

**8th Grade U. S. History  
Humble ISD 2012-2013  
Bundle Two-At-A-Glance  
Timeframe: 7 weeks**

**Unit Name: Creating a New Government**

**Essential Questions:**

- Why and how did the Articles of Confederation place limits on the government?
- Why did the Articles of Confederation fail?
- What did the Northwest Ordinance do, and why was it important?
- Explain the role of Compromise in the creation of the Constitution.
- What were the arguments for and against ratification?

**Learning Outcomes:**

**The student is expected to:**

- Identify major eras and events in U.S. history – creation and ratification of the Constitution—describe its causes and effects
- Explain the issues surrounding the writing of the Articles of Confederation
- Explain how the Northwest Ordinance established the principals and procedures for orderly expansion of the U.S.
- Analyze argument for and against the ratification of the Constitution
- Identify the influence of ideas from historic documents on the U.S. system of government

**Academic Vocabulary:**

**Confederation, Articles of Confederation, Northwest Ordinance, Shays Rebellion, Philadelphia Convention (1787), Virginia Plan, New Jersey Plan, Great Compromise, Three-fifths Compromise, Constitution, ratify, Federalist, Anti-Federalist, The Federalist Papers, bill of rights, James Madison, Alexander Hamilton, George Mason, Patrick Henry**

**Unit Name: Government**

**Essential Questions:**

- Explain how the Constitution reflects the seven principals of government.
- What rights are guaranteed every American in the Bill of Rights?
- What is the process of amending the Constitution?
- What historic documents influenced the structure of the government created by the Constitution?

**Learning Outcomes:**

**The student is expected to:**

- Identify colonial grievances listed in the Declaration of Independence and explain how they were addressed in the U.S. Constitution and the Bill of Rights
- Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights
- Summarize the process for amending the U.S. Constitution
- Summarize rights guaranteed in the Bill of Rights

**Academic Vocabulary:**

**Constitution, Bill of Rights, limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, individual rights, amendment process, unalienable rights, assembly, quarter, due process, jury trial**

**Unit Name: New Republic**

**Essential Questions:**

- What systems did Congress and President Washington put in place to get the government going?
- What economic problems existed, and how did Alexander Hamilton work to solve them?
- What domestic challenges did the new nation face, and how did they attempt to resolve them?
- What foreign challenges did the new nation face, and how did they attempt to resolve them?
- How did political parties begin and what issues defined them?

**Learning Outcomes:**

**The student is expected to:**

- Identify major eras and events in U.S. history— early republic—describe its causes and effects
- Describe major domestic problems facing the leaders of the new republic
- Identify foreign policies of presidents Washington and Adams
- Explain the origin and development of American political parties

**Academic Vocabulary:**

**Federal Judiciary Act of 1789, political party, Democratic-Republicans, Federalists, tariff, national bank, Whiskey Rebellion, Cabinet, neutrality, Washington's Farewell Address, foreign, domestic, XYZ Affair, Alien and Sedition Acts, George Washington, John Adams, Alexander Hamilton, Thomas Jefferson**