Assessment of Academic Readiness (STAAR) performance results for each subject area and grade level tested.

Part II: Student Achievement and State Academic Annual Measurable Objects (AMOs)

Provides the STAAR performance results for each subject area tested. Also includes four-year and five-year graduation rates and participation rates on STAAR for reading/English and mathematics.

Part III: Priority and Focus Schools

Priority schools are the lowest 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Focus schools are 10% of Title I served campuses, not already identified as priority schools that have the widest gaps between student group performances and safeguard targets.

[Current Priority Schools List](#)

[Current Focus Schools List](#)

Part IV: Teacher Quality Data

Provides information on teacher quality in three parts.

Part A – Percent of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary teachers in the Texas.

Part B and C – Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/Low Poverty Summary Reports

Percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools.

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

Provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year following high school graduation.

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

Provides most recent NAEP results for Texas showing reading and mathematics performance results and participation rates, disaggregated by student group.

[2012-2013 Texas NAEP](#)

Glossary: [English](#) [Spanish](#)

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: RIVERWOOD MIDDLE
Campus ID: 101913045
District Name: HUMBLE ISD

Total Students: 1,147
Grade Span: 06 - 08

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	82%	93%	85%	89%	94%	*	100%	-	*	67%	81%	*
Mathematics	2013	73%	83%	92%	77%	89%	93%	*	100%	-	*	48%	76%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	83%	94%	71%	94%	94%	*	100%	*	*	74%	71%	*
Mathematics	2013	71%	64%	88%	*	94%	88%	*	*	*	-	64%	69%	*
Writing	2013	71%	76%	91%	86%	88%	91%	*	100%	*	*	57%	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	89%	93%	98%	92%	100%	98%	*	100%	*	100%	90%	95%	*
Mathematics	2013	85%	90%	97%	80%	96%	98%	*	100%	*	*	75%	100%	*
Science	2013	75%	83%	95%	92%	88%	96%	*	94%	*	100%	67%	100%	*
Social Studies	2013	63%	75%	95%	92%	90%	96%	*	94%	*	100%	71%	95%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	77%	84%	100%	*	100%	100%	-	100%	-	100%	*	*	-
Geometry	2013	85%	86%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	76%	83%	94%	85%	92%	95%	81%	98%	100%	95%	68%	85%	45%
Reading	2013	79%	85%	95%	85%	94%	95%	83%	100%	*	92%	76%	84%	*
Mathematics	2013	79%	84%	94%	79%	93%	95%	83%	100%	*	92%	62%	84%	*
Writing	2013	62%	67%	91%	86%	88%	91%	*	100%	*	*	57%	64%	*
Science	2013	81%	88%	95%	92%	88%	96%	*	94%	*	100%	67%	100%	*
Social Studies	2013	76%	84%	95%	92%	90%	96%	*	94%	*	100%	71%	95%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	34%	41%	67%	54%	56%	69%	44%	79%	71%	81%	34%	48%	27%
Reading	2013	40%	48%	68%	42%	59%	70%	50%	76%	*	85%	37%	44%	*

TEXAS EDUCATION AGENCY
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STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

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Total Students: 1,147
Grade Span: 06 - 08

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Mathematics	2013	34%	40%	67%	55%	56%	68%	33%	83%	*	77%	30%	51%	*
Writing	2013	32%	37%	57%	43%	51%	58%	*	69%	*	*	26%	7%	*
Science	2013	33%	43%	76%	62%	59%	78%	*	88%	*	86%	43%	65%	*
Social Studies	2013	26%	34%	70%	77%	55%	71%	*	75%	*	71%	38%	65%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	12%	16%	33%	24%	22%	35%	25%	50%	14%	48%	6%	15%	0%
Reading	2013	17%	21%	38%	21%	27%	40%	17%	61%	*	62%	10%	16%	*
Mathematics	2013	15%	18%	27%	18%	17%	28%	33%	41%	*	31%	6%	5%	*
Writing	2013	4%	5%	12%	14%	10%	12%	*	23%	*	*	0%	0%	*
Science	2013	10%	15%	43%	23%	22%	47%	*	50%	*	43%	0%	20%	*
Social Studies	2013	9%	14%	49%	54%	40%	50%	*	63%	*	57%	10%	40%	*

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - Additional Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: RIVERWOOD MIDDLE
Campus ID: 101913045
District Name: HUMBLE ISD

Total Students: 1,147
Grade Span: 06 - 08

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
STAAR Percent at Phase-in 1 Level II or Above												
Grade 6												
Reading	2013	72%	82%	93%	81%	93%	93%	93%	67%	96%	-	93%
Mathematics	2013	73%	83%	92%	76%	93%	94%	89%	69%	95%	-	92%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 7												
Reading	2013	78%	83%	94%	71%	95%	92%	96%	69%	96%	-	94%
Mathematics	2013	71%	64%	88%	69%	90%	90%	86%	67%	91%	-	88%
Writing	2013	71%	76%	91%	64%	92%	87%	93%	58%	93%	-	91%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 8												
Reading	2013	89%	93%	98%	95%	99%	98%	98%	92%	99%	-	98%
Mathematics	2013	85%	90%	97%	100%	97%	98%	96%	88%	99%	-	97%
Science	2013	75%	83%	95%	100%	94%	96%	93%	69%	99%	-	95%
Social Studies	2013	63%	75%	95%	95%	95%	96%	94%	75%	98%	-	95%
STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
Algebra I	2013	77%	84%	100%	*	100%	100%	100%	*	100%	-	100%
Geometry	2013	85%	86%	*	-	*	*	*	-	*	-	*
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2013	76%	83%	94%	85%	95%	95%	94%	74%	97%	-	94%
Reading	2013	79%	85%	95%	84%	96%	94%	96%	77%	97%	-	95%
Mathematics	2013	79%	84%	94%	84%	95%	96%	93%	77%	96%	-	94%
Writing	2013	62%	67%	91%	64%	92%	87%	93%	58%	93%	-	91%
Science	2013	81%	88%	95%	100%	94%	96%	93%	69%	99%	-	95%
Social Studies	2013	76%	84%	95%	95%	95%	96%	94%	75%	98%	-	95%
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2013	34%	41%	67%	48%	68%	67%	68%	30%	72%	-	67%
Reading	2013	40%	48%	68%	44%	69%	65%	71%	28%	73%	-	68%

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		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
Mathematics	2013	34%	40%	67%	51%	68%	69%	65%	33%	71%	-	67%
Writing	2013	32%	37%	57%	7%	59%	47%	65%	15%	60%	-	57%
Science	2013	33%	43%	76%	65%	77%	79%	73%	35%	82%	-	76%
Social Studies	2013	26%	34%	70%	65%	70%	76%	63%	33%	75%	-	70%
STAAR Percent at Level III Advanced All Grades												
All Subjects	2013	12%	16%	33%	15%	34%	34%	33%	10%	36%	-	33%
Reading	2013	17%	21%	38%	16%	40%	35%	42%	13%	41%	-	38%
Mathematics	2013	15%	18%	27%	5%	28%	27%	27%	6%	29%	-	27%
Writing	2013	4%	5%	12%	0%	13%	11%	13%	0%	13%	-	12%
Science	2013	10%	15%	43%	20%	45%	47%	40%	13%	48%	-	43%
Social Studies	2013	9%	14%	49%	40%	50%	56%	42%	17%	54%	-	49%

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'-' Indicates zero observations reported for this group.

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**TEXAS EDUCATION AGENCY
2013 System Safeguards
RIVERWOOD MIDDLE (101913045) - HUMBLE ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y		Y			Y	Y		7	7	100
Mathematics	Y	Y	Y	Y		Y			Y	Y		7	7	100
Writing	Y		Y	Y								3	3	100
Science	Y		Y	Y								3	3	100
Social Studies	Y		Y	Y								3	3	100
Total												23	23	100
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y		Y			Y	Y		7	7	100
Mathematics	Y	Y	Y	Y		Y			Y	Y		7	7	100
Total												14	14	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met												0	0	
Reason Code **														
Total												0	0	
District: Met Federal Limits on Alternative Assessments														
Reading														
Overall	3%													
Modified	2%													
Alternate	1%													
Mathematics														
Overall	3%													
Modified	2%													
Alternate	1%													
Total												N/A	N/A	N/A
Overall Total												37	37	100

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90%
b = Four-year Graduation Rate Target of 78%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 System Safeguards
RIVERWOOD MIDDLE (101913045) - HUMBLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	1,061	28	136	838	**	40	*	12	43	52	*
Total Tests	1,116	33	145	877	**	40	*	13	51	69	*
% Met Phase-in 1 Level 2 and above	95%	85%	94%	96%	**	100%	*	92%	84%	75%	*
Mathematics											
Number Phase-in 1 Level 2 and above	1,051	26	135	831	**	40	*	12	43	42	*
Total Tests	1,114	33	145	875	**	40	*	13	51	69	*
% Met Phase-in 1 Level 2 and above	94%	79%	93%	95%	**	100%	*	92%	84%	61%	*
Writing											
Number Phase-in 1 Level 2 and above	334	6	45	266	*	13	*	*	8	12	*
Total Tests	369	7	51	293	*	13	*	*	12	21	*
% Met Phase-in 1 Level 2 and above	91%	86%	88%	91%	*	100%	*	*	67%	57%	*
Science											
Number Phase-in 1 Level 2 and above	357	12	36	286	*	14	*	7	20	14	*
Total Tests	377	13	41	299	*	15	*	7	20	21	*
% Met Phase-in 1 Level 2 and above	95%	92%	88%	96%	*	93%	*	100%	100%	67%	*
Social Studies											
Number Phase-in 1 Level 2 and above	356	12	36	285	*	14	*	7	19	15	*
Total Tests	374	13	40	297	*	15	*	7	20	21	*
% Met Phase-in 1 Level 2 and above	95%	92%	90%	96%	*	93%	*	100%	95%	71%	*
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	1,148	33	148	904	**	42	*	13	56	71	15
Total Students	1,149	33	148	905	**	42	*	13	56	71	15
Participation Rate	100%	100%	100%	100%	**	100%	*	100%	100%	100%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	1,145	33	148	901	**	42	*	13	56	71	15
Total Students	1,149	33	148	905	**	42	*	13	56	71	15
Participation Rate	100%	100%	100%	100%	**	100%	*	100%	100%	100%	100%

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY
2013 System Safeguards
RIVERWOOD MIDDLE (101913045) - HUMBLE ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,
or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile

Campus Name: RIVERWOOD MIDDLE
 Campus ID: 101913045
 District Name: HUMBLE ISD

Total Students: 1,147
 Grade Span: 06 - 08

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,147	100.0%	36,867	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.8%	4.5%
Kindergarten	0	0.0%	6.9%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	380	33.1%	7.7%	7.5%
Grade 7	378	33.0%	7.8%	7.5%
Grade 8	389	33.9%	7.8%	7.2%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	7.8%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.8%	6.0%
Ethnic Distribution:				
African American	33	2.9%	18.1%	12.7%
Hispanic	156	13.6%	31.2%	51.3%
White	896	78.1%	44.7%	30.0%
American Indian	7	0.6%	0.4%	0.4%
Asian	41	3.6%	3.0%	3.6%
Pacific Islander	2	0.2%	0.4%	0.1%
Two or More Races	12	1.0%	2.2%	1.8%
Economically Disadvantaged	53	4.6%	33.9%	60.4%
Non-Educationally Disadvantaged	1,094	95.4%	66.1%	39.6%
English Language Learners (ELL)	15	1.3%	8.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.1%	1.7%
At-Risk	133	11.6%	32.1%	44.7%
Mobility (2011-2012)	45	4.1%	13.1%	17.9%

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2012-13 Texas Performance Reporting System
 Profile

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Total Students: 1,147
 Grade Span: 06 - 08

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	2.1%	-	5.7%	9.7%
Grade 1	-	2.4%	4.4%	-	6.8%	8.2%
Grade 2	-	1.3%	2.9%	-	3.4%	3.9%
Grade 3	-	0.6%	2.1%	-	1.1%	1.6%
Grade 4	-	0.3%	1.0%	-	1.3%	1.0%
Grade 5	-	0.1%	0.5%	-	0.4%	0.7%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.2%	0.7%	0.0%	0.4%	1.5%

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile

Campus Name: RIVERWOOD MIDDLE
 Campus ID: 101913045
 District Name: HUMBLE ISD

Total Students: 1,147
 Grade Span: 06 - 08

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.5	19.6
Grade 1	-	18.7	19.5
Grade 2	-	19.1	19.4
Grade 3	-	20.2	19.3
Grade 4	-	20.6	19.5
Grade 5	-	23.3	21.4
Grade 6	23.0	22.6	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	22.9	21.5	17.4
Foreign Languages	23.1	22.0	19.0
Mathematics	22.5	23.0	18.0
Science	26.3	24.3	19.0
Social Studies	26.3	25.0	19.7

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Total Students: 1,147
 Grade Span: 06 - 08

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff:	77.4	93.1%	68.5%	63.9%
Teachers	64.0	77.0%	51.2%	51.0%
Professional Support	10.4	12.5%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	2.9%
Educational Aides:	5.8	6.9%	8.0%	9.3%
Total Minority Staff:	9.1	11.0%	30.6%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	6.2%	10.3%	9.4%
Hispanic	2.1	3.3%	11.1%	24.9%
White	55.8	87.1%	76.2%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.1	1.8%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	1.3%	1.1%
Males	20.9	32.7%	20.7%	23.2%
Females	43.1	67.3%	79.3%	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	46.7	73.0%	75.4%	75.4%
Masters	17.3	27.0%	23.3%	23.1%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	4.7%	7.0%
1-5 Years Experience	25.7	40.1%	29.6%	26.1%
6-10 Years Experience	14.1	22.0%	25.6%	22.7%
11-20 Years Experience	15.1	23.6%	27.7%	26.9%
Over 20 Years Experience	8.1	12.7%	12.5%	17.3%
Number of Students per Teacher	17.9	n/a	15.8	15.5

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile

Campus Name: RIVERWOOD MIDDLE
 Campus ID: 101913045
 District Name: HUMBLE ISD

Total Students: 1,147
 Grade Span: 06 - 08

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.5	11.5
Average Years Experience of Teachers with District:	8.2	6.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$45,199	\$41,878
1-5 Years Experience	\$46,056	\$45,997	\$44,354
6-10 Years Experience	\$47,326	\$47,445	\$46,784
11-20 Years Experience	\$51,396	\$50,543	\$50,587
Over 20 Years Experience	\$59,673	\$58,555	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,310	\$49,153	\$48,821
Professional Support	\$56,626	\$55,519	\$57,253
Campus Administration (School Leadership)	\$82,732	\$75,605	\$71,259
Instructional Staff Percent:	n/a	67.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Profile

Campus Name: RIVERWOOD MIDDLE
 Campus ID: 101913045
 District Name: HUMBLE ISD

Total Students: 1,147
 Grade Span: 06 - 08

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	1.2%	8.5%	16.6%
Career & Technical Education	170	14.8%	22.8%	22.0%
Gifted & Talented Education	140	12.2%	6.8%	7.7%
Special Education	73	6.4%	8.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	0.4%	5.3%
Career & Technical Education	1.2	1.9%	4.1%	4.1%
Compensatory Education	0.2	0.4%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	45.9	71.7%	73.7%	73.2%
Special Education	4.0	6.3%	11.7%	9.2%
Other	12.5	19.5%	8.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

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District Not Required to Report This Campus

Region :	04	County-District:	101913
Organization :	Humble ISD	Campus Number :	101913045
Campus Name :	RIVERWOOD MIDDLE		

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	43	8

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	0	0	0.00	0.00	0	0	0.00	0.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	59	59	100.00	0.00	7	7	100.00	0.00
4. Mathematics	42	42	100.00	0.00	3	3	100.00	0.00
5. Science	42	42	100.00	0.00	1	1	100.00	0.00
6. Foreign Languages	12	12	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	32	32	100.00	0.00	0	0	0.00	0.00
10. History	42	42	100.00	0.00	1	1	100.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	229	229	100.00	0.00	12	12	100.00	0.00
Grand Total (Elementary + Secondary) :	229	229	100.00	0.00	12	12	100.00	0.00
TOTAL % Highly Qualified:	100.00							

District Not Required to Report This Campus

Region :	04		
Organization :	Humble ISD	County-District:	101913
Campus Name :	RIVERWOOD MIDDLE	Campus Number :	101913045

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	0
8. Other	0

District Not Required to Report This Campus

Region :	04		
Organization :	Humble ISD	County-District:	101913
Campus Name :	RIVERWOOD MIDDLE	Campus Number :	101913045

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	8.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	6.00

District Not Required to Report This Campus

Region :	04		
Organization :	Humble ISD	County-District:	101913
Campus Name :	RIVERWOOD MIDDLE	Campus Number :	101913045

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in Library or Media Center	0	0.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's Degree or Higher	0	0.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	0	0.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	0.00	0.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	0.00	0.00

District Not Required to Report This Campus

Region :	04	County-District:	101913
Organization :	Humble ISD	Campus Number :	101913045
Campus Name :	RIVERWOOD MIDDLE		

3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	0
	No:	0
	No notification required:	0
1b. If yes, how many teachers required notifications to be sent?		0

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
Postsecondary Readiness Indicators

Campus Name: RIVERWOOD MIDDLE
 Campus ID: 101913045
 District Name: HUMBLE ISD

Total Students: 1,147
 Grade Span: 06 - 08

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.0%	97.4%	98.3%	97.4%	97.2%	*	98.6%	*	98.2%	97.0%	96.3%	97.7%
2010-11	95.7%	95.8%	97.0%	97.9%	97.2%	96.9%	96.0%	97.7%	*	97.5%	97.0%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

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