



ADVANCED LEARNING & SERVICES

Gifted and Talented Services

Humble ISD Gifted & Talented Program Goal

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

Campus G/T Services Guide

Campus	Ridge Creek Elementary
Campus GT Webpage	https://www.humbleisd.net/site/Default.aspx?PageID=6650
Gifted Program Mission Statement	"Ridge Creek Elementary School believes that all children deserve to have quality learning enrichment experiences every day. Services for students that have been identified as gifted, as well as the referral process, will continue, no matter the method of instructional delivery. It may look different than in years past, but we are committed to providing for the needs of our students."
Campus GT Contact	Jennifer Touchstone, GT Lead Teacher, jennifer.touchstone@humbleisd.net , ext. 3732, Rm. 1201

Programming Structure Overview (Grouping of Gifted Learners)	Gifted students are clustered with other gifted peers with a trained GT teacher who has either received or is receiving their 30 hours. Students receive weekly pull-out in all grade levels with a minimum of 45 minutes with a teacher fully trained in gifted education.
Texas Performance Standards Project	All students identified as gifted/ talented will participate in services designed for gifted/talented students where they can demonstrate skills in self-directed learning, thinking, research, and communication using Invention Project, Design Thinking Curriculum.
Enrichment Opportunities for Gifted Learners during School	Learner choice and personalization is the foundation of our Design Thinking Curriculum in Gifted & Talented pull out services with their GT instructor. Additionally, students are provided with enrichment lessons on Google Classroom that can be accessed in all classroom settings. Examples of this include access to project based learning opportunities, choice boards, and Breakout EDU style challenges that are assigned and user-generated.
Enrichment Opportunities for Gifted Learners after School	Students are given the opportunity to join after-school clubs such as STEAM, Math and Science Olympiads, Book Club, Garden Club and Student Council. Each of these clubs offer personalized learning based on interest and skill set. In addition to on campus opportunities, gifted learners are able to access Google Classroom from home where they can engage in a variety of extended learning activities that involve personal choice and ownership. Some examples included rotating choice boards and brain teasers and puzzles.
Social-emotional Programming (Soft skills, counseling groups, etc.)	All students participate in Community Circles daily and receive personalized counseling opportunities. Students also participate in social emotional awareness activities daily, which help them practice their social skills in a variety of settings. Our curriculum also has built-in social emotional learning prompts that promote student empathy and self-awareness.
Content Extensions	Yes, gifted learners are able to engage in content area acceleration when instruction and planning of GT curriculum is aligned with grade- specific TEKS. Oftentimes students choose to add depth and complexity to a content-specific project they are already working on in class. Gifted learners also engage in playing and creating content area games on Breakout EDU.
Differentiation for GT in the Classroom	Classroom teachers offer differentiated instruction for gifted learners through student choice, menus, and critical thinking activities using various tools and methods. Student-led project based learning is extremely personalized and encourages student engagement based on ability and interest.
Grade Specific or Unique Services (Field Experiences, Unique Learning Plans, etc.)	Our campus has a huge focus on STEAM learning and opportunities with clubs like Robotics and Math and Science Olympiads. Gifted learners engage in these clubs and also attend grade level field trips that offer real-world connections and field experience.



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