



Campus Improvement Plan

Summer Creek High School 2020-2021

14000 Weckford Boulevard * Houston, TX 77044

Humble Independent School District, Humble, Texas

ADMINISTRATORS

Brent McDonald	Principal
Matthew Mahony	Associate Principal
Ricky Mourning	Assistant Principal
Tiffany Reyes	Assistant Principal
Allen Segura	Assistant Principal
Kristi Vannett	Assistant Principal
Joshua Nation	Assistant Principal

COMMITTEE

Stephanie Arnett	Teacher
Matt Frost	Teacher
Matt Griffin	Teacher
Hayley Hueske	Teacher
Crystal Livingston	Teacher
Matthew Mahony	Associate Principal
Brent McDonald	Principal
Ricky Mourning	Assistant Principal
Dan Patton	Business Member
Julie Sahmel	Teacher
John Spindle	Parent
Adam Troy	Community Member

MISSION

Our purpose, in partnership with families and community, is to develop each child intellectually, artistically, emotionally, physically, and socially so that all students are life-long learners, complex thinkers, responsible global citizens and effective communicators prepared to be productive, successful citizens in our ever-changing and growing society.

VISION

We envision schools where students and staff are enthusiastically engaged in learning within local and virtual environments. We see schools that encourage collaboration and cultivate a sense of belonging. We see learning standards that are rigorous and relevant. We see learning standards that inspire creativity and problem solving. Ultimately, we see schools that prepare students for many paths and that empower them with skills to successfully live in a rapidly changing world.

PROFILE

Summer Creek High School opened in 2009 and serves 2660 students in grades 9 through 12. The student population is 41.88% African American, 35.86% Hispanic, 16.20% White, 51.20% Male, 48.80% Female.

Summer Creek High School serves 7.82% Special Education students, 40.11% Economically Disadvantaged students, 4.51% English Language Learners, 51.05% At-Risk students, 5.15% Gifted & Talented students.

Comprehensive Needs Assessment

NEEDS

Goal #1: In addition to providing high quality instruction and learning opportunities in core areas (reading, math, writing, science, etc.), provide opportunities for students to develop important skills (POG) through modern, personalized instructional strategies that promote engagement, retention, and transfer of content and skills.

- 1 SCCHS needs to reduce the gap between achievement in on-level classes and upper level classes
- 2 SHCS needs to reduce the number of students taking credit recovery classes and work to get students to successfully complete classes in a face to face teaching environment.
- 3 SCCHS needs to continue to add Dual credit and AP classes in our choices for classes.
- 4 SCCHS needs to offer SAT, ACT and PSAT preparation classes after school along with college guidance programs.

Goal #2: Study, plan and implement best practices in school safety to provide the most safe and secure schools possible.

- 1 Summer Creek High School will need a safety plan, and utilize a Core Threat Assessment Team that will conduct safety conversations with administrators, faculty, and staff throughout the 2019-2020 school year. The safety plan will include monthly drills, signage throughout the campus, use of iHelp reports, and installation of 200 cameras utilizing Video Insight software that are operational on a consistent basis.

Goal #3: Attract and retain the most talented staff available for our students.

- 1 Provide more opportunities for professional growth

Goal #4: Humble ISD is family - maintain and grow the family-like culture of Humble ISD in the best interest of the students, staff, and community.

- 1 Improve Campus Culture
- 2 Boost staff and student morale

Goal #5: Align all resources (time, money, and talent) with the highest priorities of Humble ISD - safety, talent, instruction, and culture.

- 1 Lack of effective modes of communication

Actions

ACTIONS

Goal #1: In addition to providing high quality instruction and learning opportunities in core areas (reading, math, writing, science, etc.), provide opportunities for students to develop important skills (POG) through modern, personalized instructional strategies that promote engagement, retention, and transfer of content and skills.

Campus Goal: Summer Creek High School will use scores and data taken from ReadStep, classroom grading, campus, district and state assessments in all core subject areas (Math, English, Science, and Social Studies) to identify potential students best-suited for Pre- AP classes throughout the 2020-2021 school year. SCHS will look to increase upper-level student enrollment by 250 courses taken by students or around 10% from the previous year.

Campus Goal: By the end of the 2020-2021 school year, Special Education Department will increase our STAAR scores by 5% working with teachers to improve the modifications and instruction provided.

Campus Goal: When provided Summer Creek High School will hold early conversations in the 2020-2021 school year about 8th grade students moving to 9th grade. These conversations will facilitate appropriate supports and placements for students, and will allow for open conversations regarding College Career Military Readiness, advanced academics and proper course selection based on interests.

Campus Goal: SCHS will have 300 seniors involved in our Senior Signing Day.

1	Action: Monitor tracking of students graduating. Actively monitor student grades and passing rates.	
	Person(s) Responsible: All administrators, counselors, and teachers.	Evidence of Implementation: On time credit accumulation of credits earned
	Evidence of Impact (Formative): On-going monitoring of credits earned at each 3,6, and 9 weeks.	Evidence of Impact (Summative): On-going monitoring of credits earned at each 3,6, and 9 weeks.
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Ongoing)
2	Action: Collaboratively review goals with assistant principals and ALT to Establish expectations and non -negotiables with departments. Strategically encourage staff members to participate in campus and district professional development workshops .	
	Person(s) Responsible: Associate Principal	Evidence of Implementation: Local and district assessments; classroom observations
	Evidence of Impact (Formative): Incorporation of high-yield strategies in classroom lessons observed during walk-throughs	Evidence of Impact (Summative): Decrease in achievement gaps among subgroups
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Monthly)

3	Action: Ensure students participate in moderate to vigorous physical activity	
	Person(s) Responsible: Health Coord. PE Teacher	Evidence of Implementation: FitnessGram data analysis used to design PE lessons
	Evidence of Impact (Formative): Check-point fitness assessments	Evidence of Impact (Summative): Increasing percentage of students meeting all six standards on the FitnessGram Assessment
	Funding:	Timeline: 8/1/2020 - 5/1/2021 (Daily)
4	Action: Provide supplemental instruction/support and timely interventions for students who are at-risk of dropping out of school.	
	Person(s) Responsible: Principal	Evidence of Implementation: # of FTEs assigned; - 6.5 interventionists/credit recovery teachers - 1.0 at-risk counselor
	Evidence of Impact (Formative): Improved at-risk performance on check-point assessments	Evidence of Impact (Summative): Gap between at-risk and non-at-risk student performance and drop-outs reduced
	Funding: Local Funds; State Comp Ed Funds \$497,185.00; 7.50 FTEs	Timeline: 8/28/2020 - 5/30/2021 (Daily)
5	Action: Level III- Identify students with a particular scale score who are projected to meet Level III performance. Provide targeted interventions for students that are within a particular scale score to increase the number of students performing at the Advanced Level.	
	Person(s) Responsible: Principal & Associate	Evidence of Implementation: - Implementation of G/T 3 yr plan - PD records - Meeting minutes - Student work samples
	Evidence of Impact (Formative): Improved performance of G/T identified students on district assessments	Evidence of Impact (Summative): Improved performance of G/T identified students on state assessments
	Funding:	Timeline: 9/1/2020 - 5/20/2021 (Daily)

6	Action: Provide supplemental instruction/support and timely interventions for Special Education students.	
	Person(s) Responsible: Principal	Evidence of Implementation: - Training for SB1196 (Behavior Support) and SB1727 (support for general education teachers who instruct special education students) completed # of FTEs assigned; - 40.66 teachers/staff
	Evidence of Impact (Formative): Improved performance of special education students on district assessments	Evidence of Impact (Summative): Improved performance of special education students on state assessments
	Funding: Local Funds; Special Education Funds (199) \$1,780,839.00; 40.21 FTEs; Special Education Funds (Federal) \$45,215.00; 2.00 FTEs	Timeline: 8/28/2020 - 6/4/2021 (Daily)
7	Action: SCHS will continue to encourage college admissions with our students. SCHS currently sends reminders monthly to students that colleges are accepting applications and deadlines. SCHS also sends emails about FASFA and scholarship opportunities, monthly if not more frequently.	
	Person(s) Responsible: SCHS Counselors, SCHS Administrators, Jonese Goree, AVID teachers	Evidence of Implementation: The number of college admission increases from the class of 2021.
	Evidence of Impact (Formative): We will continue to gather college acceptance letters and place on Mainstreet.	Evidence of Impact (Summative): We will evaluate the number of students for senior signing day and college letters on the walls at SCHS. We will also evaluate the amount of money in scholarships received.
	Funding: Local Funds \$250.00; 0 FTEs	Timeline: 7/1/2020 - 7/1/2021 (Daily)

Goal #2: Study, plan and implement best practices in school safety to provide the most safe and secure schools possible.

Campus Goal: Summer Creek High School will develop a safety plan, and utilize a Core Threat Assessment Team that will conduct safety conversations with administrators, faculty, and staff throughout the 2020-2021 school year. The safety plan will include monthly drills, signage throughout the campus, use of iHelp reports, and installation of 200 cameras utilizing Video Insight software.

1	Action: Implement strategies for violence prevention and intervention	
	Person(s) Responsible: Principal, Assistant Principal, Counselor	Evidence of Implementation: - No Place for Hate activities/curriculum - Individual and group counseling logs
	Evidence of Impact (Formative): Reduced discipline referrals, improved grades, increased attendance rates	Evidence of Impact (Summative): Year-over-year comparison demonstrates reduced discipline referrals, improved grades, increased attendance rates, and improved retention rates
	Funding:	Timeline: 8/1/2020 - 5/1/2021 (Daily)

Goal #3: Attract and retain the most talented staff available for our students.

Campus Goal: Summer Creek High School will ensure that all staff development is meaningful and aligned with district and campus goals and strategically addresses the identified needs of our campus throughout the 2020-2021 school year.

1	Action: Maintain and implement effective and efficient procedure manuals , training documents and process maps	
	Person(s) Responsible: Principal	Evidence of Implementation: -Progress monitoring - Training documents - Process Maps
	Evidence of Impact (Formative): Review all documents to ensure compliance and effectiveness as well as compare end of year scores to prior data	Evidence of Impact (Summative): Successful implementation of campus initiatives
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Ongoing)
2	Action: Implement survey	
	Person(s) Responsible: Principal	Evidence of Implementation: Agenda topic, email and call out reminders of survey
	Evidence of Impact (Formative): Increase/maintain staff participation on survey	Evidence of Impact (Summative): Increase of staff engagement on survey
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Monthly)
3	Action: Roll out results to campus leadership	
	Person(s) Responsible: Principal	Evidence of Implementation: Plan to increase staff engagement developed; focused PD efforts for staff needs
	Evidence of Impact (Formative): Alignment of PD with campus goals; increased staff engagement with PD	Evidence of Impact (Summative): Increased staff retention
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Monthly)

Goal #4: Humble ISD is family - maintain and grow the family-like culture of Humble ISD in the best interest of the students, staff, and community.

Campus Goal: Summer Creek High School will ensure that safety and crisis management plans are developed, updated, and appropriately distributed, modeled and communicated to all staff throughout the 2020-2021 school year.

1	Action: Develop, update, and communicate campus crisis management and safety plans	
	Person(s) Responsible: Principal	Evidence of Implementation: -Plans disseminated - Agenda/sign-in sheets
	Evidence of Impact (Formative): Monthly fire and evacuation drills	Evidence of Impact (Summative): Emergency Operations audit and formal feedback
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Ongoing)
2	Action: Implement survey	
	Person(s) Responsible: Principal	Evidence of Implementation: Website Reminder, Email out of parents for reminder of survey
	Evidence of Impact (Formative): Email receipt from Connect showing parental contact	Evidence of Impact (Summative): Increased parent participation in survey
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Monthly)
3	Action: Roll out results to campus leadership	
	Person(s) Responsible: Principal	Evidence of Implementation: Agenda of discussion with leadership team
	Evidence of Impact (Formative): Awareness among campus leaders and staff of overall results	Evidence of Impact (Summative): Development of plan for improvement of areas needing growth
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Monthly)
4	Action: Provide programs to encourage parental involvement	
	Person(s) Responsible: Campus Staff	Evidence of Implementation: Advertising to parents, attendance logs
	Evidence of Impact (Formative): Number of parents attending different events	Evidence of Impact (Summative): Increased parental involvement
	Funding: Title I, Part A \$500.00;	Timeline: 8/29/2020 - 6/1/2021 (Ongoing)

5	Action: Providing staff with opportunities to read and hear about the success stories of others and the importance of building positive relationships and providing quality customer service	
	Person(s) Responsible: Principal	Evidence of Implementation: Guest speakers: Patrick Briggs - Tale of 2 dollars speak to the staff (video) 8/3/2020 Tim Sloan, pastor The Luke Church - Making a Difference 8/3/20 Abigail Harrison- Student Body President 8/10/20 Podcast: John Maxwell - Leading through Uncertainty.
	Evidence of Impact (Formative): Quality Service will be the top priority of the campus. All students will learn in a safe classroom environment. All campus visitors will feel welcome entering our doors daily. A staff members will feel a sense of belonging.	Evidence of Impact (Summative): Quality Service will be the top priority of the campus. All students will learn in a safe classroom environment. All campus visitors will feel welcome entering our doors daily. A staff members will feel a sense of belonging.
	Funding:	Timeline: 7/1/2020 - 7/1/2021 (Daily)

Goal #5: Align all resources (time, money, and talent) with the highest priorities of Humble ISD - safety, talent, instruction, and culture.

Campus Goal: Summer Creek High School will monitor and build positive relationships with all stakeholders, through effective modes of communication, that will increase parent and community engagement via participation, school events, activities, projects and celebrations for the duration of the 2020-2021 school year.

1	Action: Establish collective inquiry groups addressing attendance, grading, and instructional practices.	
	Person(s) Responsible: Principal Associate Principal	Evidence of Implementation: Establish collective inquiry groups and evaluate surveys and other feedback.
	Evidence of Impact (Formative): Monitor attendance and grades at every benchmark point.	Evidence of Impact (Summative): Increase in attendance and all academic areas.
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Ongoing)
2	Action: Identify campus needs in collaborations with campus leaders	
	Person(s) Responsible: Principal and Associate Principal	Evidence of Implementation: Develop learning communities focused on improvement of systems and practices to benefit all staff and students.
	Evidence of Impact (Formative): Development of collaboration groups focused on best practices; feedback collected on new systems to ensure productivity	Evidence of Impact (Summative): Review and implementation of new systems and strategies that show increased efficiency through surveys and decreased time spent on tasks and processes
	Funding: Local Funds	Timeline: 8/1/2020 - 5/1/2021 (Monthly)
3	Action: Get more staff members using technology to communicate within the school community	
	Person(s) Responsible: Principal	Evidence of Implementation: Twitter, remind 101, ed puzzle, facebook, etc
	Evidence of Impact (Formative): Will see an increase in staff members communicating through these modes of social media	Evidence of Impact (Summative): Will see an increase in staff members communicating through these modes of social media. M
	Funding:	Timeline: 7/1/2020 - 7/1/2020 (Daily)

FUNDING

Local Funds	\$250.00		
State Comp Ed Funds	\$497,185.00	7.50	FTEs
Special Education Funds (199)	\$1,780,839.00	40.21	FTEs
Special Education Funds (Federal)	\$45,215.00	2.00	FTEs

TEXAS EDUCATION AGENCY STRATEGIC PRIORITIES

- #1: Recruit, support, and retain teachers and principals
- #2: Build a foundation of reading and math
- #3: Connect high school to career and college
- #4: Improve low-performing schools

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens . It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

- #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts , all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective #6: Qualified and highly effective personnel will be recruited , developed, and retained.
- Objective #7: The state's students will demonstrate exemplary performance in the comparison to national and international standards .
- Objective #8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #10: Technology will be implemented and used to increase the effectiveness of student learning , instructional management, staff development, and administration