

NOTES 4-1

ALGEBRA II UNIT 4: Three Variable Systems

How to Write Systems of Equations (DO NOT SOLVE)

TYPE 1: Algebraic Phrase

1. The length of a rectangle is 7 more than twice the width. The perimeter is 78. Find the dimensions for this rectangle.

$$l = 2w + 7 \quad (\text{length compared to width})$$

$$2l + 2w = 78 \quad (\text{perimeter} = 2l + 2w)$$

2. Juan bought 30 drinks, all either cola or root beer. The cola was equal to twice the number of cans of root beer. Write a system of equations that will determine the number of cans of cola and the number of cans of root beer that Juan bought?

$$c + r = 30$$

$$c = 2r$$

TYPE 2: Nickel and Dimes

3. Ms. Garcia has 52 coins that are all either dimes or nickels. These coins are worth \$5.00. How many of each coin does she have?

$$d + n = 52 \quad (\text{Total \# of coins})$$

$$.10d + .05n = 5.00 \quad (\text{amount the coins are worth})$$

4. A movie charges \$5 for an adult ticket and \$2 for a child ticket. The theater sold 785 tickets for \$3280. How many adult tickets and how many child tickets were sold?

$$5A + 2C = 3280$$

$$A + C = 785$$

5. James has a test worth 100 points containing 30 questions. Type A questions are worth 2-points and type B questions are worth 4-points. How many of each type are on the test?

$$2A + 4B = 100$$

$$A + B = 30$$

TYPE 3: TACO AND BURRITO

6. Matt bought 3 bunnies and 5 chickens for \$65. At the same farm Chuck bought 5 bunnies and 2 chickens and spent \$64. Write the system of equations to determine how much each bunny costs and how much each chicken costs.

$$3b + 5c = 65 \quad (\text{Money spent by Matt})$$

$$5b + 2c = 64 \quad (\text{Money spent by Chuck})$$

7. Sarah bought 7 student tickets to the football game and the 2 adult tickets for \$35. Valerie bought 8 student tickets and 1 adult tickets for \$31. Write the system of equations that will determine the cost of adult tickets and the student tickets that they bought.

$$7s + 2a = 35$$

$$8s + 1a = 31$$

NOTES 4-2

Substitution

When to use this method: When you have either $x =$ or $y =$ for one of your equations

Systems of equations can have one of the following:

One Solution

No Solution

Infinitely Many Solutions

Example 1:

$$y = 2x + 3$$

$$3x - y = -2$$

Step 1 – Identify the equation with an isolated variable.

$$3x - (2x + 3) = -2$$

Step 2 – Substitute the expression in Step 1 into the other equation and solve.

$$3x - 2x - 3 = -2$$

Step 3 – Find the other coordinate by substituting the value from step 2 into either of the original equations.

$$x - 3 = -2$$

$$+3 \quad +3$$

$$x = 1$$

Answer – The ordered pair, (x, y) , using the values in step 2 and 3.

$$y = 2x + 3$$

$$y = 2(1) + 3$$

$$y = 2 + 3$$

$$y = 5$$

$(1, 5)$

Example 2: $x = y + 5$

$$y + 3x = 19$$

$$y + 3(y + 5) = 19$$

$$y + 3y + 15 = 19$$

$$4y + 15 = 19$$

$$-15 \quad -15$$

$$\frac{4y}{4} = \frac{4}{4}$$

$$y = 1$$

$$x = y + 5$$

$$x = 1 + 5$$

$$x = 6$$

$(6, 1)$

Example 3: $y = 4x + 3$

$$y = x$$

$$4x + 3 = x$$

$$-4x \quad -4x$$

$$3 = -3x$$

$$\frac{3}{-3} \quad \frac{-3x}{-3}$$

$$-1 = x$$

$$y = x$$

$$y = -1$$

$(-1, -1)$

Example 4: $-3x - y = 5$

$$x = 3y - 5$$

$$-3(3y - 5) - y = 5$$

$$-9y + 15 - y = 5$$

$$-10y + 15 = 5$$

$$-15 \quad -15$$

$$\frac{-10y}{-10} = \frac{-10}{-10}$$

$$y = 1$$

$$x = 3y - 5$$

$$x = 3(1) - 5$$

$$x = 3 - 5$$

$$x = -2$$

$(-2, 1)$

Example 5: $-4x + y = 6$

$$y = -5x - 21$$

$$-4x + (-5x - 21) = 6$$

$$-9x - 21 = 6$$

$$+21 \quad +21$$

$$\frac{-9x}{-9} = \frac{27}{-9}$$

$$x = -3$$

$$y = -5x - 21$$

$$y = -5(-3) - 21$$

$$y = 15 - 21$$

$$y = -6$$

$(-3, -6)$

NOTES 4-3

Steps for solving systems using SUBSTITUTION:

- Step 1: Isolate one of the variables.
- Step 2: Substitute the expression from Step 1 into one of the other equations.
 - The resulting equation should have only two variables, not three.
- Step 3: Isolate a different variable. Substitute for this variable in the equation from Step 2.
- Step 4: Solve for one of the variables.
- Step 5: Plug your solution into a different equation to solve for a second variable.
- Step 6: Plug the two solutions into a different equation to solve for the third variable.
- Step 6: Write the solution as an ordered pair. (x, y, z)

3x3 Systems

$$\begin{cases} y = x + 4z - 5 & (1) \\ 4x + 3y - 2z = 5 & (2) \\ z = -2x + 2 & (3) \end{cases}$$

$$\begin{aligned} y &= x + 4(-2x + 2) - 5 \\ y &= x - 8x + 8 - 5 \\ y &= -7x + 3 \end{aligned}$$

Solution:

$$\begin{aligned} x &= 0 & y &= 3 & z &= 2 \\ (0, 3, 2) \end{aligned}$$

$$4x + 3(-2x + 2) - 2(-2x + 2) = 5$$

$$4x - 21x + 9 + 4x - 4 = 5$$

$$-13x + 5 = 5$$

$$-5 \quad -5$$

$$-13x = 0$$

$$x = 0$$

$$y = -7x + 3$$

$$y = -7(0) + 3$$

$$y = 0 + 3$$

$$y = 3$$

$$z = -2x + 2$$

$$z = -2(0) + 2$$

$$z = 0 + 2$$

$$z = 2$$

Check:	$3 = 0 + 4(2) - 5$	$4(0) + 3(3) - 2(2) = 5$	$2 = -2(0) + 2$
	$3 = 0 + 8 - 5$	$0 + 9 - 4 = 5$	$2 = 0 + 2$
	$3 = 3 \quad \checkmark$	$5 = 5 \quad \checkmark$	$2 = 2 \quad \checkmark$

Systems of Equations Word Problems

1. The length of a rectangle is 7 more than twice the width. The perimeter is 74. Find the dimensions for this rectangle.

Define the variables:

$L = \underline{\text{length}}$ $W = \underline{\text{width}}$

Write a system of equations:

Sentence #1 $l = \underline{2w + 7}$

Sentence #2 $2l + 2w = 74$ ($P = 2L + 2W$)

Solve using substitution:

$$2(2w + 7) + 2w = 74$$

$$4w + 14 + 2w = 74$$

$$6w + 14 = 74$$

$$\begin{array}{r} -14 \quad -14 \\ \hline 6w = 60 \\ w = 10 \end{array}$$

$$6w = 60$$

$$w = 10$$

$$l = 2w + 7$$

$$l = 2(10) + 7$$

$$l = 20 + 7$$

$$l = 27$$

length = 27

width = 10

An ice cream stand sells chocolate, strawberry, and vanilla ice cream sundaes. Yesterday they sold a total of 232 ice cream sundaes. The number of vanilla they sold were 4 fewer than 3 times as many as strawberry. The number of strawberry and vanilla combined equals the number of chocolates sold. How many of each did they sell?

$$\begin{array}{c} \downarrow \quad \downarrow \\ C + S + V = 232 \end{array}$$

$$V = \underline{3S - 4}$$

$$S + V = C$$

$$S + 3S - 4 = C$$

$$4S - 4 = C$$

↑

$$4(30) - 4 = C$$

$$120 - 4 = C$$

$$116 = C$$

$$4S - 4 + S + 3S - 4 = 232$$

$$8S - 8 = 232$$

$$\begin{array}{r} +8 \quad +8 \\ \hline 8S = 240 \\ \frac{8S}{8} = \frac{240}{8} \\ S = 30 \end{array}$$

$$\frac{8S}{8} = \frac{240}{8}$$

$$S = 30$$

$$V = 3S - 4$$

$$V = 3(30) - 4$$

$$V = 90 - 4$$

$$V = 86$$

of vanilla = 86

of chocolate = 116

of strawberry = 30

Solve using Gaussian Elimination:

$*R_2 - 2R_1 \rightarrow R_2$

$*R_3 - 3R_1 \rightarrow R_3$

*Swap R_1 & R_2

$$\begin{bmatrix} 2 & -1 & 2 & | & 10 \\ 1 & -2 & 1 & | & 8 \\ 3 & -1 & 2 & | & 11 \end{bmatrix} \rightarrow \begin{bmatrix} 1 & -2 & 1 & | & 8 \\ 2 & -1 & 2 & | & 10 \\ 3 & -1 & 2 & | & 11 \end{bmatrix} \begin{array}{l} 2 - 2(1) = 0 \\ -1 - 2(-2) = 3 \\ 2 - 2(1) = 0 \\ 10 - 2(8) = -6 \end{array} \rightarrow \begin{bmatrix} 1 & -2 & 1 & | & 8 \\ 0 & 3 & 0 & | & -6 \\ 3 & -1 & 2 & | & 11 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -2 & 1 & | & 8 \\ 0 & 3 & 0 & | & -6 \\ 0 & 5 & -1 & | & -13 \end{bmatrix}$$

*Solve R_2 for y

$$\frac{3y}{3} = \frac{-6}{3}$$

$$y = -2$$

*Plug y into R_3 , solve for z

$$5y - z = -13$$

$$5(-2) - z = -13$$

$$-10 - z = -13$$

$$+10 \quad +10$$

$$-z = -3$$

$$\frac{-z}{-1} = \frac{-3}{-1}$$

$$z = 3$$

*Plug y & z into R_1 , solve for x

$$x - 2y + z = 8$$

$$x - 2(-2) + 3 = 8$$

$$x + 4 + 3 = 8$$

$$x + 7 = 8$$

$$-7 \quad -7$$

$$x = 1$$

$$3 - 3(1) = 0 \quad 2 - 3(1) = -1$$

$$-1 - 3(-2) = 5 \quad 11 - 3(8) = -13$$

$$x = \underline{1} \quad y = \underline{-2} \quad z = \underline{3}$$

Set up an augmented matrix & solve using Gaussian Elimination:

$$\begin{cases} x + y + z = 3 \\ x + 2y + 3z = 0 \\ x + 3y + 4z = -2 \end{cases} \rightarrow \begin{bmatrix} 1 & 1 & 1 & | & 3 \\ 1 & 2 & 3 & | & 0 \\ 1 & 3 & 4 & | & -2 \end{bmatrix} \begin{array}{l} 1 - 1 = 0 \\ 2 - 1 = 1 \\ 3 - 1 = 2 \\ 0 - 3 = -3 \end{array}$$

$R_2 - R_1 \rightarrow R_2$

$$\begin{bmatrix} 1 & 1 & 1 & | & 3 \\ 0 & 1 & 2 & | & -3 \\ 1 & 3 & 4 & | & -2 \end{bmatrix} \begin{array}{l} 1 - 1 = 0 \\ 3 - 1 = 2 \\ 4 - 1 = 3 \\ -2 - 3 = -5 \end{array}$$

$R_3 - R_1 \rightarrow R_3$

$$\begin{bmatrix} 1 & 1 & 1 & | & 3 \\ 0 & 1 & 2 & | & -3 \\ 0 & 2 & 3 & | & -5 \end{bmatrix} \begin{array}{l} 0 - 2(1) = 0 \\ 2 - 2(1) = 0 \\ 3 - 2(2) = -1 \\ -5 - 2(-3) = 1 \end{array}$$

$R_3 - 2R_2 \rightarrow R_3$

$$\begin{bmatrix} 1 & 1 & 1 & | & 3 \\ 0 & 1 & 2 & | & -3 \\ 0 & 0 & -1 & | & 1 \end{bmatrix}$$

$$\frac{-z}{-1} = \frac{1}{-1}$$

$$z = -1$$

$$y + 2z = -3$$

$$y + 2(-1) = -3$$

$$y - 2 = -3$$

$$+2 \quad +2$$

$$y = -1$$

$$x + y + z = 3$$

$$x - 1 - 1 = 3$$

$$x - 2 = 3$$

$$+2 \quad +2$$

$$x = 5$$

$(5, -1, -1)$

$$\begin{cases} -x - 5y - 5z = 2 \\ 4x - 5y + 4z = 19 \\ x + 5y - z = -20 \end{cases} \rightarrow \begin{bmatrix} -1 & -5 & -5 & | & 2 \\ 4 & -5 & 4 & | & 19 \\ 1 & 5 & -1 & | & -20 \end{bmatrix} \begin{array}{l} -1(-1) = 1 \\ -1(-5) = 5 \\ -1(-5) = 5 \\ -1(2) = -2 \end{array}$$

$-1(R_1) \rightarrow R_1$

$$\begin{bmatrix} 1 & 5 & 5 & | & -2 \\ 4 & -5 & 4 & | & 19 \\ 1 & 5 & -1 & | & -20 \end{bmatrix} \begin{array}{l} 1 - 1 = 0 \\ 5 - 5 = 0 \\ -1 - 5 = -6 \\ -20 - (-2) = -18 \end{array}$$

$R_3 - R_1 \rightarrow R_3$

$-1(R_2) \rightarrow R_2$

$R_2 - R_1 \rightarrow R_2$

$$\begin{bmatrix} 1 & 5 & 5 & | & -2 \\ 4 & -5 & 4 & | & 19 \\ 0 & 0 & -6 & | & -18 \end{bmatrix} \begin{array}{l} -1(4) = -4 \\ -1(5) = 5 \\ -1(4) = -4 \\ -1(19) = -19 \end{array} \rightarrow \begin{bmatrix} 1 & 5 & 5 & | & -2 \\ -4 & 5 & -4 & | & -19 \\ 0 & 0 & -6 & | & -18 \end{bmatrix} \begin{array}{l} -4 - 1 = -5 \\ 5 - 5 = 0 \\ -4 - 5 = -9 \\ -19 - (-2) = -17 \end{array}$$

$$\frac{-6z}{-6} = \frac{-18}{-6}$$

$$z = 3$$

$$-5x - 9z = -17$$

$$-5x - 9(3) = -17$$

$$-5x - 27 = -17$$

$$+27 \quad +27$$

$$-5x = 10$$

$$\frac{-5x}{-5} = \frac{10}{-5} \quad x = -2$$

$$x + 5y + 5z = -2$$

$$-2 + 5y + 5(3) = -2$$

$$-2 + 5y + 15 = -2$$

$$13 + 5y = -2$$

$$-13 \quad -13$$

$$\frac{5y}{5} = \frac{-15}{5}$$

$$y = -3$$

$(-2, -3, 3)$

Using Matrices to Solve Word Problems

1. Juan's taco Hut sells tacos, burritos and enchiladas. Yesterday they sold a total of 954 food items. The number of tacos they sold was 12 less than 2 times the number of burritos. The number of enchiladas they sold was exactly half as many tacos were sold. What is the amount of each food item sold.

• Define the variables: $t = \underline{\text{tacos}}$ $b = \underline{\text{burritos}}$ $e = \underline{\text{enchiladas}}$

• Write a system of equations:

Sentence #1: $t + b + e = 954$

Sentence #2: $t = 2b - 12$
 $t - 2b = -12$

Sentence #3: $e = \frac{1}{2}t$
 $-\frac{1}{2}t + e = 0$

$$A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & -2 & 0 \\ -0.5 & 0 & 1 \end{bmatrix} \quad B = \begin{bmatrix} 954 \\ -12 \\ 0 \end{bmatrix}$$

• Set up the matrices & solve in the calculator:

$$\begin{bmatrix} 474 \\ 243 \\ 237 \end{bmatrix} \begin{matrix} t \\ b \\ e \end{matrix} \quad \begin{matrix} 474 \text{ tacos} \\ 243 \text{ burritos} \\ 237 \text{ enchiladas} \end{matrix}$$

John inherited \$25,000 and invested part of it in a money market account, part in government bonds, and part in a retirement fund. After one year, he received a total of \$1,620 in simple interest from the three investments. The money market paid 6% annually, the bonds paid 7% annually, and the retirement fund paid 8% annually. There was \$6,000 more invested in the bonds than the retirement fund. Find the amount John invested in each category.

• Define the variables:

m : money market
 b : bonds
 r : retirement

• Write a system of equations:

$$\begin{aligned} m + b + r &= 25,000 \\ .06m + .07b + .08r &= 1620 \\ b &= r + 6000 \\ \rightarrow b - r &= 6000 \end{aligned}$$

$$A = \begin{bmatrix} 1 & 1 & 1 \\ .06 & .07 & .08 \\ 0 & 1 & -1 \end{bmatrix} \quad B = \begin{bmatrix} 25,000 \\ 1620 \\ 6000 \end{bmatrix}$$

• Set up the matrices & solve in the calculator

$$\begin{bmatrix} 15,000 \\ 8,000 \\ 2,000 \end{bmatrix} \quad \begin{matrix} m = 15,000 \\ b = 8,000 \\ r = 2,000 \end{matrix}$$