

**Texas History
Humble ISD 2012-2013
Bundle Three-At-A-Glance
Timeframe: 10 weeks**

Unit Name:

Independence Through Reconstruction

Essential Questions:

- How do individuals impact significant events?
- When is it necessary to seek change?
- What are the effects of always wanting more?
- What does the failure to compromise create conflict?
- How do you rebuild a nation torn in two?

Learning Outcomes:

The student is expected to:

- Discuss and analyze the numerous challenges faced by the Republic of Texas
- Explain how the establishment of the Republic of Texas brought civil, political, and religious freedom to Texas
- Identify individuals, events, and issues during the administrations of Republic of Texas presidents
- Analyze the causes of and events leading to Texas annexation
- Identify individuals, events, and issues during early Texas statehood
- Analyze how the consequences of the Civil War continue to affect Texas
- Explain reasons for the involvement of Texas in the Civil War
- Identify significant individuals and events concerning Texas and the Civil War
- Analyze how the consequences of Reconstruction continue to affect Texas
- Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century

Academic Vocabulary:

Capitol, joint resolution, annexation, charter, telegraph, legislature, reback, expenditure, revenue, cash crops, fiesta, gristmill, artisan, cede, teamster, endowment fund, tariff, debt, Manifest Destiny, acquire, states' rights, secede, homespun, ratify, conscription, quinine, impeach, ordinance, compulsory, abolitionist, Unionist, Reconstruction, black codes, amendment, racism, census, vigilantes, carpetbagger, Republican, emigrate, simple majority, amend, Freedmen, scalawag, segregation, Jim Crow laws

Unit Name:

Growth and Development

Essential Questions:

- What is the political, social, and economic impact of the legacy of the West on Texas?

Learning Outcomes:

The student is expected to:

- Identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century

Academic Vocabulary:

Subsistence crops, Homestead Act, quarantine, Open Range, stockyard, tallow, wrangler, sharecropper, drover, vaquero, tiller, tenant farmer, sinew, drive, mustang, ranchero, dry farming