United States History to 1877 – HIST 1301

Lone Star College
Fall 2016, Aug – Dec
Instructor: Marty D. Willits, M.LA.
Course: HIST 1301
Classroom: 3104
Office Hours/Tutoring: M/W mornings before school.
Credit hours: 3
Campus E-mail: Marty.D.Willits@lonestar.edu or Marty.Willits@humble.k12.tx.us
Phone: 281-641-7300
Communication Policy: Phone messages returned within 48 hours to parents/guardians. Emails responded to within 72 hours.

Required reading for the course:

1. America – The Essential Learning Edition
   By David Shi and George Tindall, ISBN 9780393265071
2. 12 Years a Slave
   By Solomon Northup, ISBN 9781631680021
3. The World That Made New Orleans
   By Ned Sublette, ISBN 9781569765135

Suggested reading for the course: A Pocket Guide to Writing In History, by Mary Lynn Rampolla, ISBN 9780312535032

Required Technology: Students are expected to have access to a computer and the internet. Students should log into their course in LSC D2L/Google Classroom (GC) at least twice per week. Technology problems (Internet service unavailable, losing a file, etc.) are not an excuse for late work. If your own technology resources fail, come to any Lone Star campus, the school library, or local libraries to access those resources. Other WiFi locations are recommended such as commercial establishments or study partners developed at QECS. Be sure to complete your work early and submit before the assignment deadline. You should also make a backup copy of your files in case you need to resubmit. As a college student, please contact Technical Support immediately for assistance when needed at (http://www.lonestar.edu/lsc-online/student-support.htm).

Required Supplies:
Test answer sheet B Form No. 19641
Notebook paper and #2 pencils
**Recommended Supplies:**
Laptop and charger  
Folder or binder for organizing materials  
USB (or any other method of saving documents)

**Prerequisite:** College Level Readiness in Reading and Writing.

**COURSE DESCRIPTION:** A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history.

**COURSE OBJECTIVES:** The study of history is **NOT** the memorization of lists of facts, but an effort to explain what happened in the past, and, more important, what made things happen, and their influence, if any, on the future.

**LEARNING OUTCOMES:**

*Upon successful completion of this course, students will...*

- Create an argument through the use of historical evidence.  
- Analyze and interpret primary and secondary sources.  
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.  
- Trace the political, economic and social transformations from Pre-Contact Societies to the end of the colonial era.  
- Trace the political, economic and social transformations from American Revolutionary War to the Early National Period.  
- Trace the political, economic and social transformations from the antebellum period to the end of the Civil War.  
- Analyze the effects of slavery and African-Americans on American politics, economics, and society.  
- Examine the effects of Westward expansion and globalization on American politics, economics, and society.  
- Analyze the effects of religious and social changes on the United States.  
- Examine the effects of Native Americans on American politics, Economics, and society.

**INSTRUCTION AND LEARNING METHODS:** Lecture, video, research project/book reviews, and discussion. Reading assignments should be completed prior to class. Each student must have an email address on the LSC webmail system, and access to course materials on D2L. Announcements and class information will be provided in class, email, and D2L. Discussion in class will focus on the topics in the course outline. Maps and documents will require your special attention in the text and on D2L/Email as the interpretation of them will be an element in the discussion and quizzes.

**Grades for this course will be determined as follows:**
Exams during the course of the semester (including the scheduled final) will cover material from both readings, notes and lectures. Exams are based on lectures, videos, discussions, and assigned readings. Each exam in this class may consist of multiple choice, true/false, matching, topic identifications and essay. Make up exams are given for excused absences only. It is strongly advised that you do not miss a regularly scheduled exam for any reason. Special arrangements or make up exams will only be made through coordination with the instructor. On exam day students will bring notebook paper and appropriate scantron.

Students will perform research related to books assigned in course. This assignment will be graded according to a rubric provided which includes the soundness and intellectual rigor of their argument, their use of relevant class material (both from reading and lecture), and the quality of their written expression. Additionally, to ensure that students are completing assigned readings in a timely manner, there will be announced and unannounced reading quizzes during this course.

Class participation is a very valuable part of the learning experience in this course. Questions are welcomed and time will often be set aside for discussion. Students are expected to come to class prepared to share their questions, comments, criticisms, and insights with others. This course will be greatly enriched if people with views across the political spectrum voice their opinions on the important and often controversial issues that we will discuss. Simply showing up for class, while necessary for a good participation, will not be sufficient.

Museum: All students will be given points for visiting local museums to include, the Houston Museum of Natural Science, Holocaust Museum, and other assignments will be made as opportunity permits. These assignments will relate to themes in the course and will be discussed in class.

Students will select a research topic and receive approval before beginning work. This assignment will be graded according to a rubric provided which includes the soundness and intellectual rigor of their argument, use of relevant class material (both from reading and lecture), and the quality of written expression. Findings will be presented individually. Additionally, to ensure that students are completing assigned readings in a timely manner, there will be announced and unannounced textbook reading quizzes during this course. Other assignments may be assigned during the semester. All handouts, rubrics, supplemental readings, and other important content will be available through D2L/GC. All assignments will be typewritten, title centered, double spaced, Times New Roman, 1” margins, and handed in on time. Example of this format found online. Before the day of the film, analysis instructions will be provided. Responses may be turned at the end of the class. If a student is absent and misses the film, contact the instructor to make alternative arrangements to view the film. Extra credit (EC) may be available and posted in D2L/GC for application at the end of the semester.

Absences:
If you are absent, all work (other than quizzes/tests) is due the next class day if not instructed to upload online. Provide the reason on the paper for credit approval. Quizzes and tests must be taken within one calendar week of the absence. Send an email to the instructor requesting a makeup with the date you will complete the makeup. I will review the request and respond. If approved, a quiz/test will be available at a location to be determined.

Late Work and Makeup Work:
If you know you will not be in class the day an assignment is due, send it with a classmate who will turn it in on time or email it to me as a Microsoft Word document by the time your course begins or time stamp it with Mrs. Davenport on the date and time it is due—place it in my mailbox. If you miss a class, it is your responsibility to meet with another student to find out what material you missed or email the professor. When you return to class, you are still required to be on the same schedule as the rest of the class. If you know you will be missing a class, then you may arrange with me ahead of time to complete an alternative exam or quiz.

Students will not email an assignment without receiving approval first. If a student chooses to do so without approval, the point deduction penalty will continue. Computer problems, failure to save your work, and printing issues are not excuses for late papers. Students are reminded to back up all work. Assignments that are due at the beginning of class, must be submitted accordingly or the appropriate point deduction will be applied. Printing work during class is not permitted. Assignments turned in after the beginning of class, but on the same day will have 5 points deducted. All work turned in late will be marked down 10 points per day the next day including weekends as all work, unless noted will be turned in via D2L/GC. After the third day, the paper will be deducted 20 points every day. Therefore, if an assignment is submitted four days late, then it will be deducted 50 points. The final research project paper and individual presentations will not be accepted after the due date and time. Other assignments may be designated as late turn permissible while others will not be accepted late. D2L/GC contains this information.

**Student Grading Policies:**
Grading policies for the class are as follows as each assignment will receive a grade according to the following LSC scale:

90-100=A, 80-89=B, 75-79=C, 70-74=D, 69 or below=F

**RECORD YOUR PROGRESS IN THE COURSE TOWARD YOUR FINAL GRADE:**

<table>
<thead>
<tr>
<th>Student</th>
<th>Points possible</th>
<th>List your own scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>____________________</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
<td>____________________</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
<td>____________________</td>
</tr>
<tr>
<td>Book Projects (2)</td>
<td>200</td>
<td>____________________</td>
</tr>
<tr>
<td>Primary Document Analysis (2)</td>
<td>100</td>
<td>____________________</td>
</tr>
<tr>
<td>Film questions</td>
<td>50</td>
<td>____________________</td>
</tr>
<tr>
<td>Assignment (1)</td>
<td>50</td>
<td>____________________</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
<td>____________________</td>
</tr>
</tbody>
</table>

The value of all quizzes = 100
The lowest quiz grade dropped before the average score is determined. The remaining quiz grades are averaged and the percentage of 100 points is awarded.

**Total 800 points. Total Your Points___**

Supplementary Materials: film will be viewed in class. Other assignments will be discussed in
class as each will relate to a topic in the course. Students should experience the film and be prepared to discuss it.

The speakers for the 2016 LSC Fall Semester to be announced.

**Academic Freedom Statement:** Dual credit course are college courses. On college and university campuses, the free exchange of ideas is encouraged and expected. The same will be true in a dual credit course. Censorship of ideas or opinions counters the openness of the learning environment and inhibits the development of critical thinking skills. Understand that students who enroll in dual credit courses may be exposed to, and will be expected to participate in, open exchanges of ideas, discussions, debates, and even class assignments concerning subject matter is challenging, mature, and/or representative of differing worldviews, just as they would on a college campus.

**Student Responsibilities:**
Students are responsible for their timely arrival and attendance in class. There is a strong correlation that exists between attendance and student achievement. Students are also responsible for obtaining class materials in case of absences. It is the responsibility of the student to follow all rules and policies outlined in this syllabus and the Humble ISD policies and procedures and LSC Student Handbook. Electronic devices have become a problem in the classroom. They are distracting to the instructor, other students and the person using them. Laptops, recording devices, and cell phones are not permitted during class without permission of the instructor.

All assignments are due at the start of class on the date indicated on the syllabus unless otherwise stated. After I have collected them in class, a late penalty of 5% will be assessed on the assignment. Emailing an assignment is an option upon approval. Until approved, do not email assignments. Computer problems, failure to save your work, and printing issues are not excuses for late papers. Students are reminded to back up all work. No assignment will be accepted after the final exam.

Participation: students are expected to complete assignments on time, attend class, and participate in class discussions and conduct one's self in the class that is in a manner acceptable to the professor.

Discussion Questions for the Film
On the day of the film, I will hand out a series of questions that you can fill in while you watch the film. I will collect the questions for a grade at the end of the class. If you are absent and miss the film, contact me to make alternative arrangements to view the film.

The Final Exam schedule is set by the college system and cannot be changed. The exam for this class will be discussed as per this schedule. Please see this link for additional information about the schedule [http://www.lonestar.edu/examschedule.htm](http://www.lonestar.edu/examschedule.htm)

Meaningful and constructive dialogue is encouraged in this class and requires a degree of mutual respect, willingness to listen and tolerance of opposing points of view. Respect for individual differences and alternative viewpoints will be maintained at all times in this class. One’s words and use of language should be temperate and within acceptable bounds of civility and decency.
Since every student is entitled to full participation in class without interruption, all students are expected to come to class prepared and on time, and remain for the full class period. All pagers, wireless phones, games, players or other electronic devices that generate sound and/or pictures must be turned off during class.

Disruptive behaviors, including excessive talking, arriving late to class, leaving class repeatedly sleeping, reading newspapers, using unauthorized electronic devices during class is not permitted. Repetitive and seriously disruptive behavior, e.g., fighting, using profanity, personal or physical threats or insults, damaging property, may result in your removal from class in accordance with policies and procedures outlined in the LSCS Code of Student Conduct and Humble ISD Policy and in consultation with the Center Dean.

http://www.lonestar.edu/academic_integrity_brochure.pdf

Academic dishonesty in any form, including plagiarism, will not be accepted. The Lone Star College System upholds the academic core values of learning: honesty, respect, fairness, and accountability. It promotes the importance of personal and academic honesty. It embraces the belief that all learners will produce their own work and must give appropriate credit to the work of others.

Academic misconduct is a violation of the System Academic Integrity policy, the ethical relationship between the student and the academic community, and especially between the student and the instructor. **It is the responsibility and prerogative of the instructor to make an initial determination regarding the extent and severity of an instance of academic misconduct:** the instructor may opt to make a referral to the Center Dean for further disciplinary action in appropriate cases. Any assignment deemed to be submitted with Academic Dishonesty will receive an automatic zero (0) and a referral to the Dean’s office will be made.

**Grievance Procedures** If any student is concerned about policies, classroom discussions, grades or other matters pertaining to the course he/she should see me immediately so we can address those concerns. If your concern is not satisfactorily addressed you may contact:

**QECHS**
**Principal:** Ms. Ginger Noyes, 281-641-7300

**LSC**
**Department Dean:** Dr. Marie Sesay, Dean, 281-312-1670
**Department Chair:** Dr. Cassie Rincones, Chair SSH, 281-312-1677
**Department Assistant:** Isabel Torres, Staff Assistant, 281-312-1651

**Equal Opportunity Statement (LSC Applicable):**
Lone Star College is committed to the principle of equal opportunity in education and employments. Lone Star College does not discriminate on the basis of race, color, gender, age, sexual orientation, religion, ethnic or national origin, disability, veterans’ status, nationality or ethnicity in its programs and activities. The LSC Associate Vice Chancellor, Student Success is designated as the LSC Equal Opportunity Officer and title IX Coordinator. All inquiries concerning LSC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to Associate Vice chancellor for student Success and can be reached at 832-813-6841. Inquiries about the laws and
compliance may also be directed to Office for Civil Rights, U.S. Department of Education. For further information, visit www.ed.gov for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Americans with Disabilities (ADA) Statement (LSC Applicable):
LSC recognizes and supports the principles set forth in federal and state laws designated to eliminate discrimination against qualified individuals with disabilities. LSC believes in equal access to educational opportunities for all individuals and is committed to making reasonable accommodations, including furnishing auxiliary aids and services, for qualified individuals with disabilities are required by law. Please review LSC’s Board Policy and Procedures on Students with Disability Rights to find more information including how to request accommodations. See www.lonestar.edu/disability-services

Veteran Statement (LSC Applicable):
For more information on Veterans’ Affairs click here Veterans’ Affairs Office or visit the Veteran’s Office on campus.

FERPA Statement (LSC Applicable):
In compliance with the Family Educational Rights and Privacy Act of 1974, the Lone Star College gives notice that the following types of information will be released upon request and may require approval of the appropriate administrator, unless the student desires to withhold all or any portion of it: student’s name, address, LSC email address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, semesters enrolled, degrees, certificates and awards received, photograph, enrollment status, student classification, and the most recent previous educational agency or institution attended by the student. Any student objecting to the release of all or any portion of such information must complete the FERPA release at http://www.lonestar.edu/consumer-safety in the online Student Center under Personal Information – Security/FERPA Restrictions. Release of any additional information pertaining to student records must be authorized by the student (i.e., grades, transcripts). The student’s parents may authorize release of information if the student is younger than 18 years of age and a dependent as defined by the Internal Revenue Service. A student or parents of a student under the age of 18 may request to view the student’s educational records with a written request to the student services office at the college(s) attended.

Note: While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the instructor's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course and to facilitate workflow. Students will be notified in writing of any change. Any changes to the syllabus will also be updated in D2L. It is the student’s responsibility to check D2L/GC and LSC email daily.

Course Schedule:

Part One
An Old “New” World

Week One
22 – 26 Aug
Introduction to the course, work requirements, and goals
Chapter assignment to be read before class.
Ch. 1 Collision of Cultures in the 16th Century

**Week Two**
29 Aug – 2 Sep  
Ch. 1 cont’d.

**Week Three**
5 – 9 Sep  
Labor Day  
Ch. 2 England and Its American Colonies, 1607 - 1732

**Week Four**
12 – 16 Sep  
Ch. 3 Colonial Ways of Life, 1607 - 1750

**Week Five**
19 – 23 Sep  
Ch. 4 From Colonies to States, 1607 – 1776

**Part Two**
**Building a Nation**

**Week Six**
26 Sep – 30 Sep  
First Exam, Chapters 1-4  
Ch. 5 The American Revolution, 1776 – 1783

**Week Seven**
3 – 7 Oct  
Ch. 5 continued

**Week Eight**
10 – 14 Oct  
Ch. 6 Creating a “More Perfect Union,” 1783 – 1800  
Ch. 7 The Early Republic, 1800 – 1815

**Part Three**
**An Expanding Nation**

**Week Nine**
17 – 21 Oct  
Ch. 8 The Emergence of a Market Economy, 1815 – 1850  
Ch. 9 Nationalism and Sectionalism, 1815 – 1828

**Week Ten**
24 – 28 Oct  
Ch. 10 The Jacksonian Era, 1828 – 1840

**Week Eleven**
31 Oct – 4 Nov  
Ch. 11 The South and Slavery, 1800 – 1860

**Part Four**
**A House Divided and Rebuilt 12 – 15**

**Week Twelve**
7 – 11 Nov  
Exam 2, Chapters 5 – 11  
Ch. 12 Religion, Romanticism, and Reform, 1800 – 1860
Week Thirteen
14 – 18 Nov  Ch. 13 Western Expansion and Southern Secession, 1830 – 1861

Week Fourteen
21 – 25 Nov  Ch. 14 The War and the Union, 1861 - 1865

Week Fifteen
28 Nov – 2 Dec  Holiday – Thanksgiving.

Week Sixteen
5 – 9 Dec  Ch. 15 Reconstruction, 1865 - 1877

Final Exam Review, Chapters 12 – 15
Book Projects/Presentation Due

Week Seventeen
12 – 16 Dec  Final Exam

Acknowledgement:

I acknowledge that I read and understand the requirements for this HIST 1301 course, Fall 2016. Students will validate receipt and acknowledgement of this syllabus in D2L/GC.