

Texas History
Humble ISD 2012-2013
Bundle Two-At-A-Glance: Mexican Texas: Colonization Through Independence
Timeframe: 8 weeks

Unit Name:
Mexican Texas: Colonization Through Rebellion

Essential Questions:

- How did self-determination motivate Texans to move toward revolution?
- When is it necessary to seek change?

Learning Outcomes:

The student is expected to:

- Analyze how the differences between Texas settlers and the Mexican government brought them into conflict
- Describe the characteristics of the Mexican National period
- Apply chronology to the events of the Mexican National period
- Explain the significance of the year 1821
- Identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas
- Identify the contributions of significant individuals during the Mexican settlement of Texas
- Contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas
- Trace the development of events that led to the Texas Revolution

Academic Vocabulary:

Depression, federalists, customs duty, dictator, exempt, officials, revolt, executive, legislative, veto, survey, Centralists, colonization, import, repeal, ambassador, judicial, petition, empresario, commerce, committees of correspondence, decree, epidemic, uprising

Unit Name:
Mexican Texas: Revolution Through Independence

Essential Questions:

- How do individuals impact significant events?
- What justifications are necessary to take drastic action?

Learning Outcomes:

The student is expected to:

- Explain the roles played by significant individuals during the Texas Revolution
- Explain the issues surrounding significant events of the Texas Revolution

Academic Vocabulary:

Bombard, units, plaza, massacre, cabinet, skirmish, garrison, convention, ad interim, veteran, dispatch, cavalry, resolution, provisional government, fortress, recruit, regular army, siege