



Quest Early College High School

Advancement Via Individual Determination (AVID) 1

Daniel Schooler

Room 3105

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Tutoring Times: Tue.: FLEX, Wed.: 8am – 8:45am



Textbooks and Ancillaries:

The 7 Habits of Highly Effective Teens by Sean Covey

Curriculum Framework:

AVID is an academic elective course that prepares students for college through promoting readiness and fostering an environment of success. The curriculum takes place during the regular school day as a yearlong course. Each week, students receive instruction through a rigorous college preparatory curriculum provided by the AVID Center, work through problems with tutor-facilitated study groups, participate in motivational activities, and work on academic survival skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading in order to support their academic growth and development.

The ninth grade AVID Elective course will serve as an introduction to (or review of) the AVID philosophy and strategies. Students will work on academic and personal goals while adjusting to a high school setting. Students will gain awareness of their personal contribution to their learning, as well as their involvement with their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in collaborative settings, learning how to participate in collegial discussions and how to use sources to support their ideas and opinions. Students will prepare for college entrance and placements exams, while refining study skills and test-taking, note-taking, and research techniques. Students will begin building their knowledge of college and careers of interest.

Course Learning Objectives:

Students will be introduced to AVID strategies with a focus on WICOR. In addition, **9th grade** Quest students will specifically:

- Use organization and time management tools such as an AVID binder, agendas/planners, and calendars to prioritize assignments, assessments, and reminders;
- Be introduced and use the tutorial process to identify points of confusion in core classes and work through steps to solve those problems;
- Be introduced to the PSAT and test taking strategies in order to practice for possible exemption from EOC tests (substitution assessments including TSI);



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- Write for academic success, including personal narratives, reflections, and quick writes;
- Collaborate with peers to promote inquiry and higher levels of thinking;
- Practice critical reading strategies to strategically gain meaning, understanding, and knowledge from print and other media;
- Explore potential career and college options based on individual student strengths and interests;
- Reflect on the first year of high school in order to set goals and create an action plan for their high school career.

Summative and Formative Grades:

Grades will be categorized by formative (40%) and summative (60%) grades.

Formative Grades in AVID	Summative Grades in AVID
Tutorials (TRFs) AVID Checks (notes, agendas, binders, etc.) Quickwrites or Timed Writing College and Career Research Activities Book Study Activities Goal Setting and Reflections	Projects Socratic Seminars and Philosophical Chairs Book Study Presentation AVID/WICOR Portfolio

Summative Dates:

1. WICOR Presentation: 9/10/18 - 9/11/18
2. College One Pager: 10/22/18 -10/23/18
3. Book Study Presentation: 11/12/18 - 11/13/18
4. Socratic Seminar: 12/3/18 – 12/4/18
5. Portfolio Presentation Week: 12/10/18 through 12/16/18

Academic Integrity

Cheating on an assignment or test will result in a zero being recorded for that assignment or test. In addition, cheating is considered a conduct violation and is subject to additional disciplinary measures as discussed in the Student Code of Conduct.



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Grading Guidelines

QECHS adheres to the grading guidelines set forth in the Humble ISD Parent/Student Handbook and Quest Facilitator Responsibilities document. (Final grading scale pending Humble ISD Board Approval on August 15, 2018).

A= 100-90; **B=** 89-80; **C=** 79-70; **F=** 69-0

Late Work

A maximum of 10 points per calendar day will be deducted for late work. After 10 calendar days, no points will be given and a zero will be recorded. Facilitators may choose to extend this deadline at their discretion in a consistent and equitable manner.

Online Learning Environment:

This class utilizes Google Classroom for posting of assignment and sharing information with the instructor and classmates. The instructor will provide a course code for Google Classroom during class time.