

## On Time and On Task Questionnaire.....

1. What behavior did you observe from each student?  
(Teacher to do a t chart on the board)
2. What are some of the short term/long term consequences for Mrs. George's behavior? What is likely to happen next?
3. Looking at Ms. Hindberg's behavior, what are the benefits of coming to class on time, and for being on task?
4. What could Mrs. George do to correct the behavior?
5. In a group of three, discuss what you can do to make sure that you are on time, and on task for every class?