

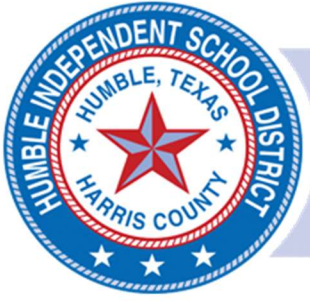
Humble ISD Advanced Academics

4810 Magnolia Cove Drive, Kingwood, TX 77345
Office: (281) 641-1000

GT Services Plan Template

Campus	<i>North Belt Elementary</i>
Campus GT Webpage	
Gifted Program Mission Statement	Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.
Campus GT Contact	<i>Judi Elliott, G/T Campus Facilitator</i>

	In-Person Learning Environment	Remote Learning Environment
Programming Structure (Grouping of Gifted Learners)	<i>Students in grades 1 - 5 are clustered with a GT certified teacher. These students are pulled out of class for 45 min to an hour each week for specific GT leveled experiences.</i>	
Texas Performance Standards Project	<i>How is the TPSP being implemented on campus? If using a different PEL method than TPSP, describe. Students use Camp Invention's <u>Design Thinking</u> as a catalyst for their own projects.</i>	
Enrichment Opportunities for Gifted Learners during School	<i>What areas for learner choice and personalization are made available for gifted learners WITHIN the school day? Learners begin with the Student Interest Profiler. Once their strengths and learning styles are reviewed, students have opportunities during class and home options to select activities. The G/T teacher prepares a select number of activities addressing Social/Emotional Learning as well as topics which are pertinent to the central concepts each student may be pursuing.</i>	
Enrichment Opportunities for Gifted Learners after School	<i>What areas for learner choice and personalization are made available for gifted learners OUTSIDE of the school day?</i>	



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<p>Affective Programming (Soft-skills, counseling groups, etc.)</p>	<p><i>How are you meeting the unique social-emotional needs of gifted learners?</i> <i>Gifted Learners complete the interest surveys and review the results. Pointed discussions are held to determine how well the information fits the students. They are encouraged to reflect on how the information plays a role and their learning and approach to challenges. Once the project begins, students may pursue the "passion" while being mindful of the survey results. Their project is student driven, based on their personal interests, and their desired product.</i></p>	
<p>Content Extensions</p>	<p><i>Are there any subject-specific acceleration, enrichment, or extensions made available to your gifted learners?</i> <i>NBE hosts Math Olympiads, Science Olympiads, Eco-bots, Choir, News club, and Sora.</i></p>	
<p>Differentiation for GT in the Classroom</p>	<p><i>How are the needs of the gifted learners being met through teacher differentiation and personalization within the classroom?</i> <i>Students may participate in Science Ambassadors. Science Ambassadors prepare content area lessons which are presented to lower grade levels. Students are allowed the pursuit of particular interests that extend regular classroom curriculum and may plan lessons, PBL's, or evaluations.</i></p>	
<p>Grade Specific or Unique Services (Field Experiences, Unique Learning Plans, etc.)</p>	<p><i>Anything that a campus might want to highlight that is unique to their programming, style, emphases, etc.</i> <i>Student projects are highlighted in the North Belt News video broadcast.</i></p>	

Goal of the Humble ISD Gifted & Talented Program: Through a continuum of learning options and personalization, we aim to ensure that students identified with gifts and talents are given opportunities to develop talents to the fullest extent possible, to learn at an appropriate pace, and to develop successful social-emotional competencies in order to become well-rounded leaders and communicators, critical thinkers and innovators, and personally responsible global citizens.