

## ROAR “Be Respectful”

### Objective:

Students will be able to define respect and explain what respect looks like in different AMS locations.

### Procedure:

On the board or chart paper, write the word respect. Under respect, write, “How do you show respect?” Further down, write, “What does respect look like?”

Have students brainstorm, “What does respect mean to you?” List student responses on the board or chart paper.

Have students brainstorm, “How do you show respect?” List student responses on the board or chart paper.

(You may elect to give students sticky notes to write on, and add their sticky notes to the board/chart paper)



Place students into groups of 2-3. Hand out the “Ways to Show Respect,” graphic organizer.

Have students write or draw a specific way to show respect for each area.

Groups share one area and the way they show respect in that area.